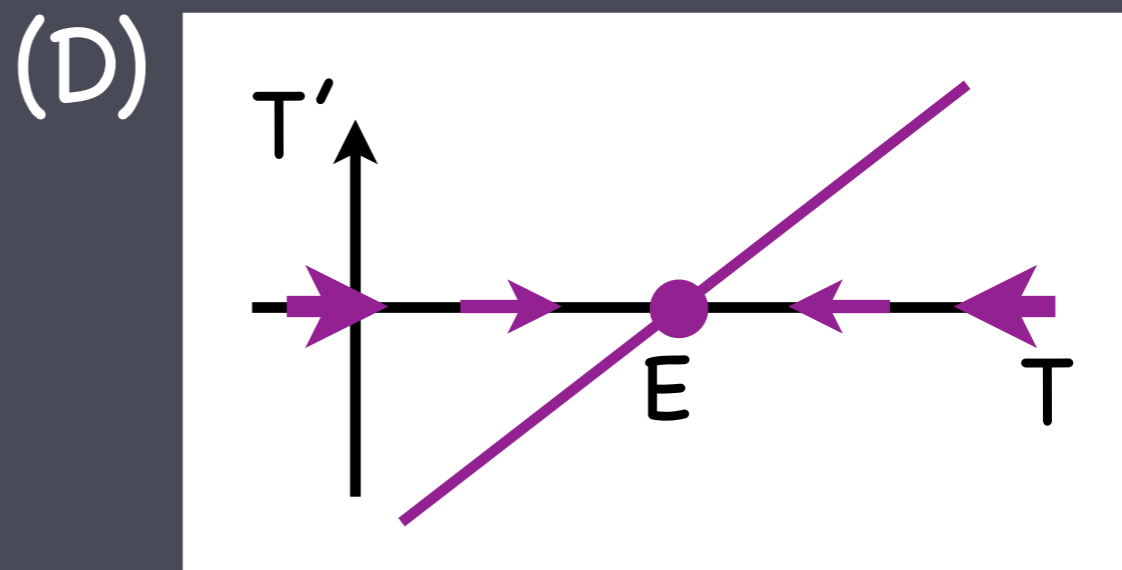
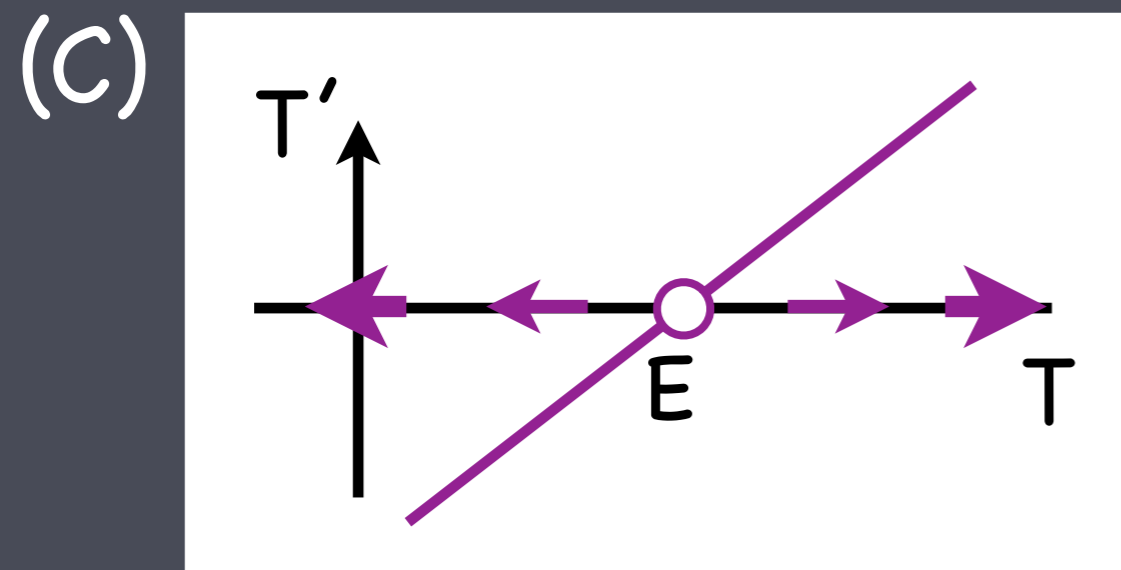
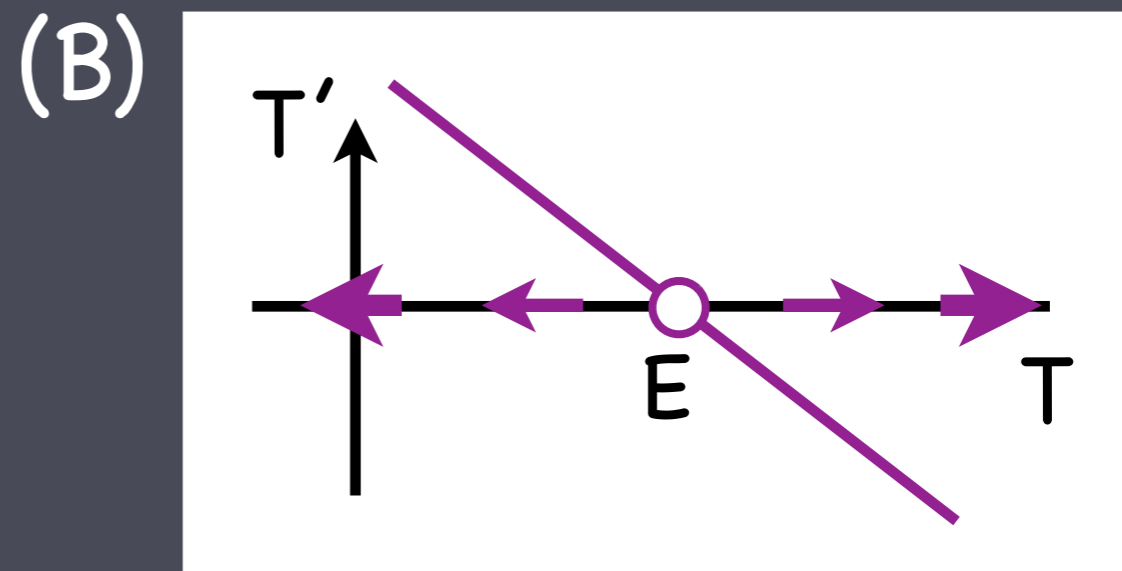
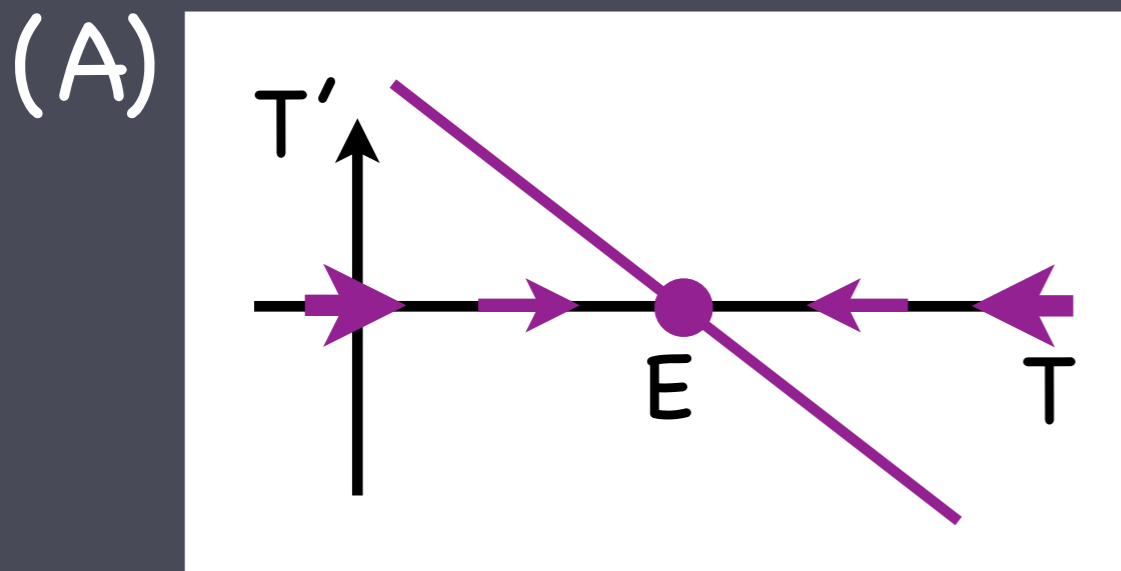


# Today

- Qualitative analysis of DEs continued.
  - Drawing the phase line.
  - Determining long term behaviour.
  - Sketching solutions from the phase line.

