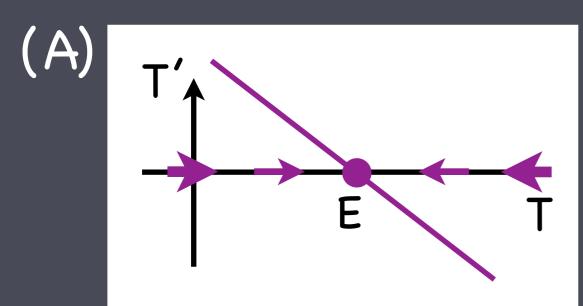
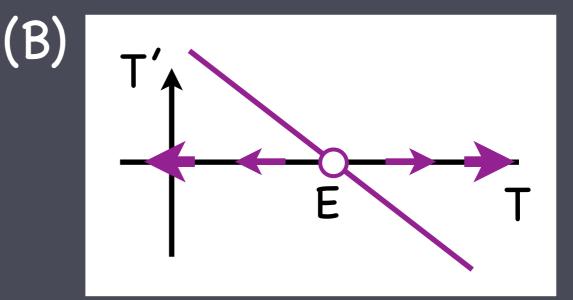
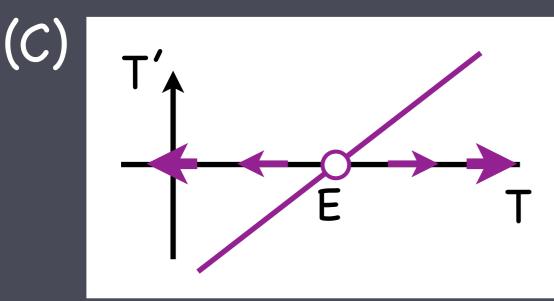
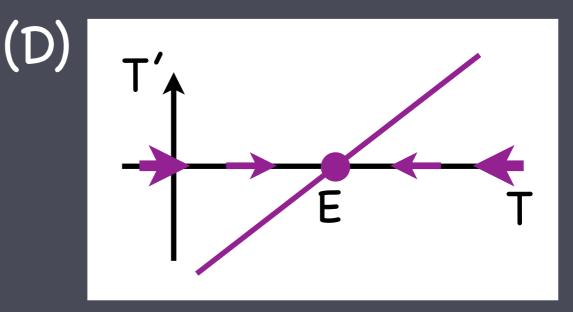


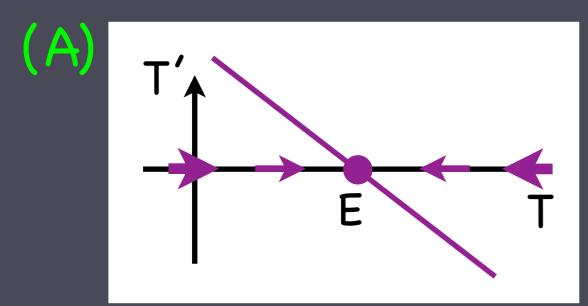
Qualitative analysis of DEs continued.
 Drawing the phase line.
 Determining long term behaviour.
 Sketching solutions from the phase line.