# Phase line for NLC:

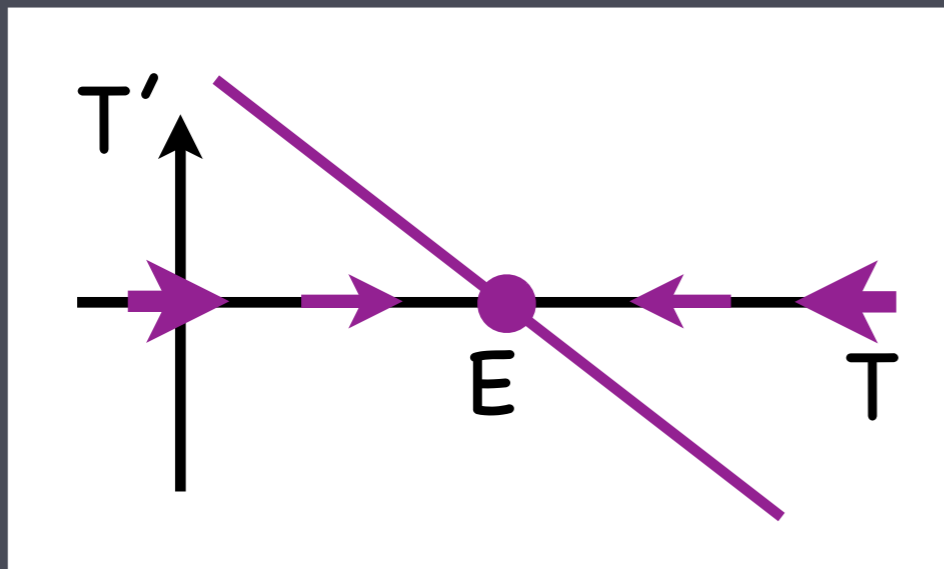
$$\frac{dT}{dt} = k(E - T)$$



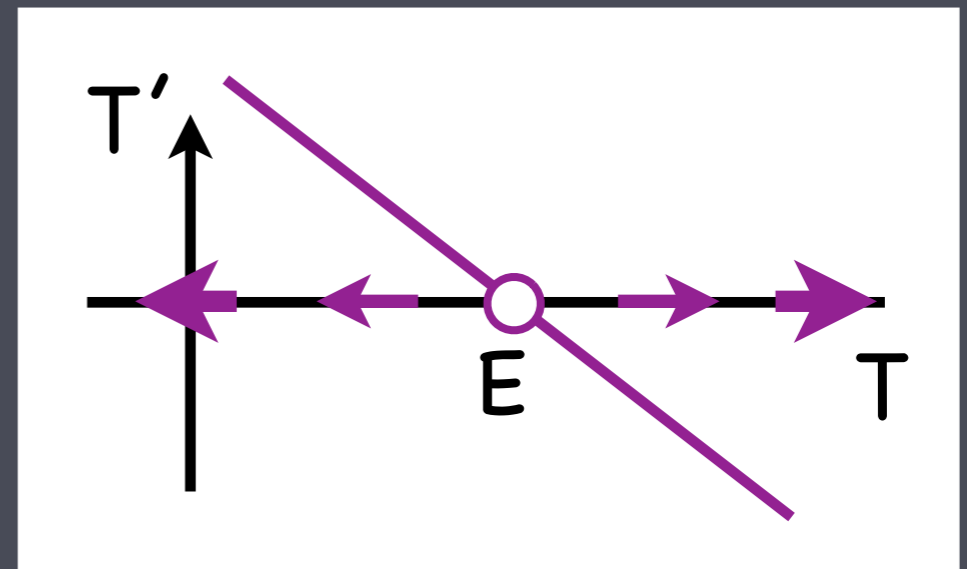
# Phase line for NLC:

$$\frac{dT}{dt} = k(E - T)$$

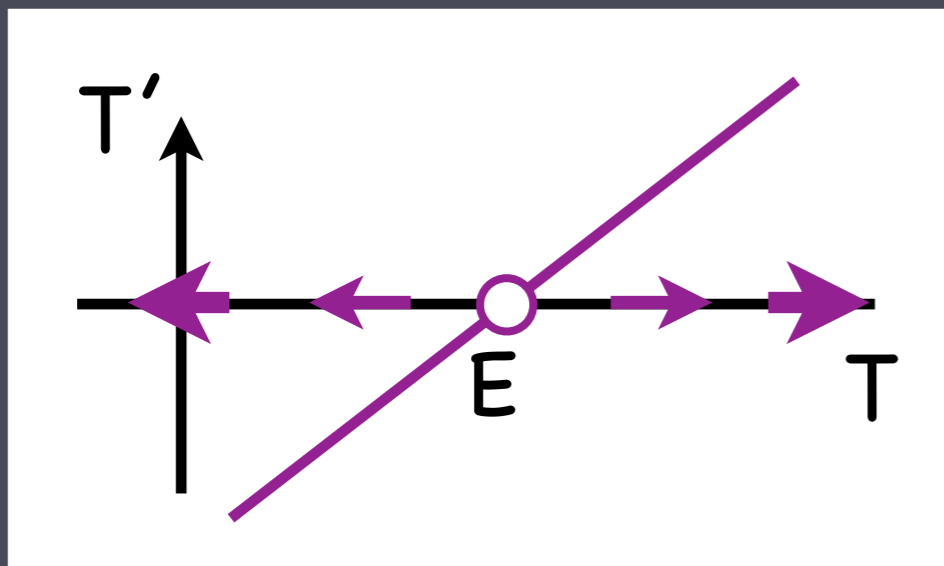
(A)



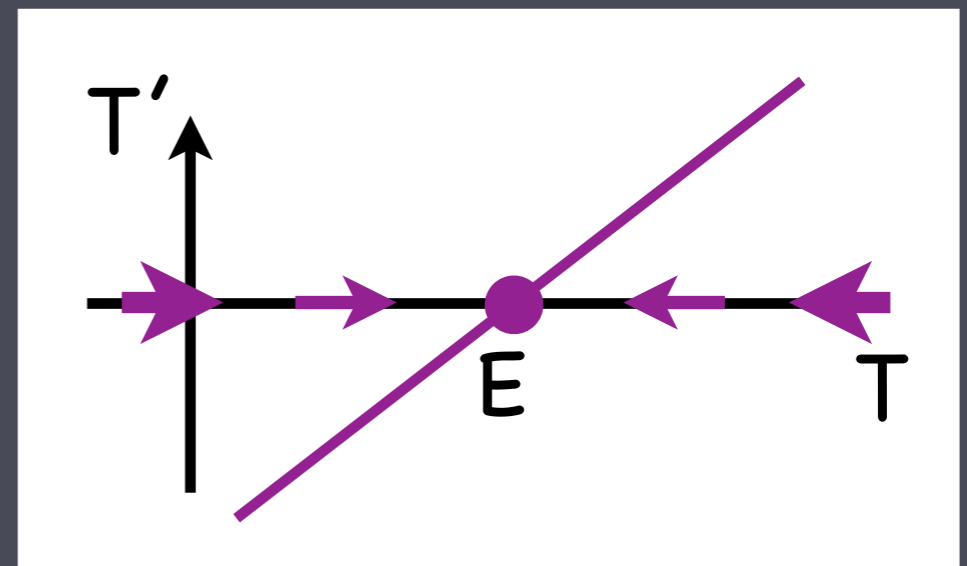
(B)