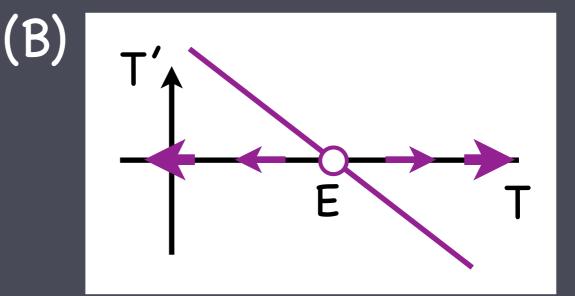


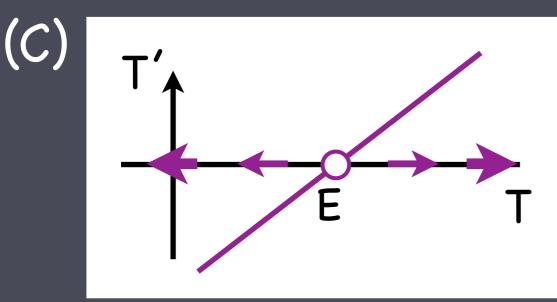


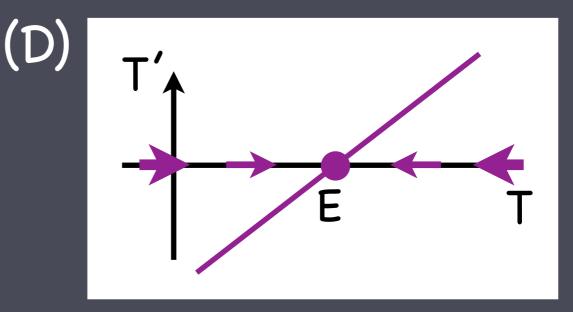


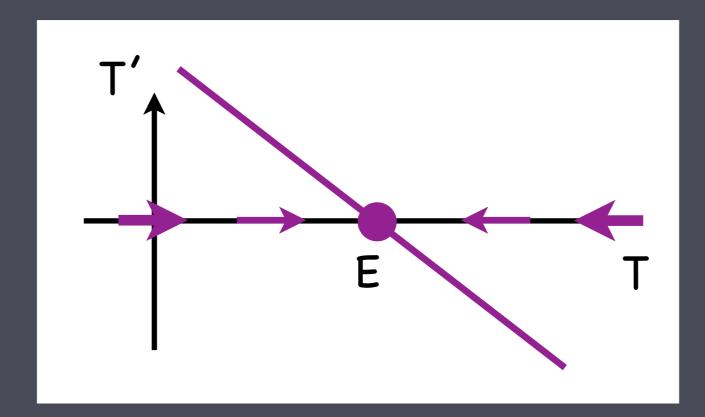


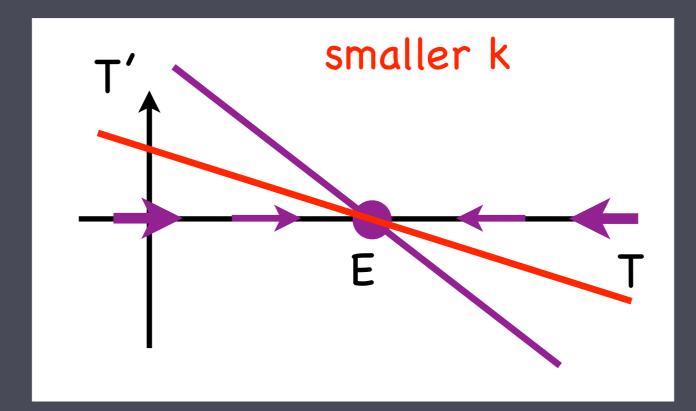


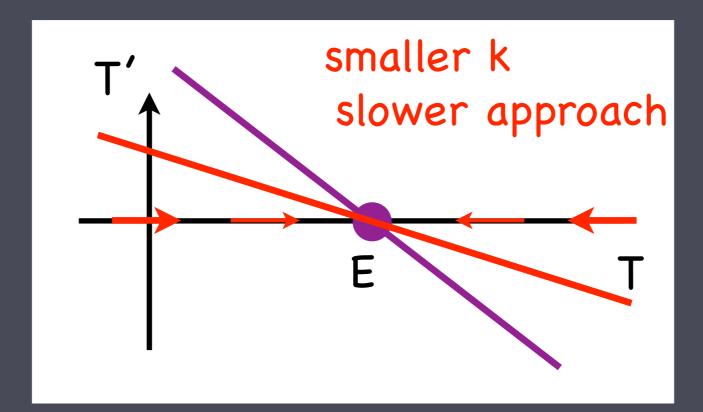


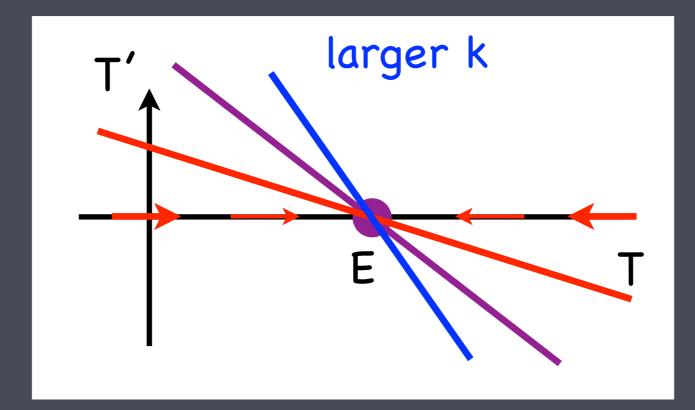


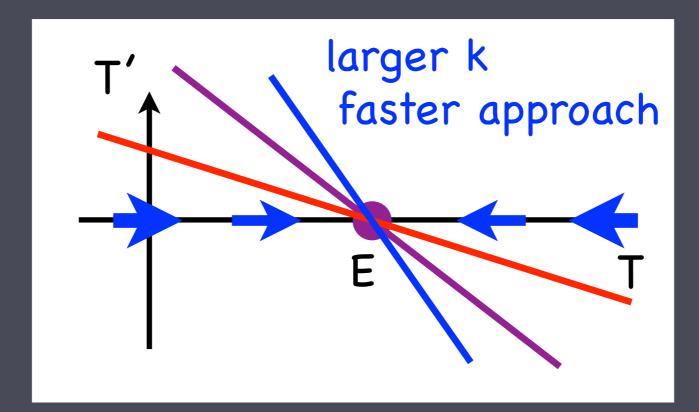


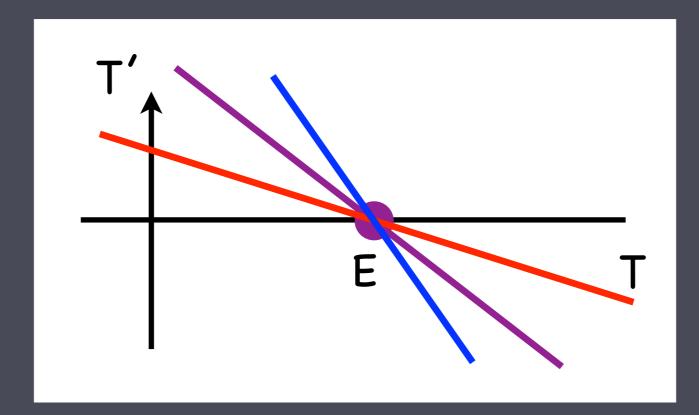


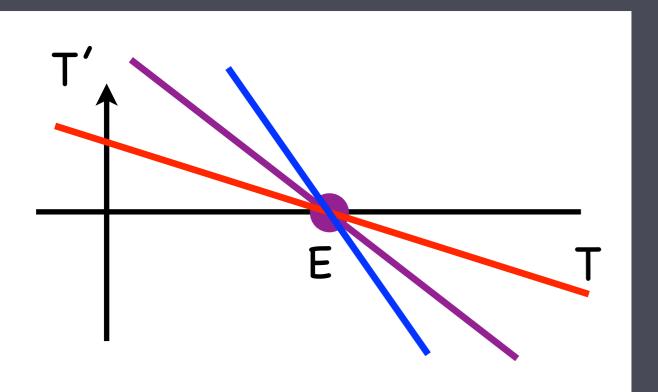


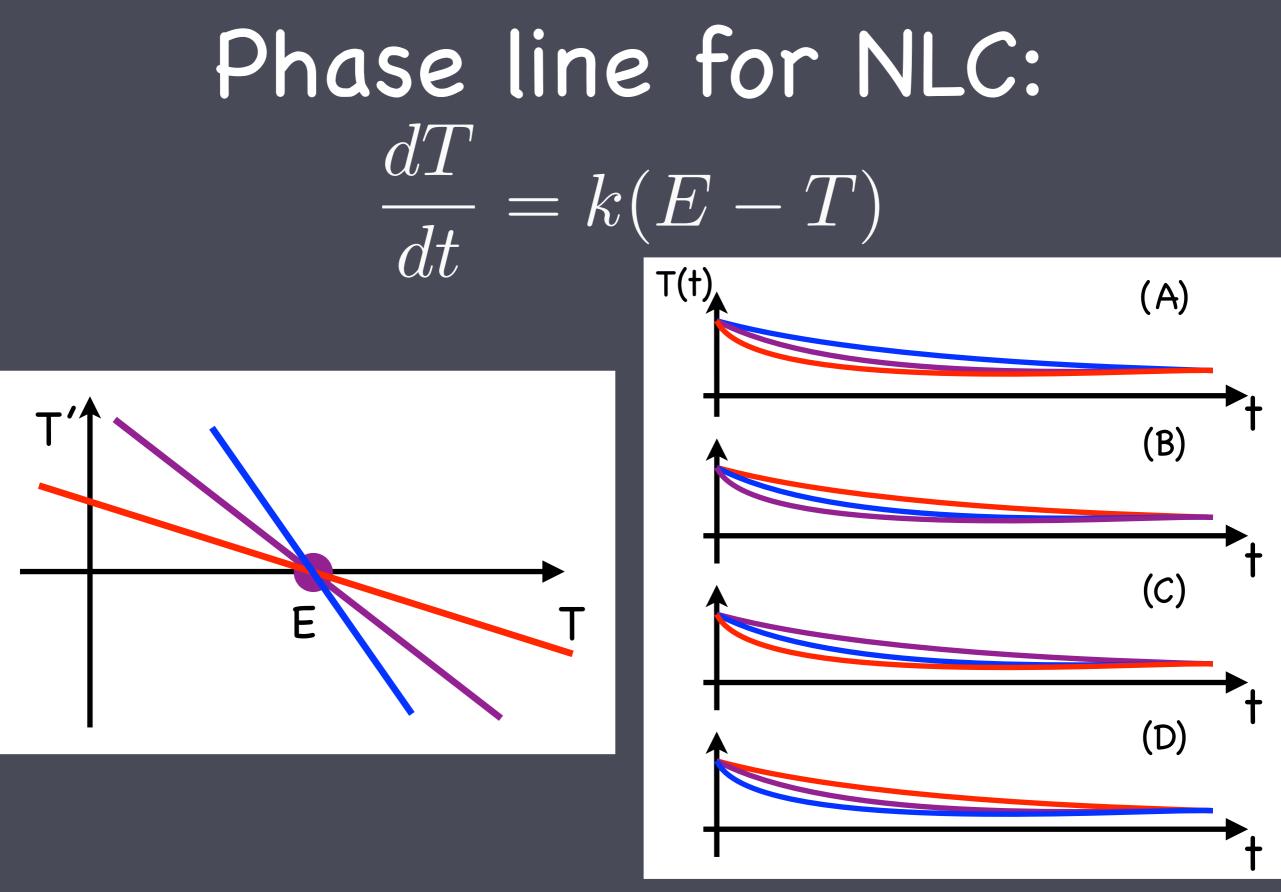


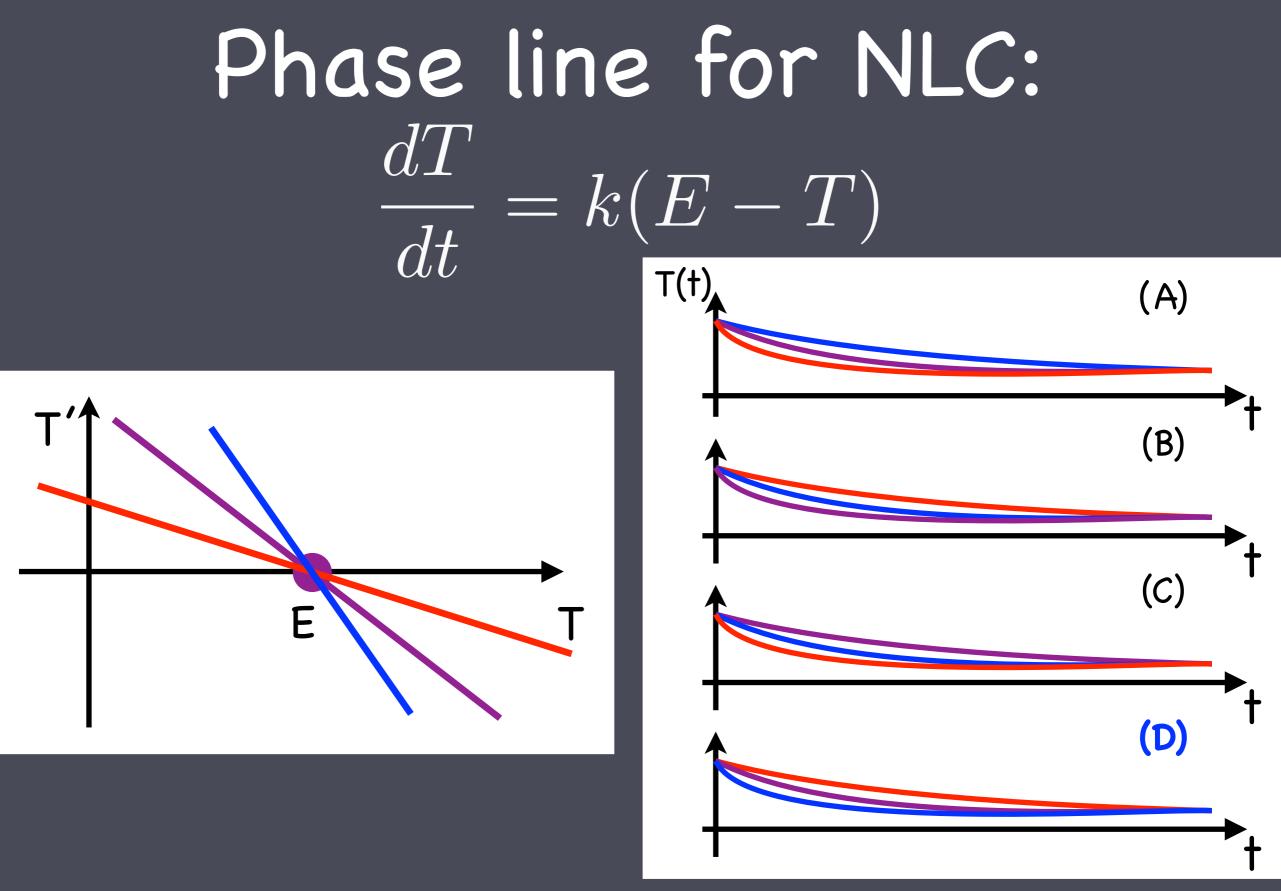


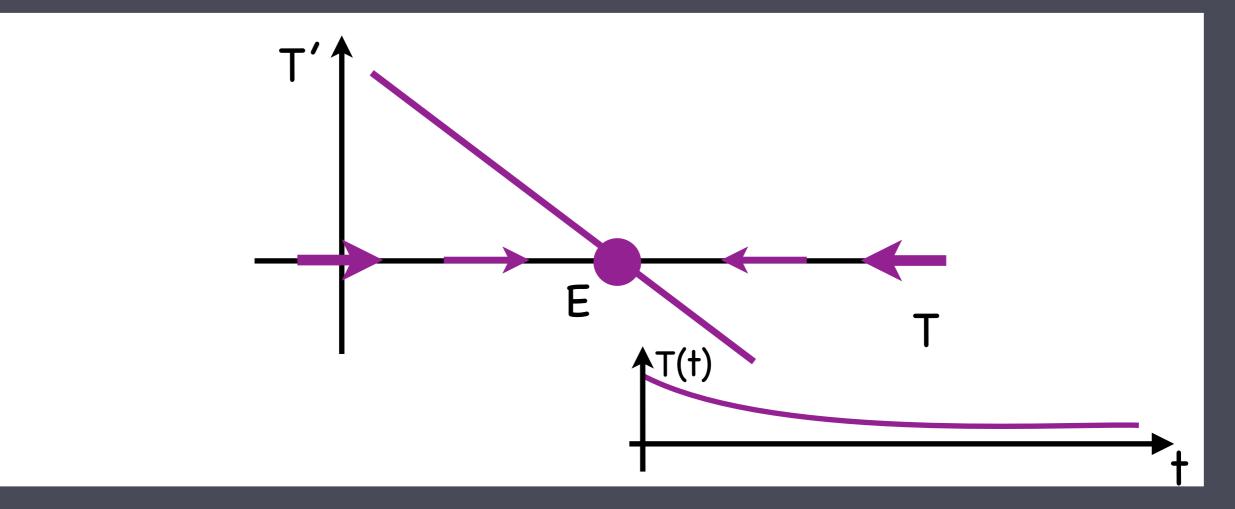




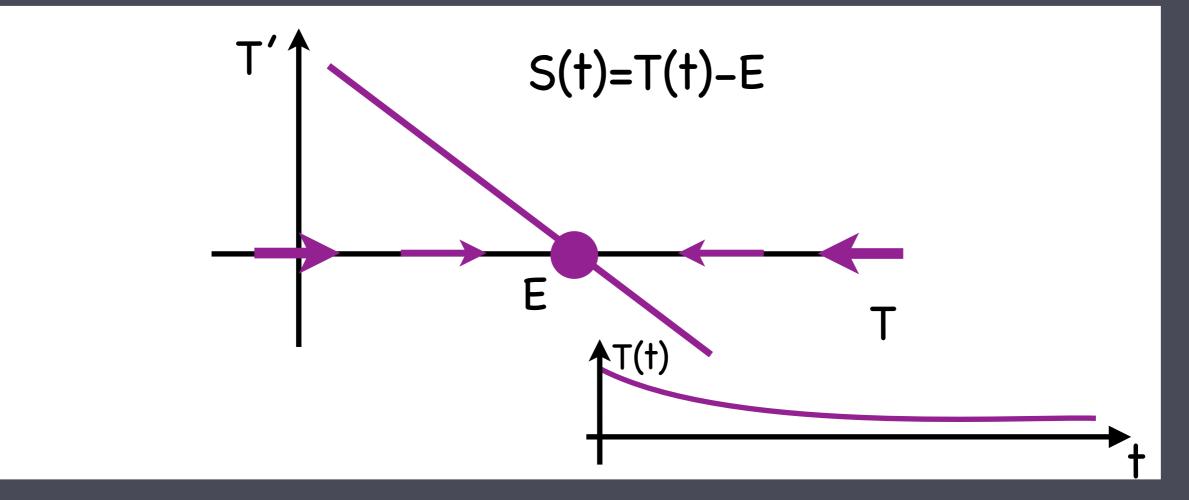




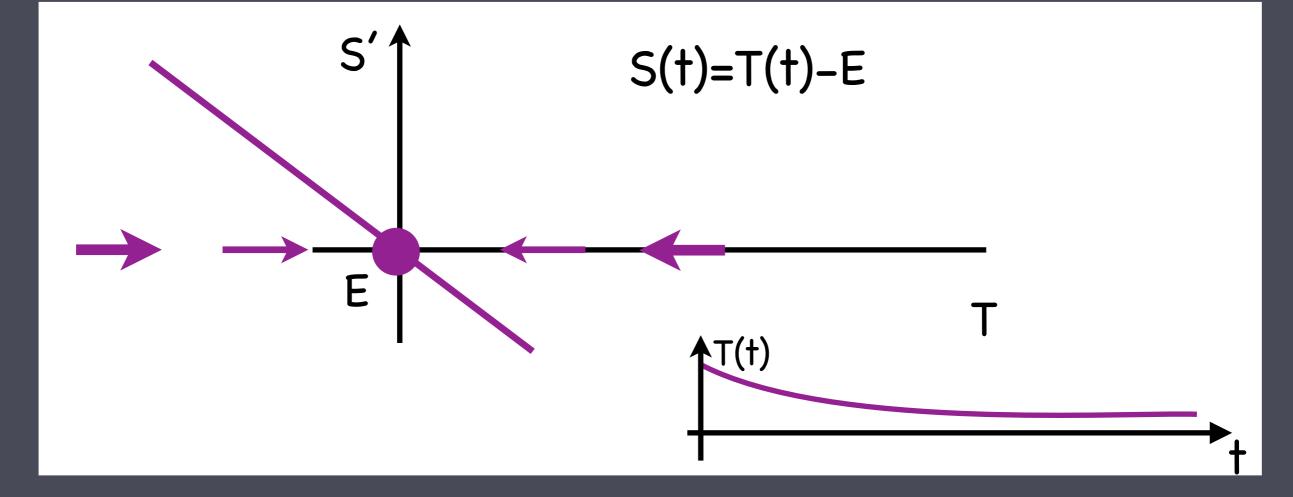




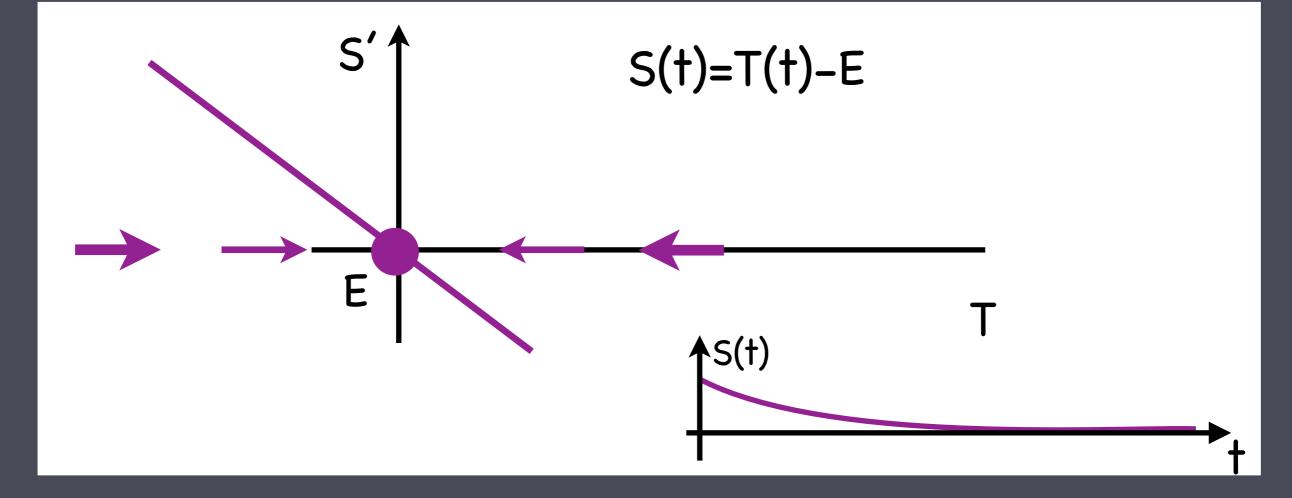
Notice that the arrows are always the same for any E, just shifted left or right.



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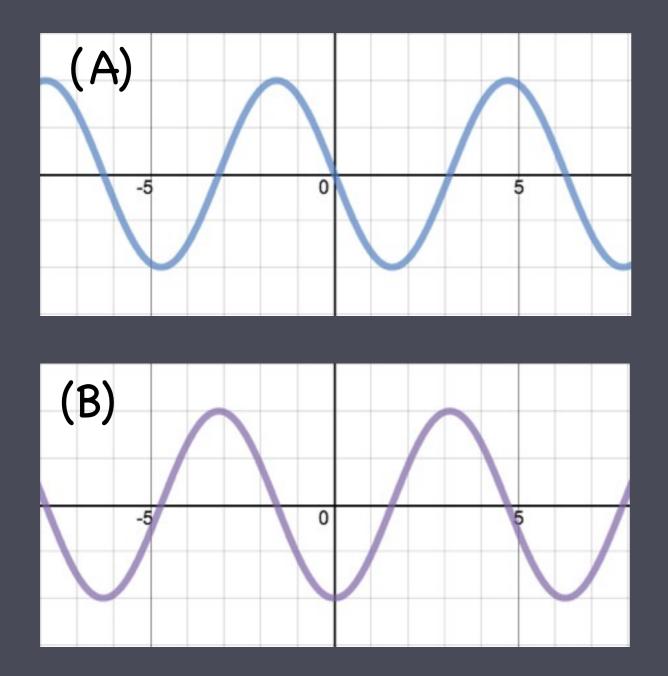


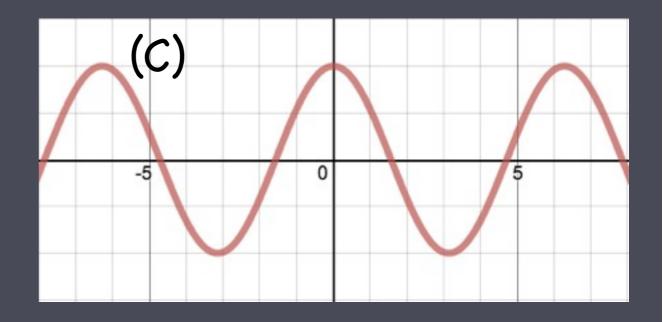
Notice that the arrows are always the same for any E, just shifted left or right.

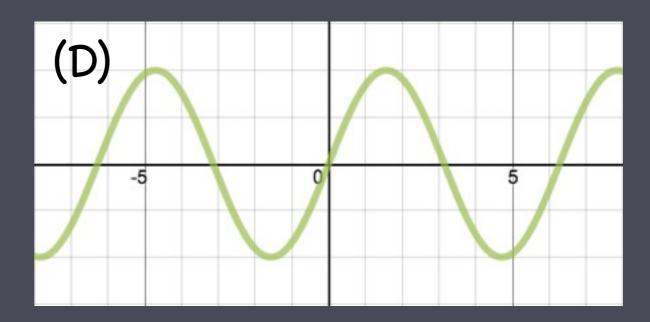