(C)

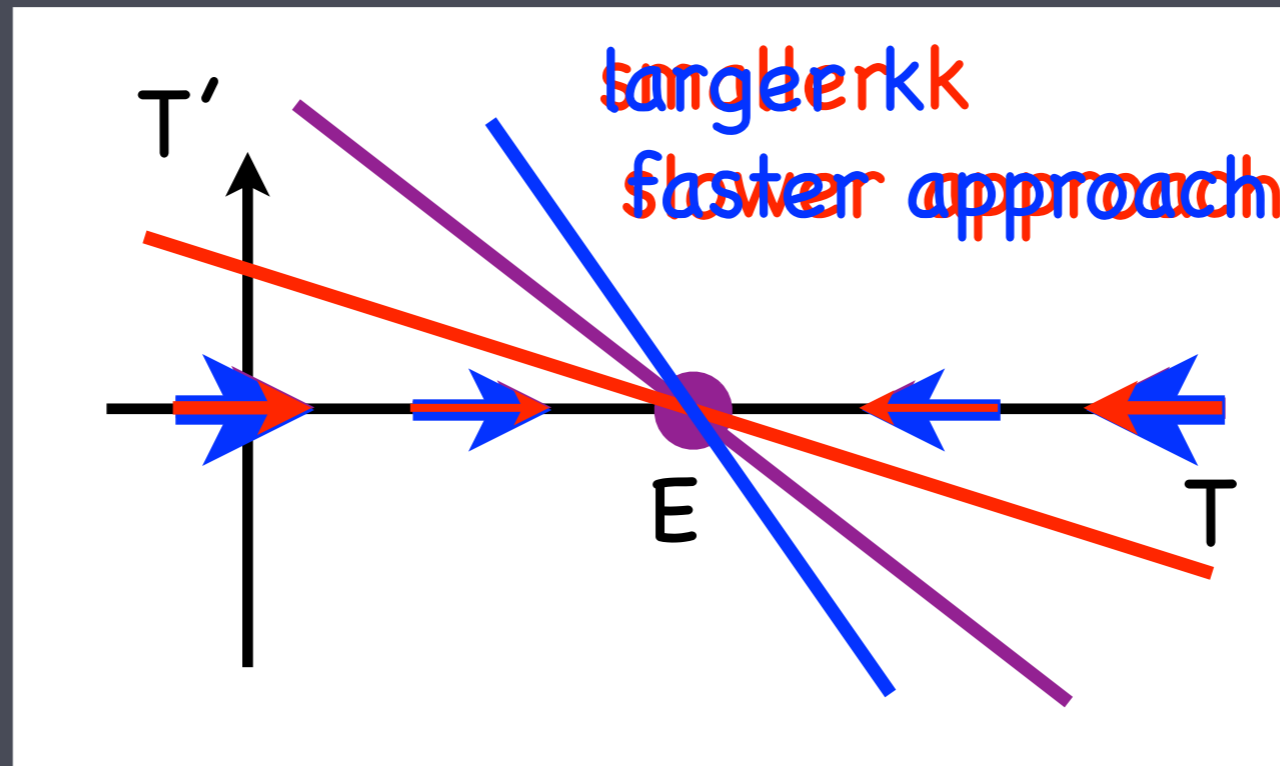


(D)



# Phase line for NLC:

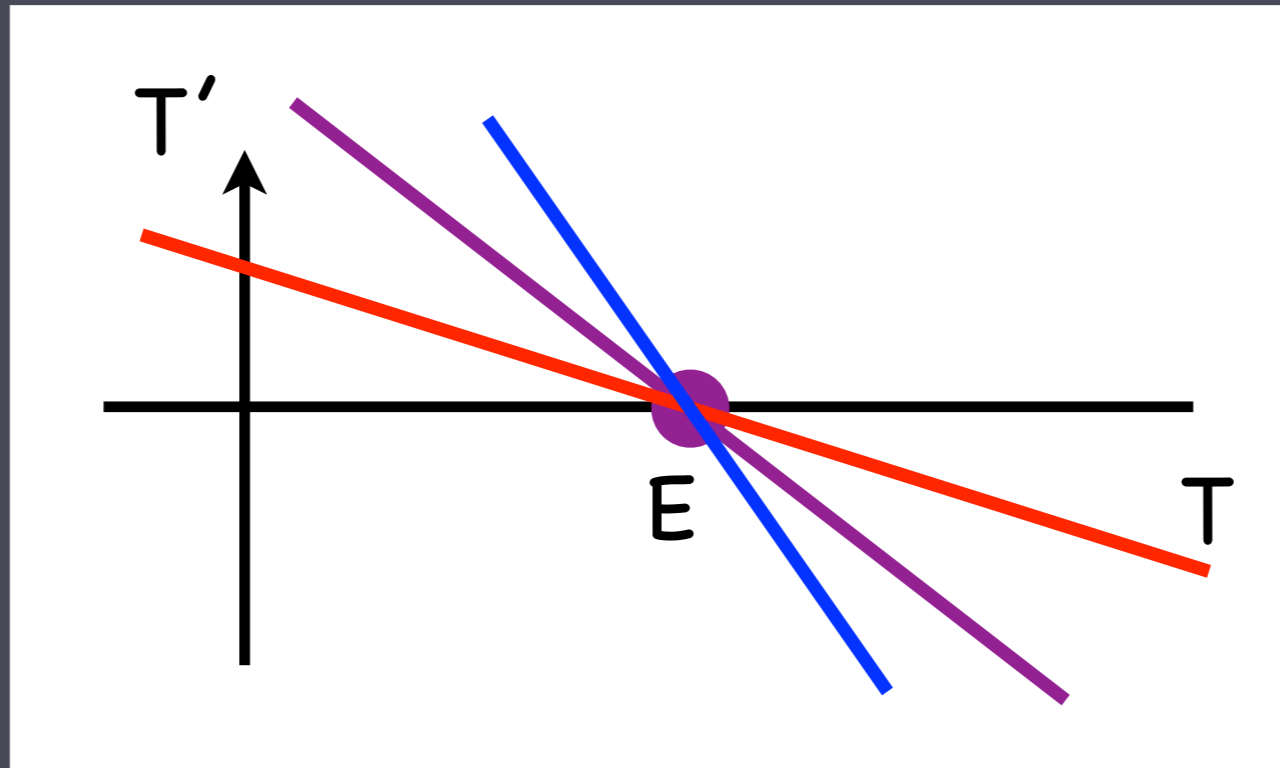
$$\frac{dT}{dt} = k(E - T)$$



What influence does  $k$  have on this diagram?