Notice that the arrows are always the same for any E, just shifted left or right.

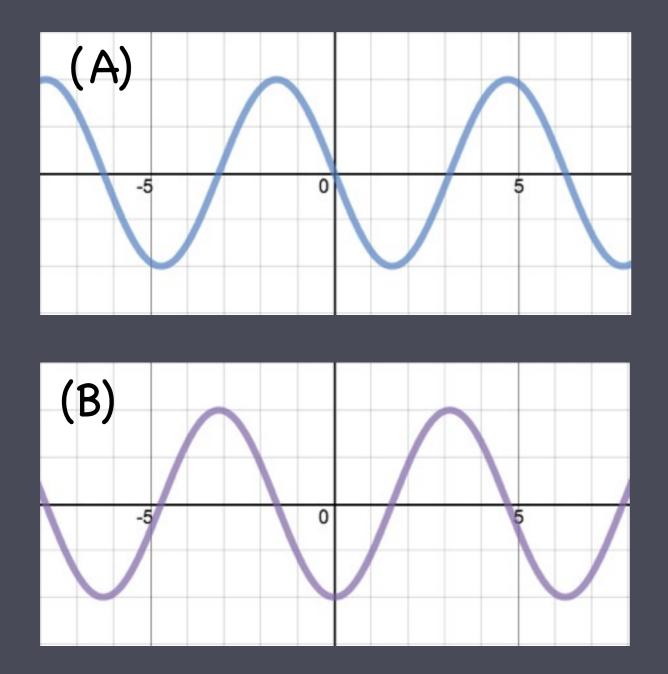
f(y) = cos(y)

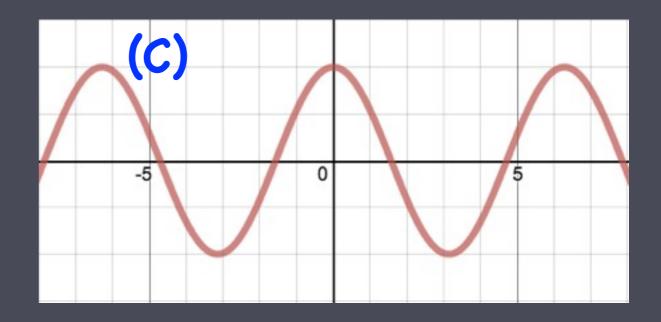




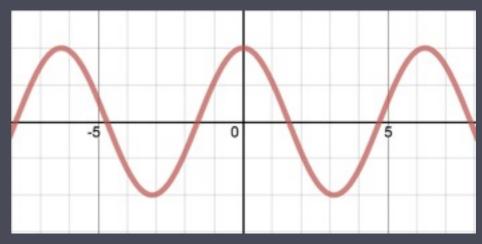


f(y) = cos(y)

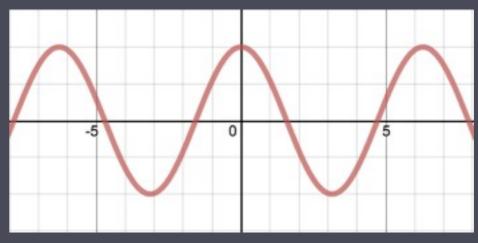




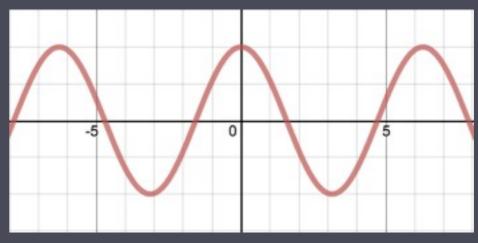




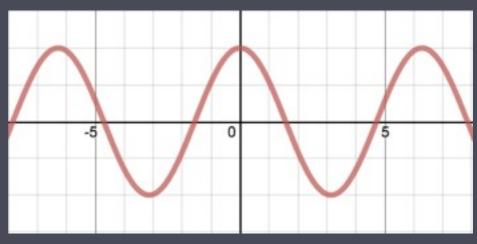
(A)
$$y_0 = 0, y^* = \pi$$
.
(B) $y_0 = -\pi, y^* = -\pi/2$.
(C) $y_0 = 2\pi, y^* = 3\pi/2$.
(D) $y_0 = \pi/4, y^* = 0$.
(E) $y_0 = \pi/4, y^* = \pi/2$.