# Phase line for NLC:

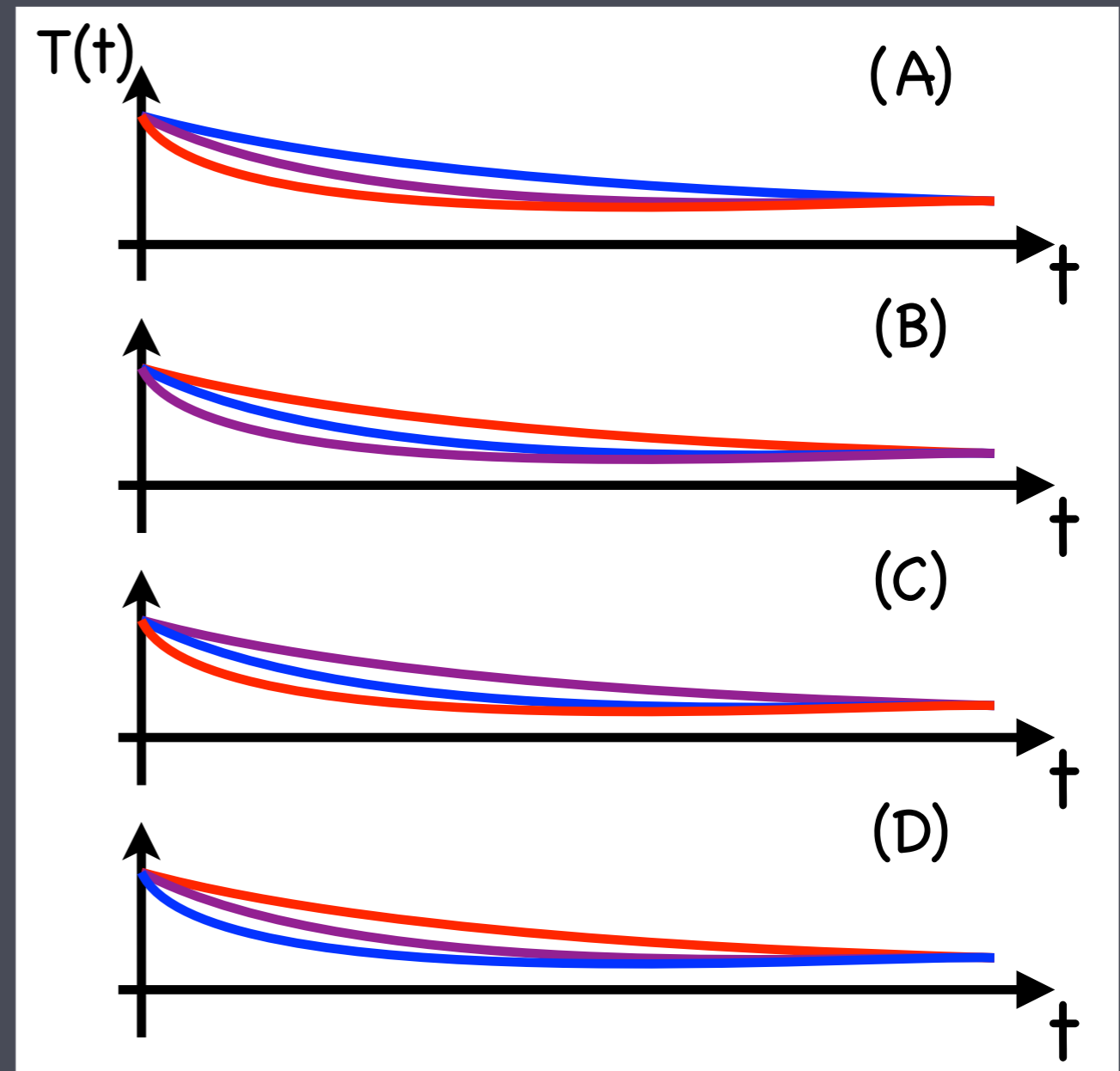
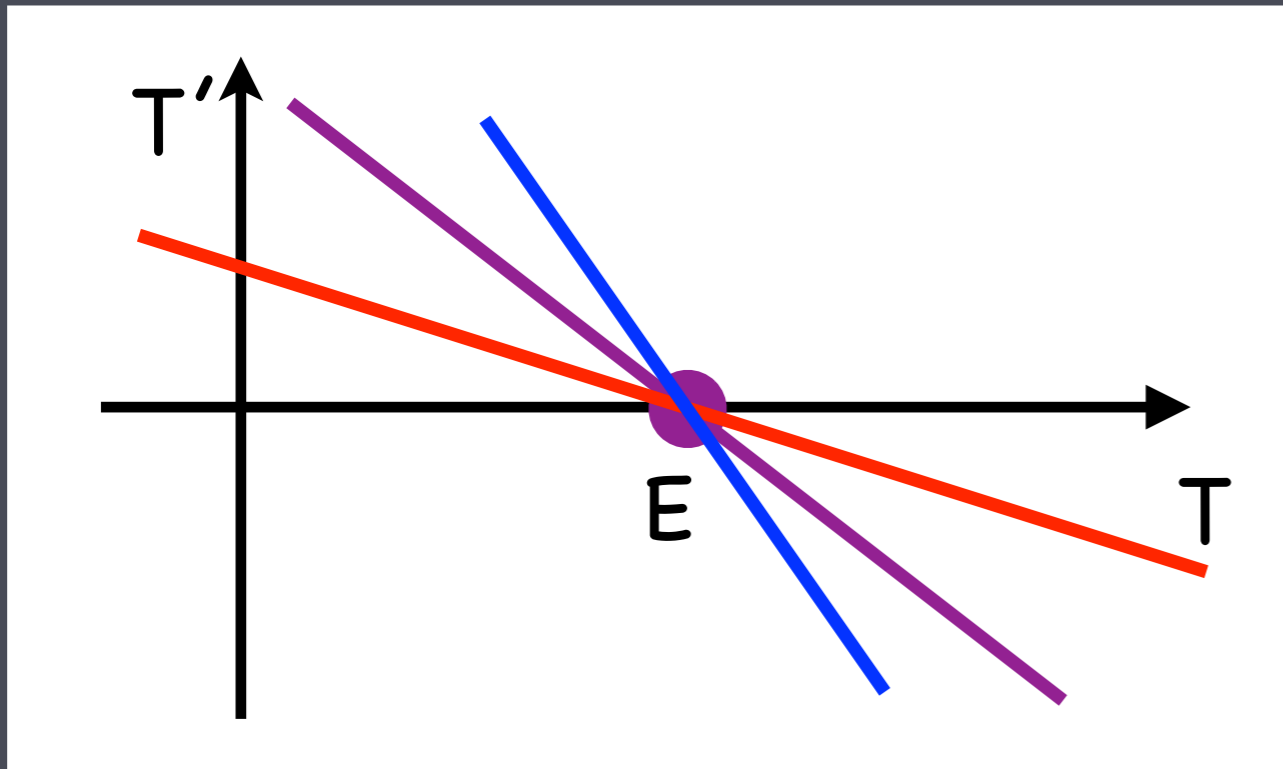
$$\frac{dT}{dt} = k(E - T)$$



What influence does  $k$  have on this diagram?