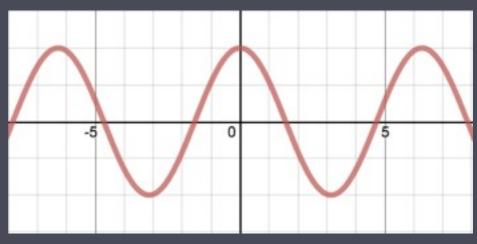
(A)
$$y_0 = 0, y^* = \pi \cdot \chi$$
 ----> $y^* = \pi/2$
(B) $y_0 = -\pi, y^* = -\pi/2$.
(C) $y_0 = 2\pi, y^* = 3\pi/2$.
(D) $y_0 = \pi/4, y^* = 0$.
(E) $y_0 = \pi/4, y^* = \pi/2$.



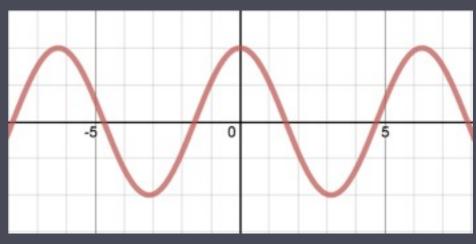
(A)
$$y_0 = 0, y^* = \pi \cdot \chi$$
 ----> $y^* = \pi/2$
(B) $y_0 = -\pi, y^* = -\pi/2 \cdot \chi$ ----> $y^* = -3\pi/2$
(C) $y_0 = 2\pi, y^* = 3\pi/2$.
(D) $y_0 = \pi/4, y^* = 0$.
(E) $y_0 = \pi/4, y^* = \pi/2$.



(A)
$$y_0 = 0$$
, $y^* = \pi \cdot \chi$ ----> $y^* = \pi/2$
(B) $y_0 = -\pi$, $y^* = -\pi/2 \cdot \chi$ ----> $y^* = -3\pi/2$
(C) $y_0 = 2\pi$, $y^* = 3\pi/2 \cdot \chi$ ----> $y^* = 5\pi/2$
(D) $y_0 = \pi/4$, $y^* = 0$.
(E) $y_0 = \pi/4$, $y^* = \pi/2$.

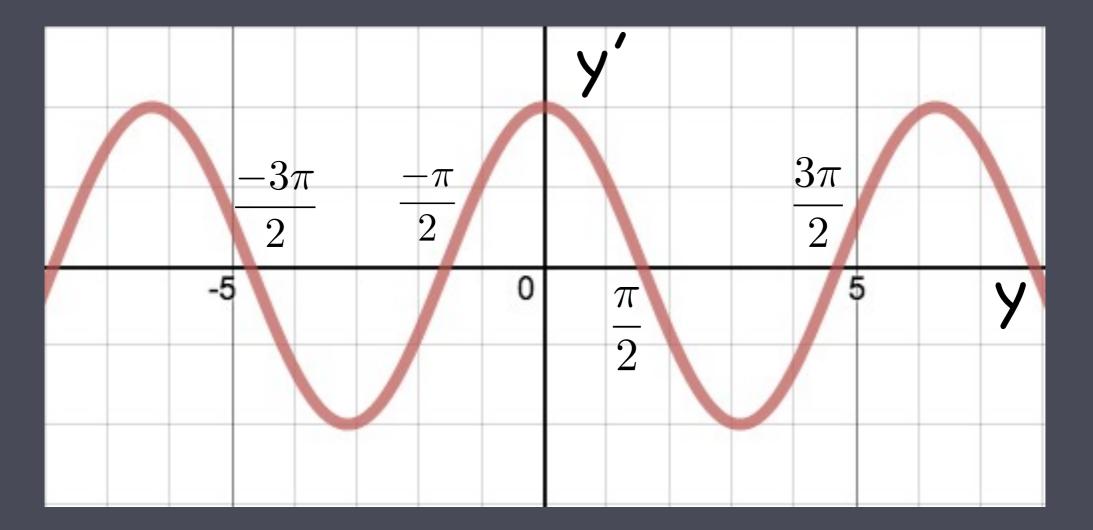


(A)
$$y_0 = 0$$
, $y^* = \pi \cdot \chi$ ----> $y^* = \pi/2$
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(E) $y_0 = \pi/4$, $y^* = \pi/2$.

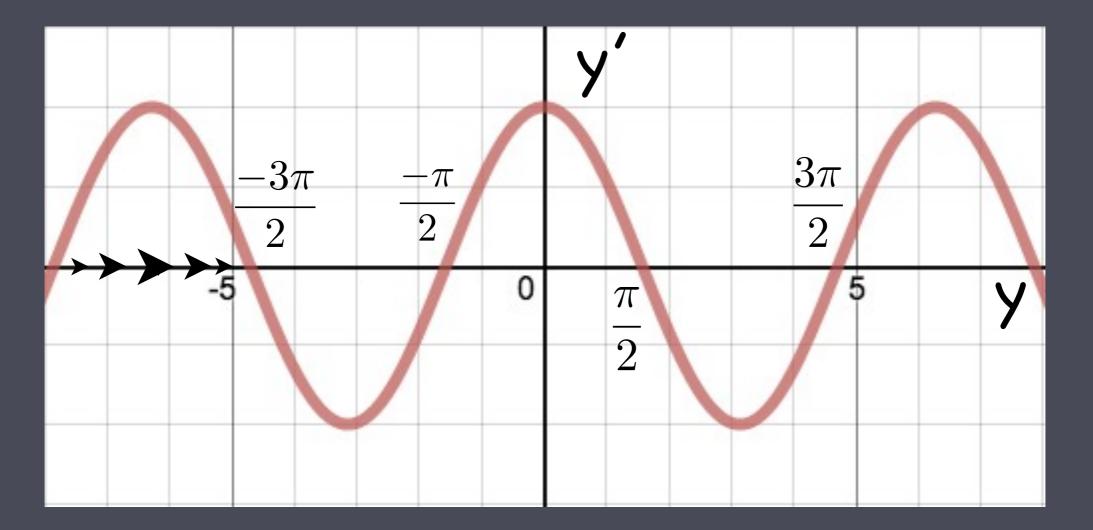


(A)
$$y_0 = 0, y^* = \pi \cdot \chi$$
 ----> $y^* = \pi/2$
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(C) $y_0 = 2\pi, y^* = 3\pi/2 \cdot \chi$ ----> $y^* = 5\pi/2$
(D) $y_0 = \pi/4, y^* = 0 \cdot \chi$ ----> $y^* = \pi/2$
(E) $y_0 = \pi/4, y^* = \pi/2$.