# Phase line for NLC:

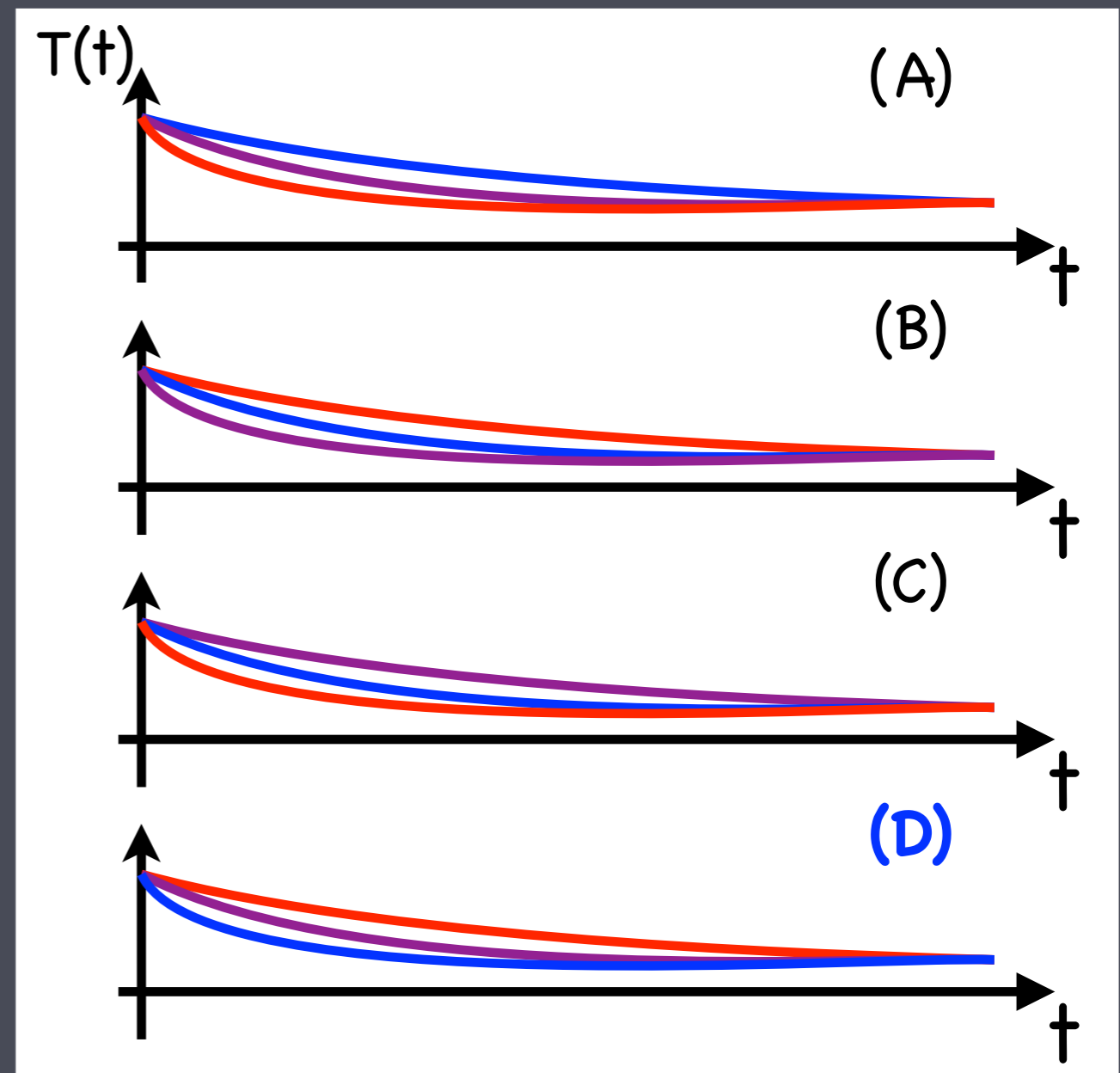
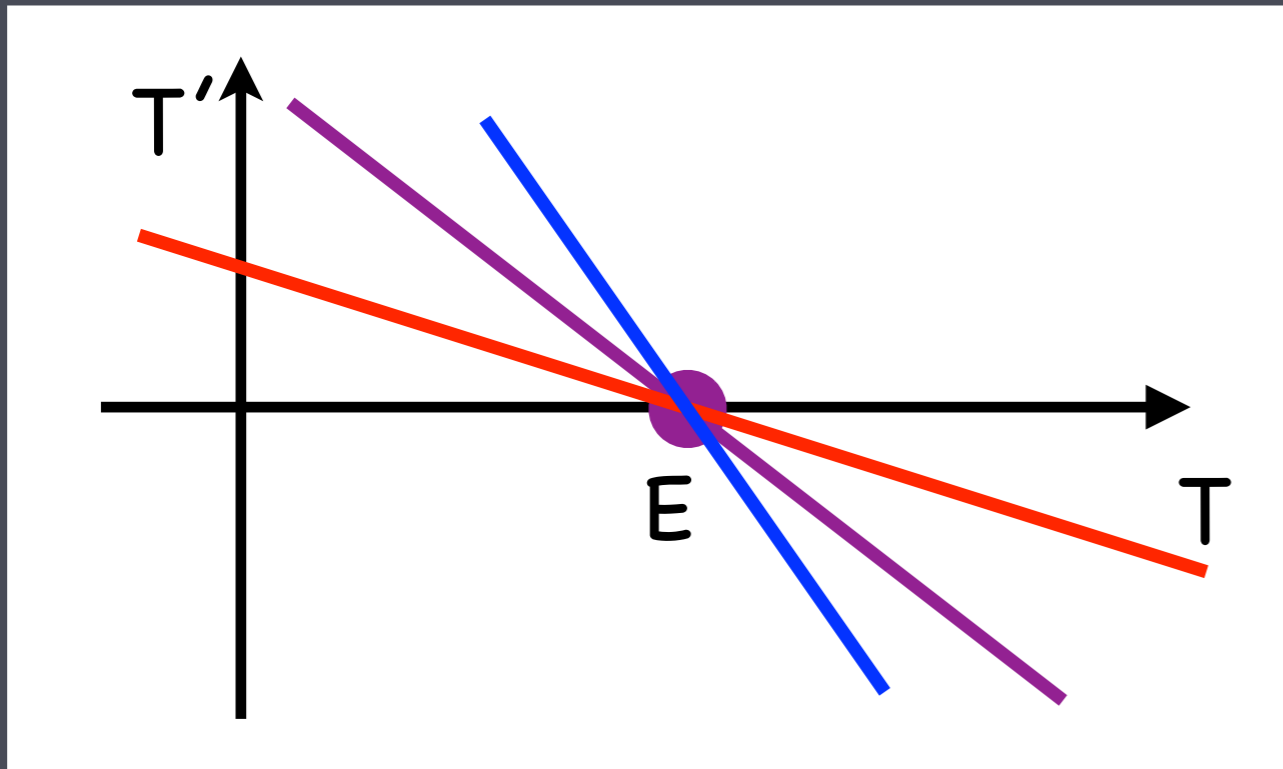
$$\frac{dT}{dt} = k(E - T)$$



What influence does  $k$  have on this diagram?

# Phase line for NLC:

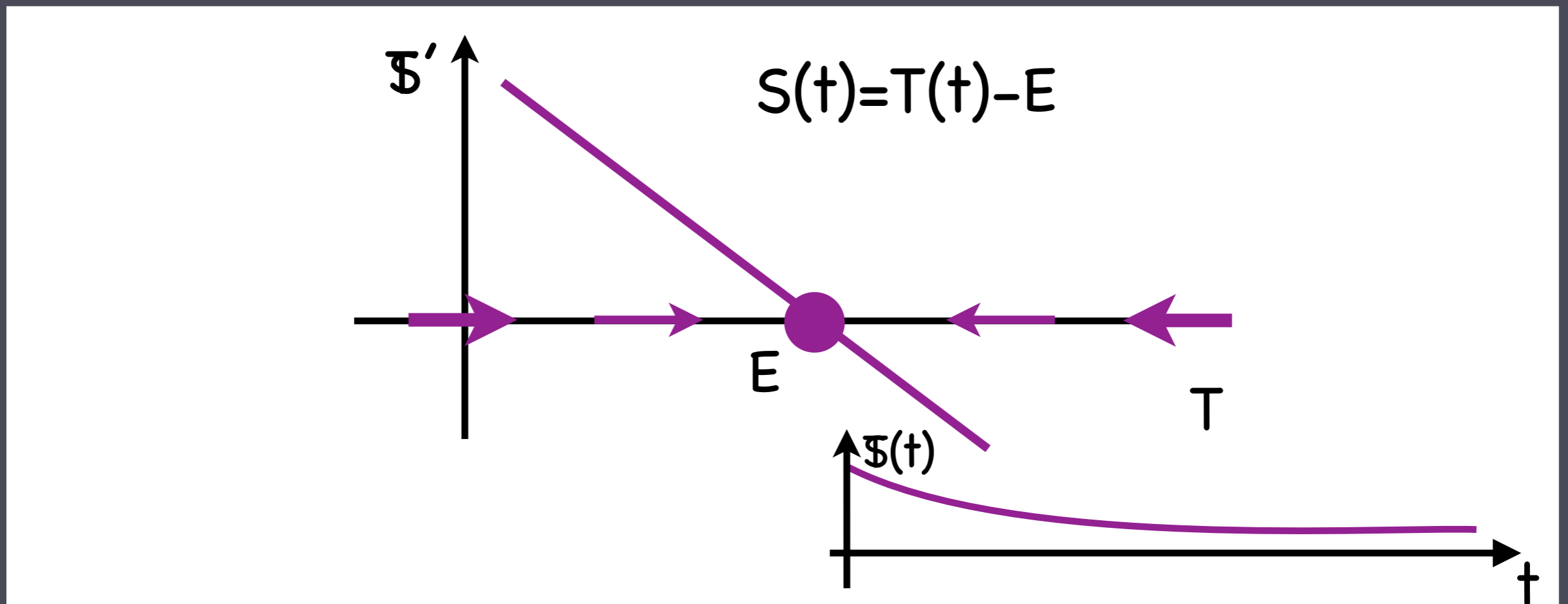
$$\frac{dT}{dt} = k(E - T)$$



What influence does  $k$  have on this diagram?

# Phase line for NLC:

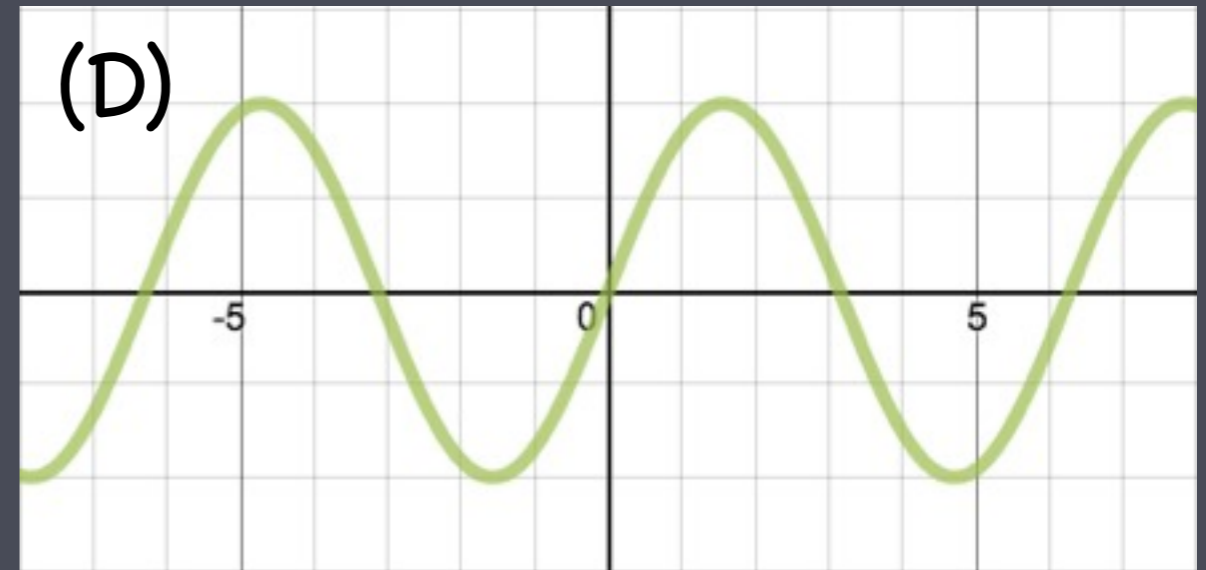
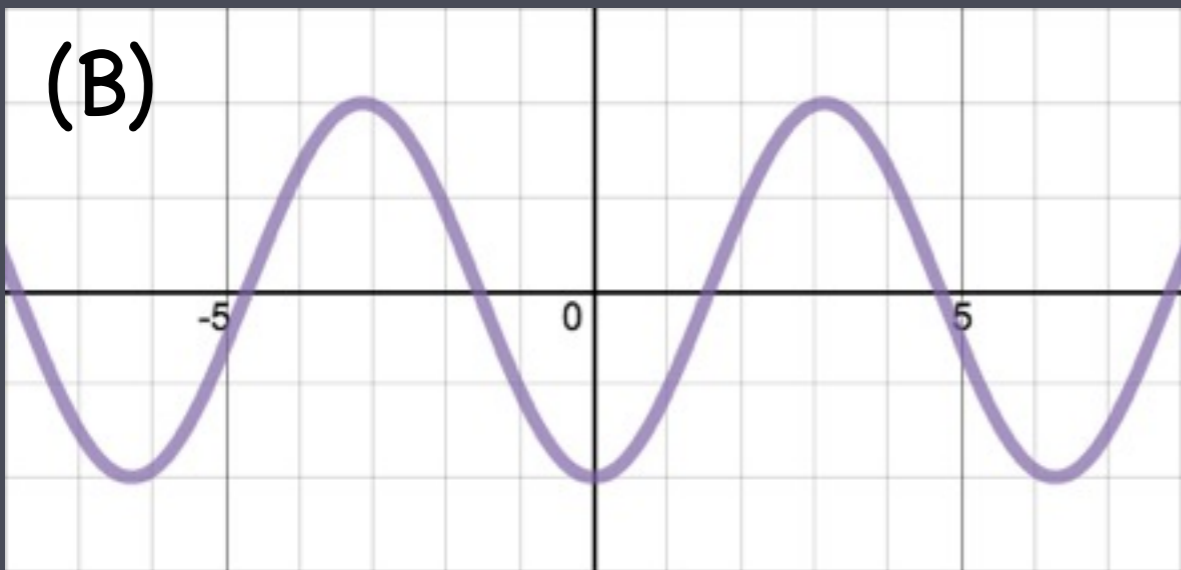
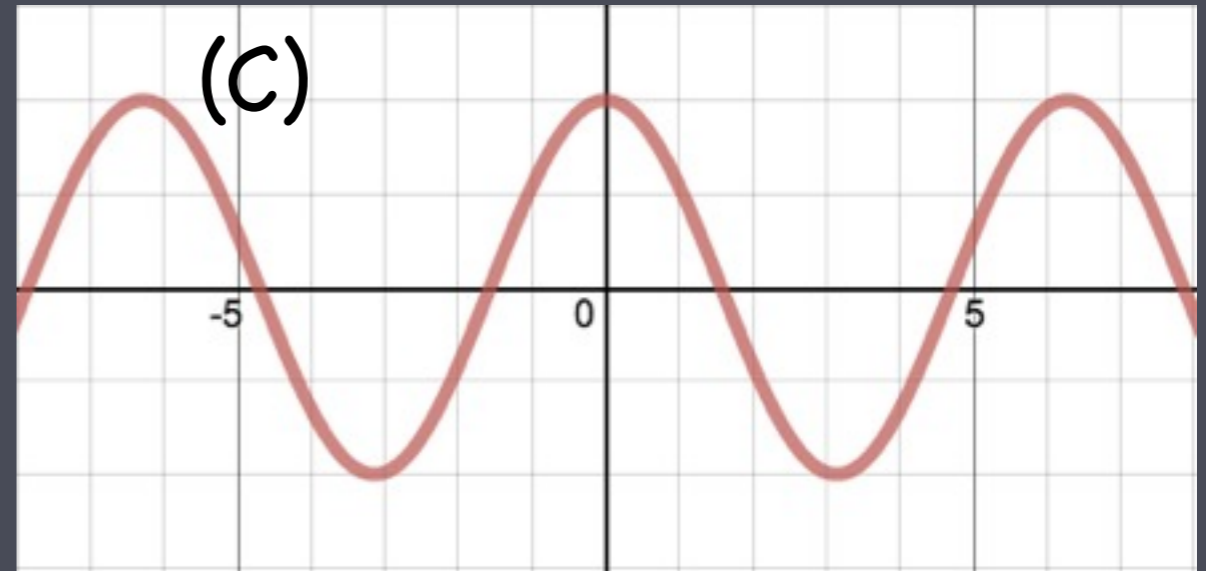
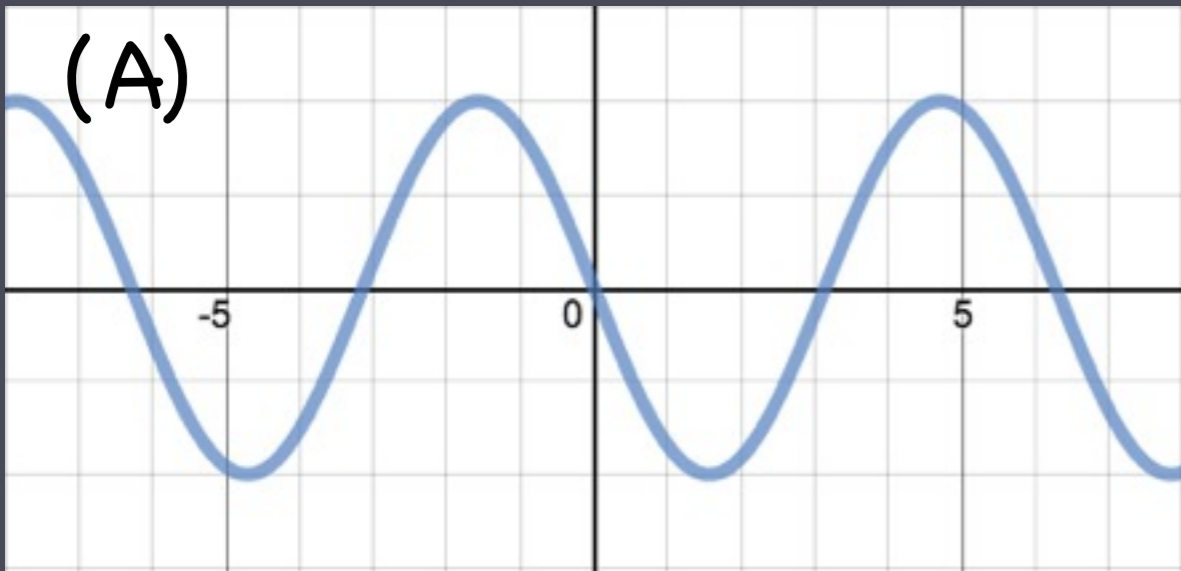
$$\frac{dT}{dt} = k(E - T)$$