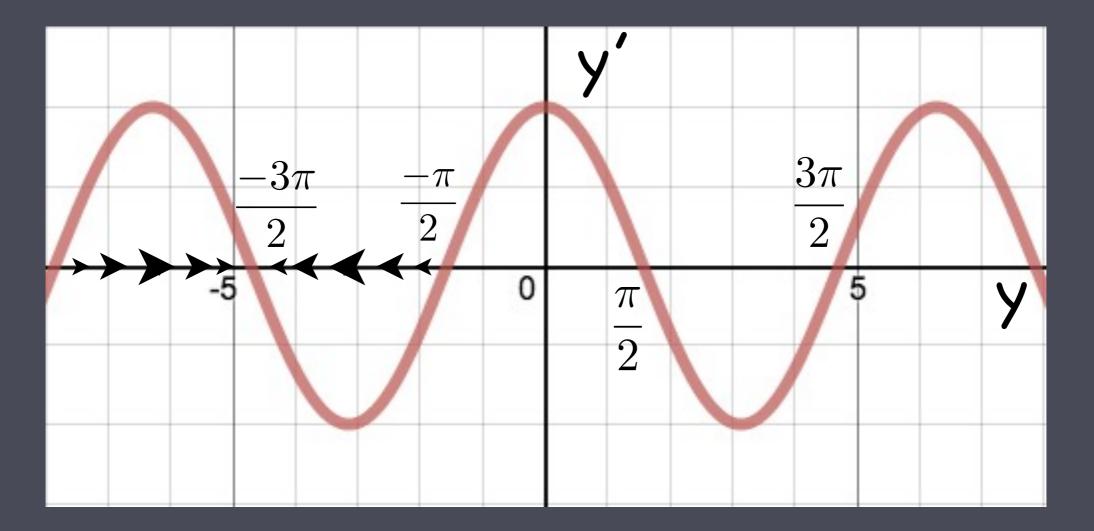
y' = cos(y)



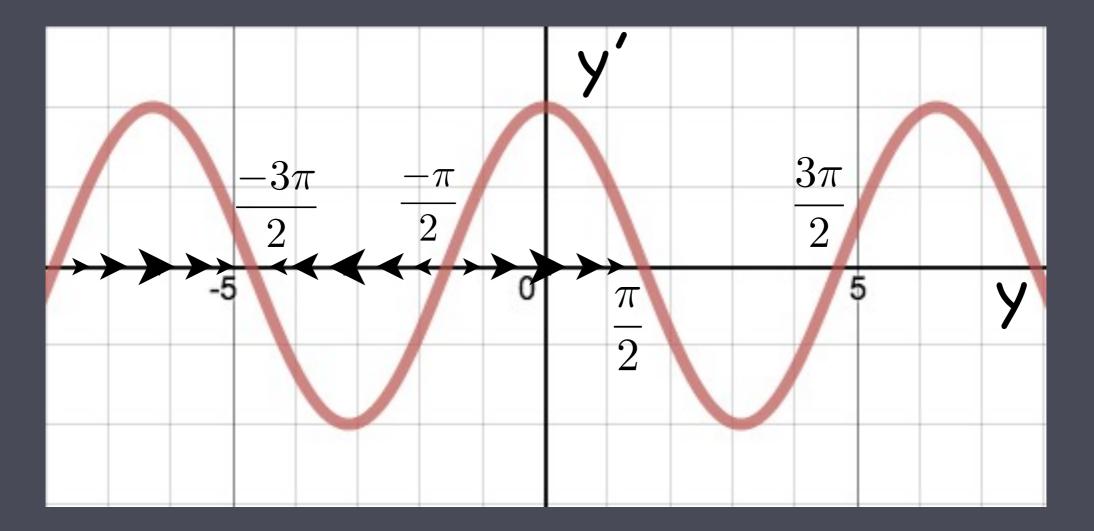
y' = cos(y)



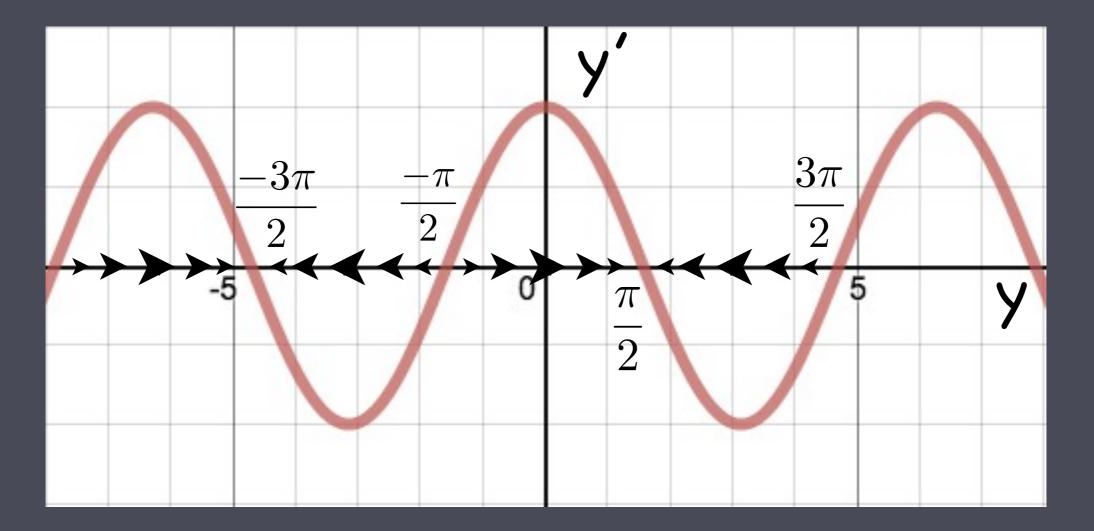
y' = cos(y)



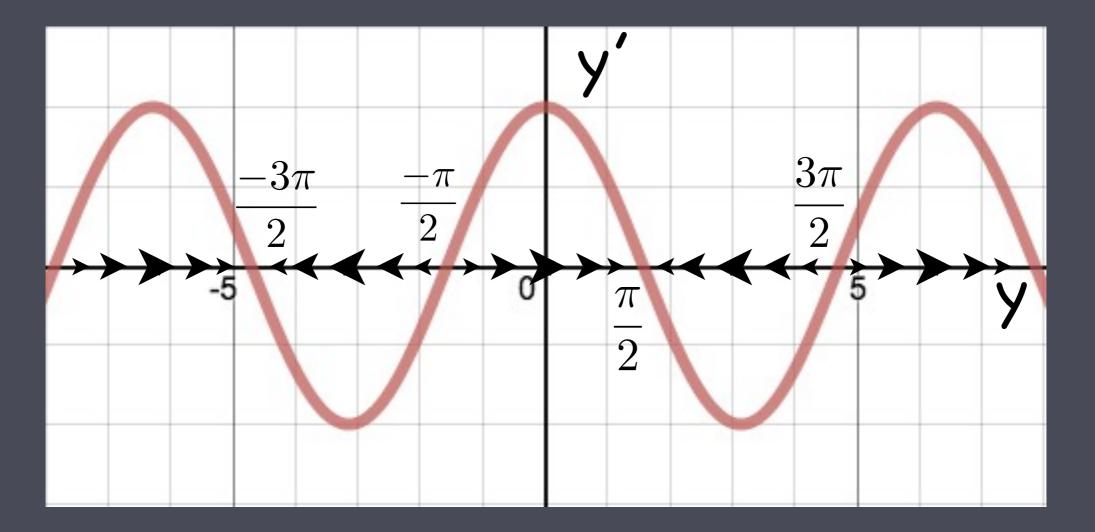
y' = cos(y)



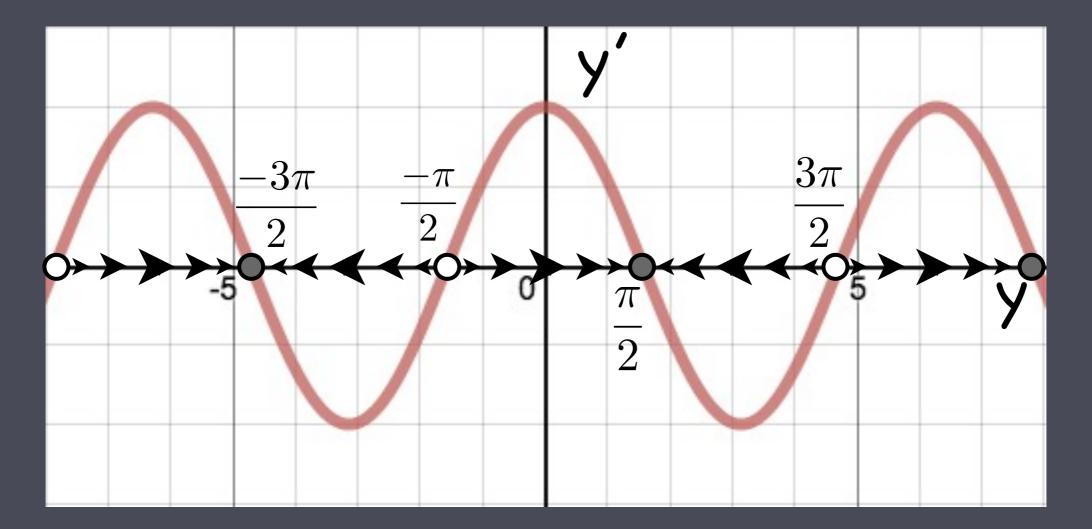
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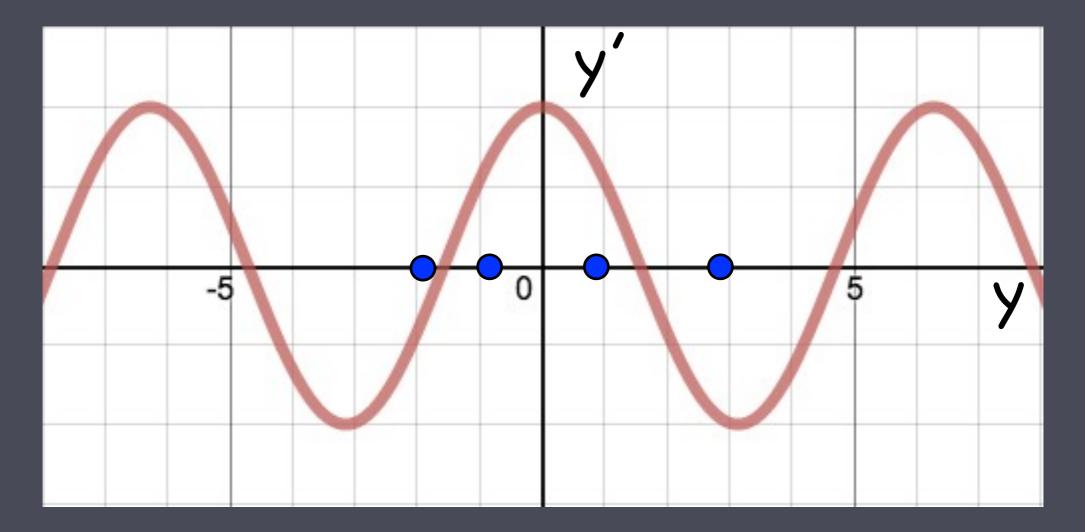
y' = cos(y)