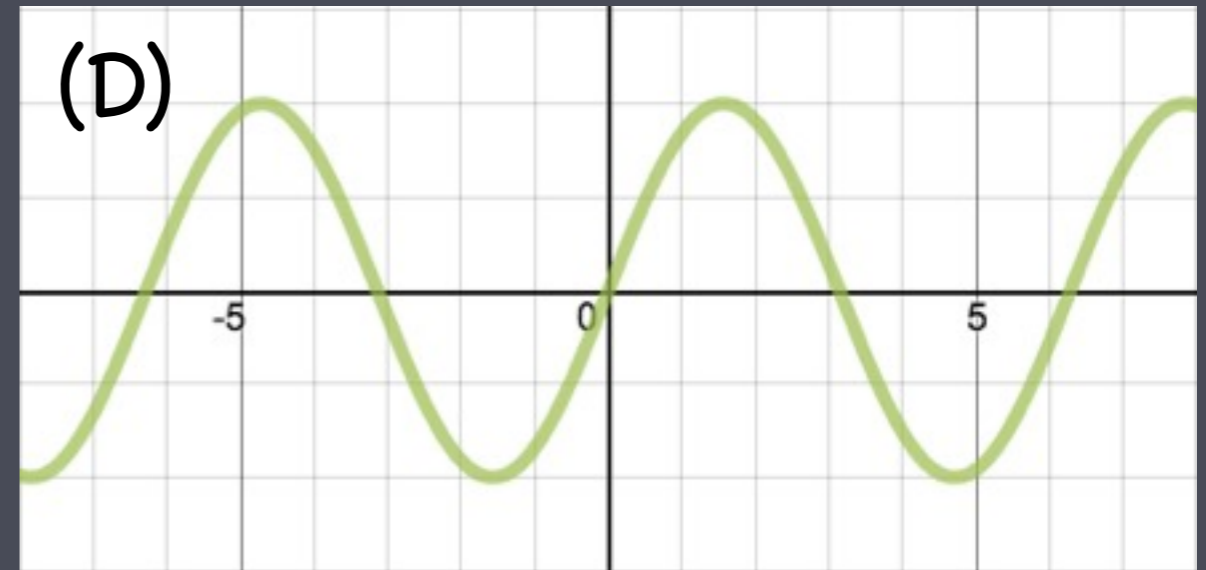
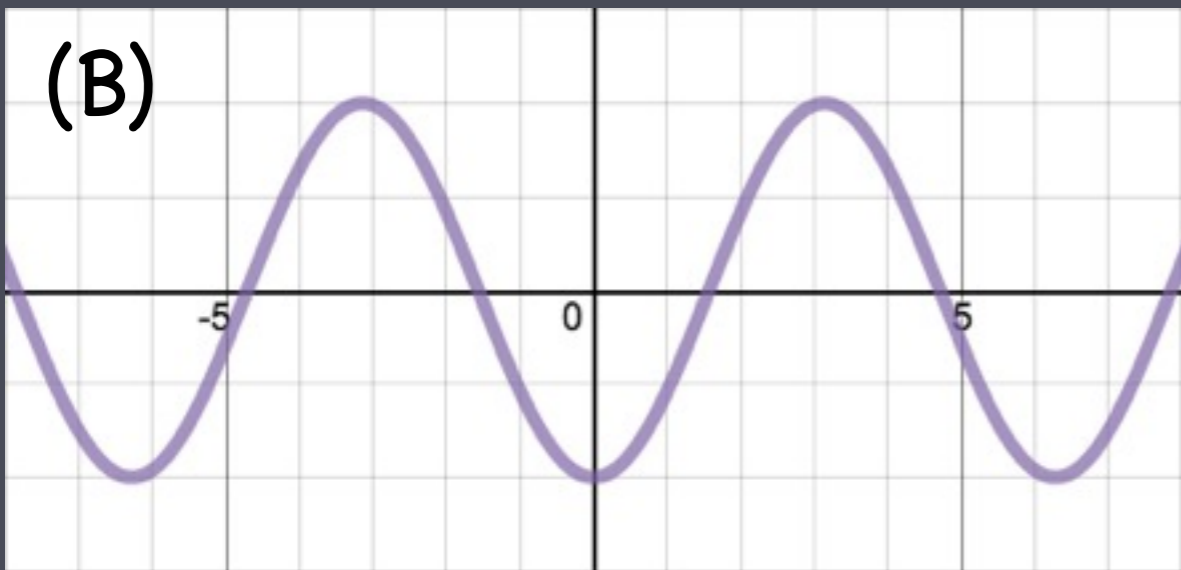
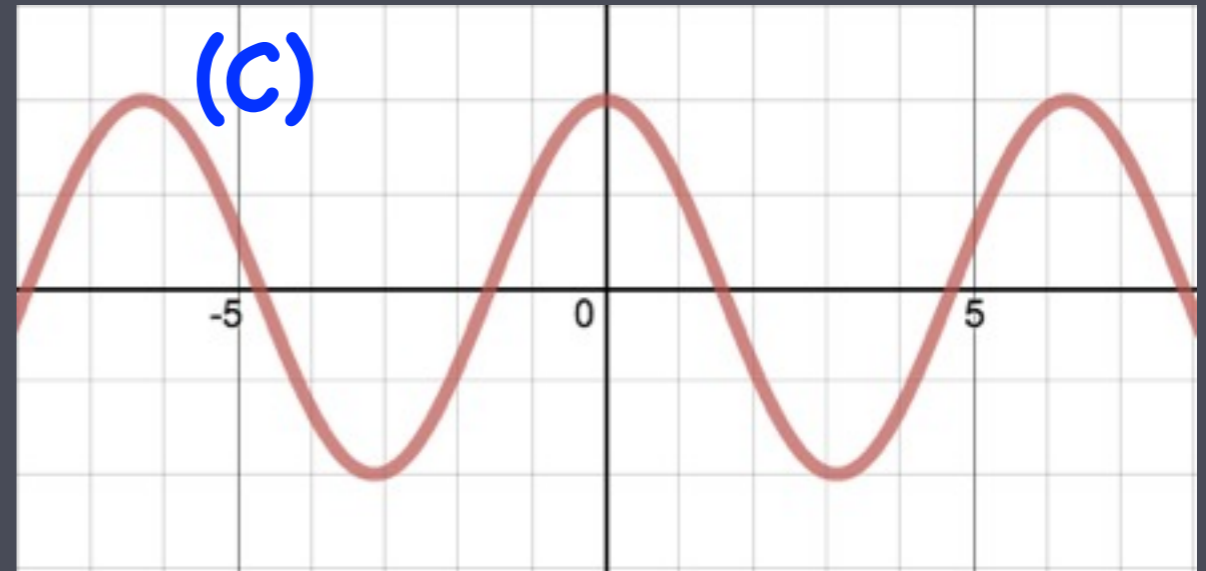
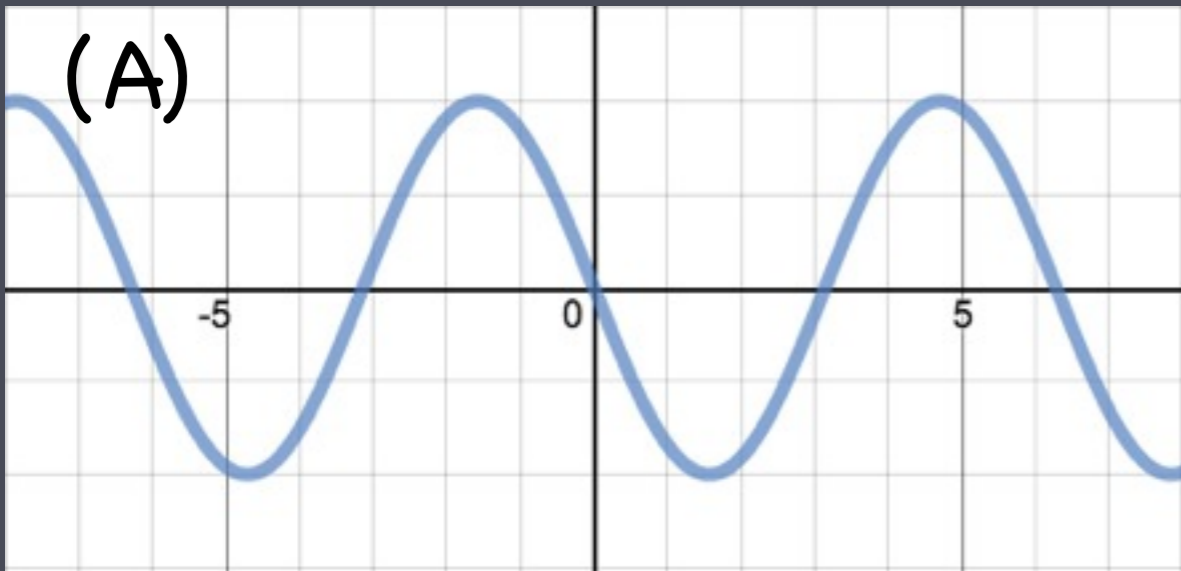
Notice that the arrows are always the same for any  $E$ , just shifted left or right.