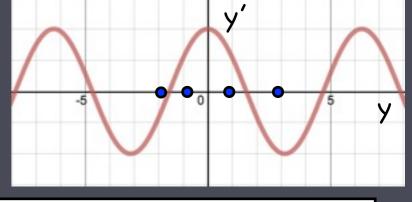
Filled circle • - stable steady state Empty circle • - unstable steady state

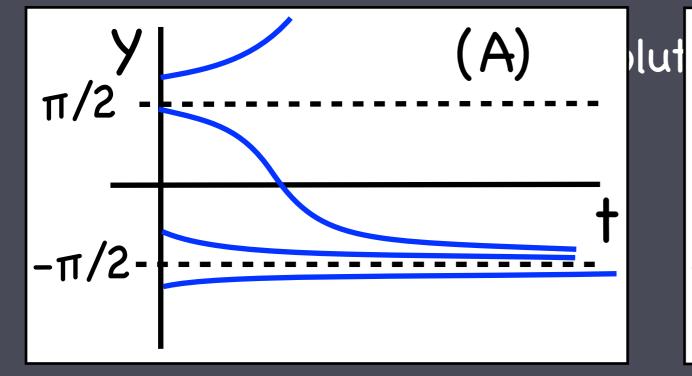


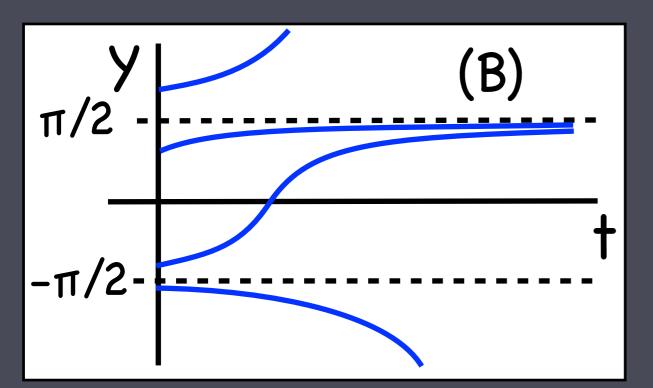
Sketch a few solutions y(t).

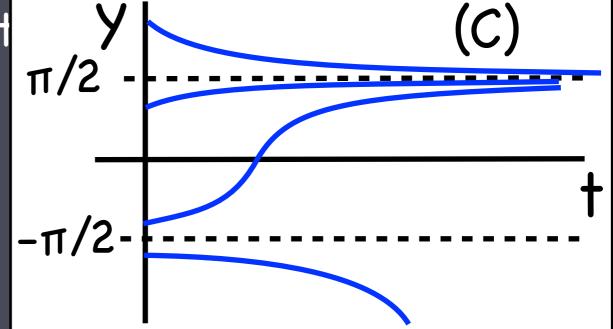


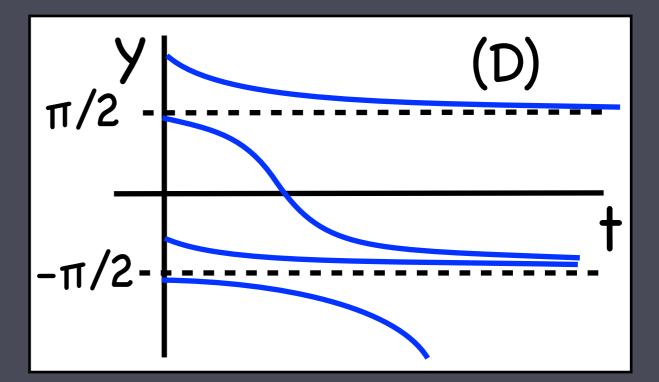


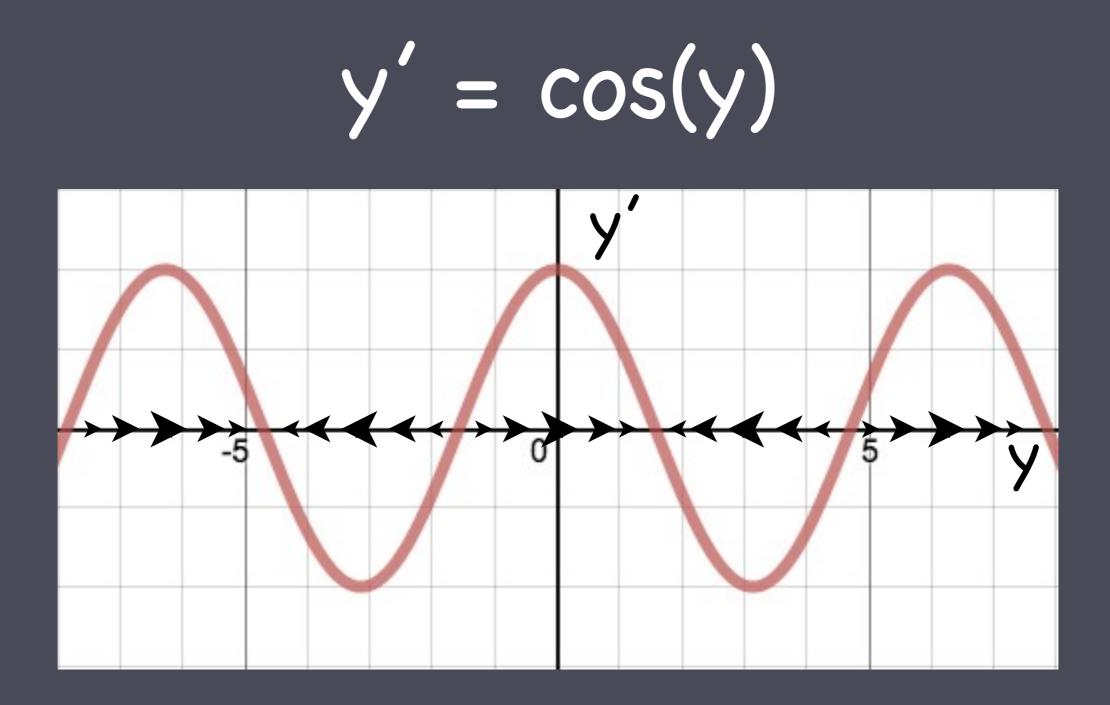




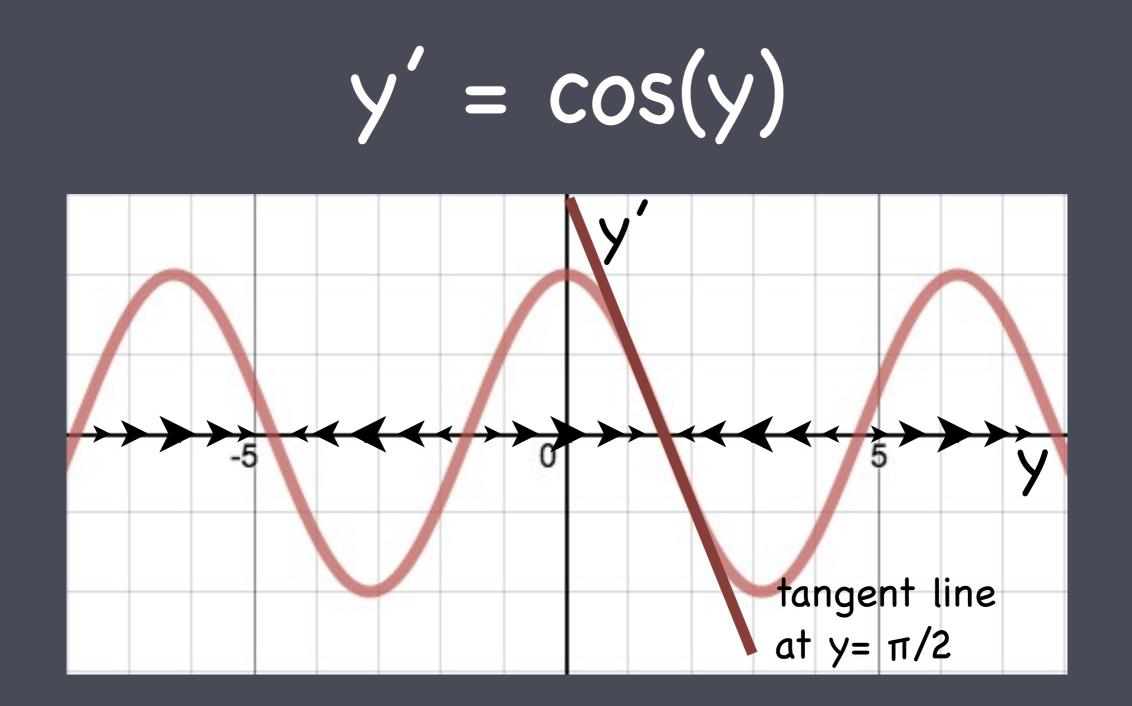




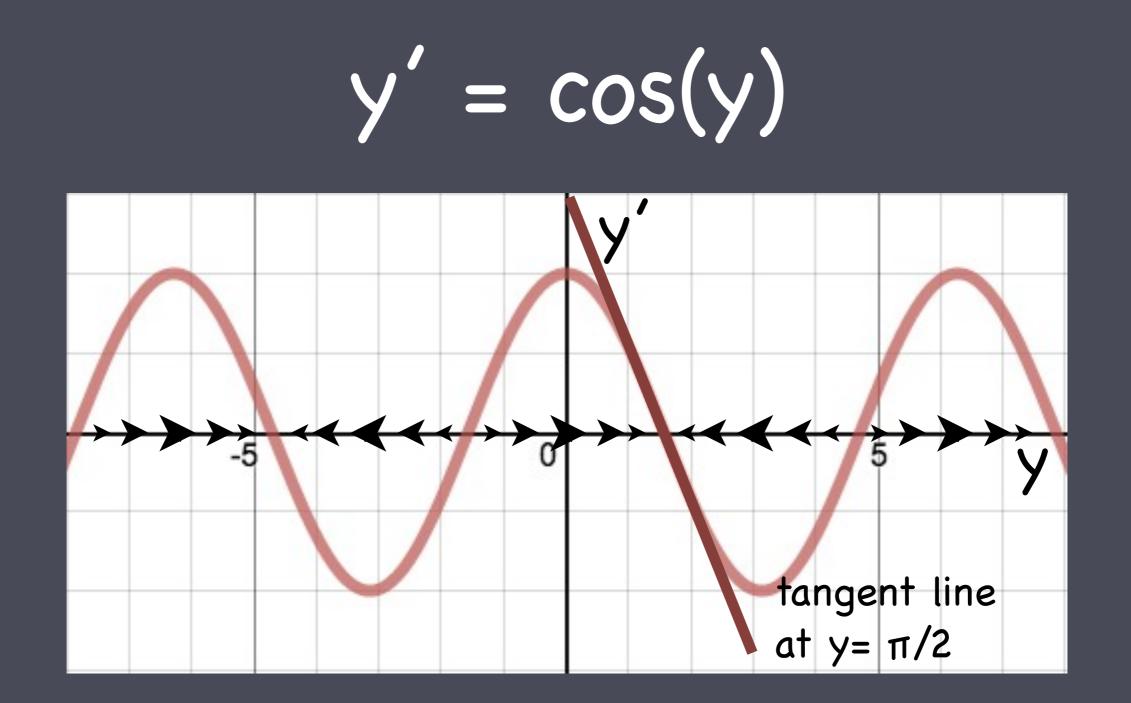




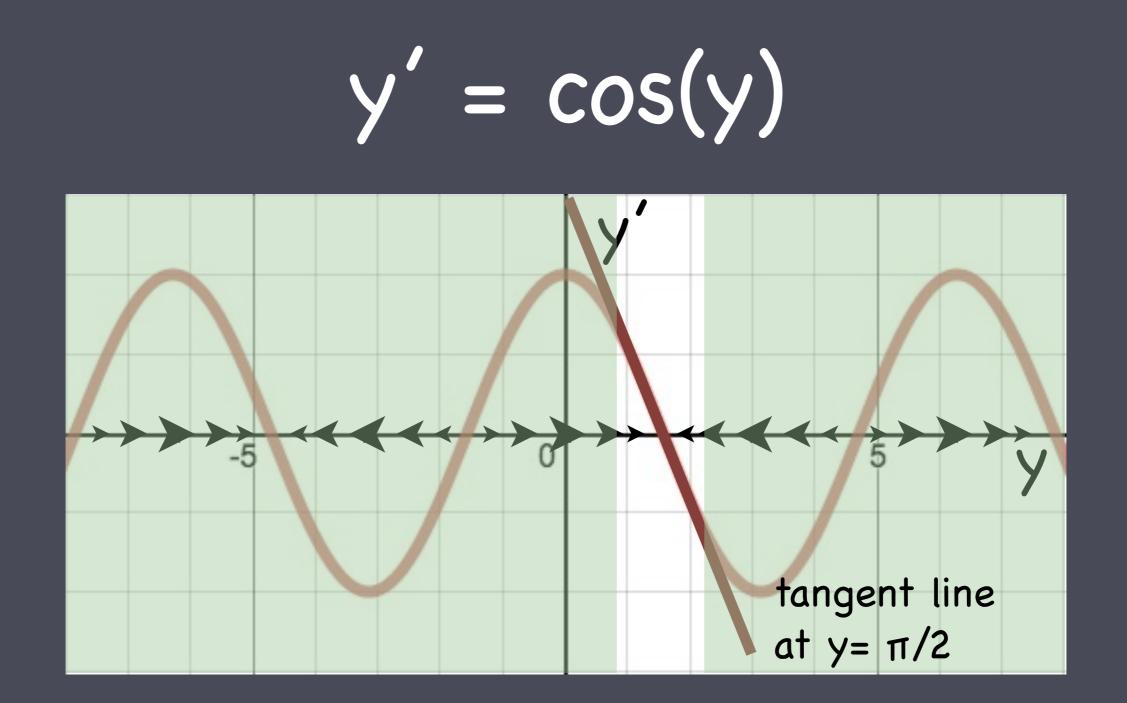
What does a solution look like as it approaches $\pi/2$?



What does a solution look like as it approaches $\pi/2$?



What does a solution look like as it approaches $\pi/2$? The equation looks like $y' = -y + \pi/2$ so solutions start to look like $y(t) = \pi/2 + Ce^{-t}$ as they get close.



What does a solution look like as it approaches $\pi/2$? The equation looks like $y' = -y + \pi/2$ so solutions start to look like $y(t) = \pi/2 + Ce^{-t}$ as they get close.

What you should be able to do:

- Identify steady states for a DE.
- Traw/interpret the phase line for a DE.
- Traw/interpret a slope field for a DE.
- Determine stability of steady states.
- Ø Determine long-term behaviour of solutions.
- Sketch the graphs of solutions using phase line and/or slope fields (slopes, concavity, IPs, hasymptotes).