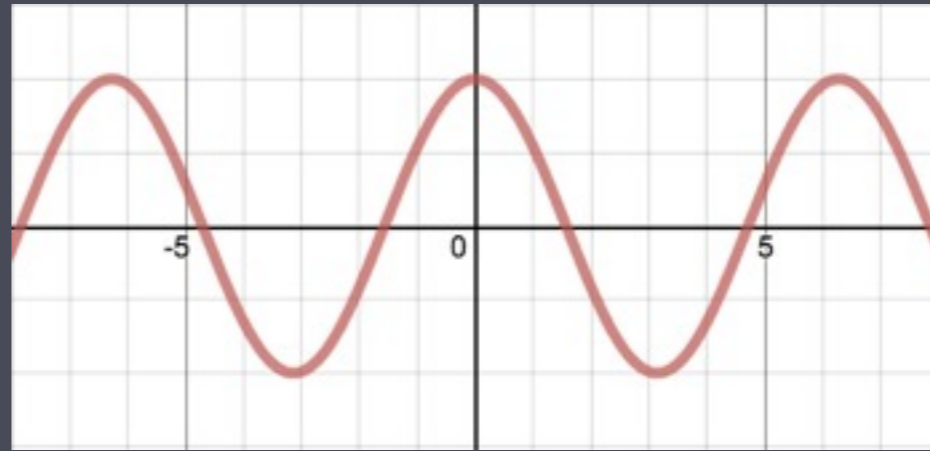
$$f(y) = \cos(y)$$



$$f(y) = \cos(y)$$



$$y' = \cos(y)$$



- A solution satisfying the initial condition  $y(0)=y_0$  will approach  $y^*$  as  $t \rightarrow \infty$ . Which  $y_0$  and  $y^*$  pair is correct?

(A)  $y_0 = 0, y^* = \pi$ . **X**  $\rightarrow y^* = \pi/2$

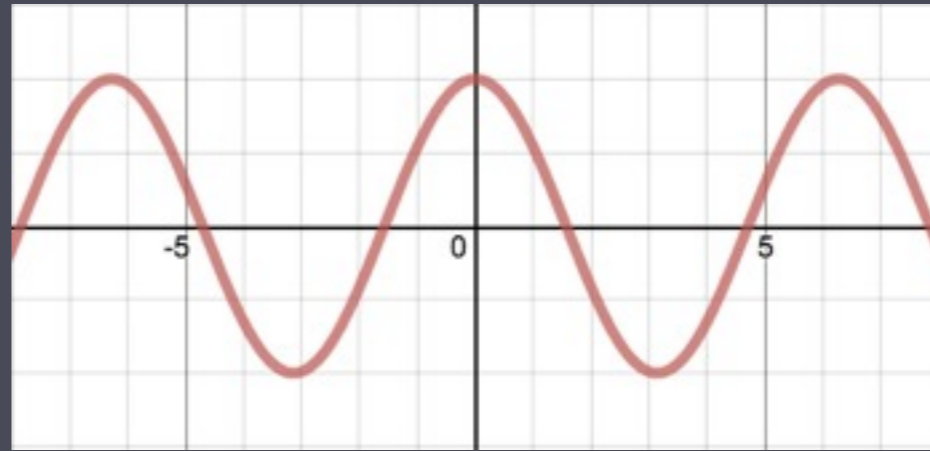
(B)  $y_0 = -\pi, y^* = -\pi/2$ . **X**  $\rightarrow y^* = -3\pi/2$

(C)  $y_0 = 2\pi, y^* = 3\pi/2$ . **X**  $\rightarrow y^* = 5\pi/2$

(D)  $y_0 = \pi/4, y^* = 0$ . **X**  $\rightarrow y^* = \pi/2$

(E)  $y_0 = \pi/4, y^* = \pi/2$ .

$$y' = \cos(y)$$



- A solution satisfying the initial condition  $y(0)=y_0$  will approach  $y^*$  as  $t \rightarrow \infty$ .  
Which  $y_0$  and  $y^*$  pair is correct?

(A)  $y_0 = 0, y^* = \pi$ . ~~X~~  $\rightarrow y^* = \pi/2$

(B)  $y_0 = -\pi, y^* = -\pi/2$ . ~~X~~  $\rightarrow y^* = -3\pi/2$

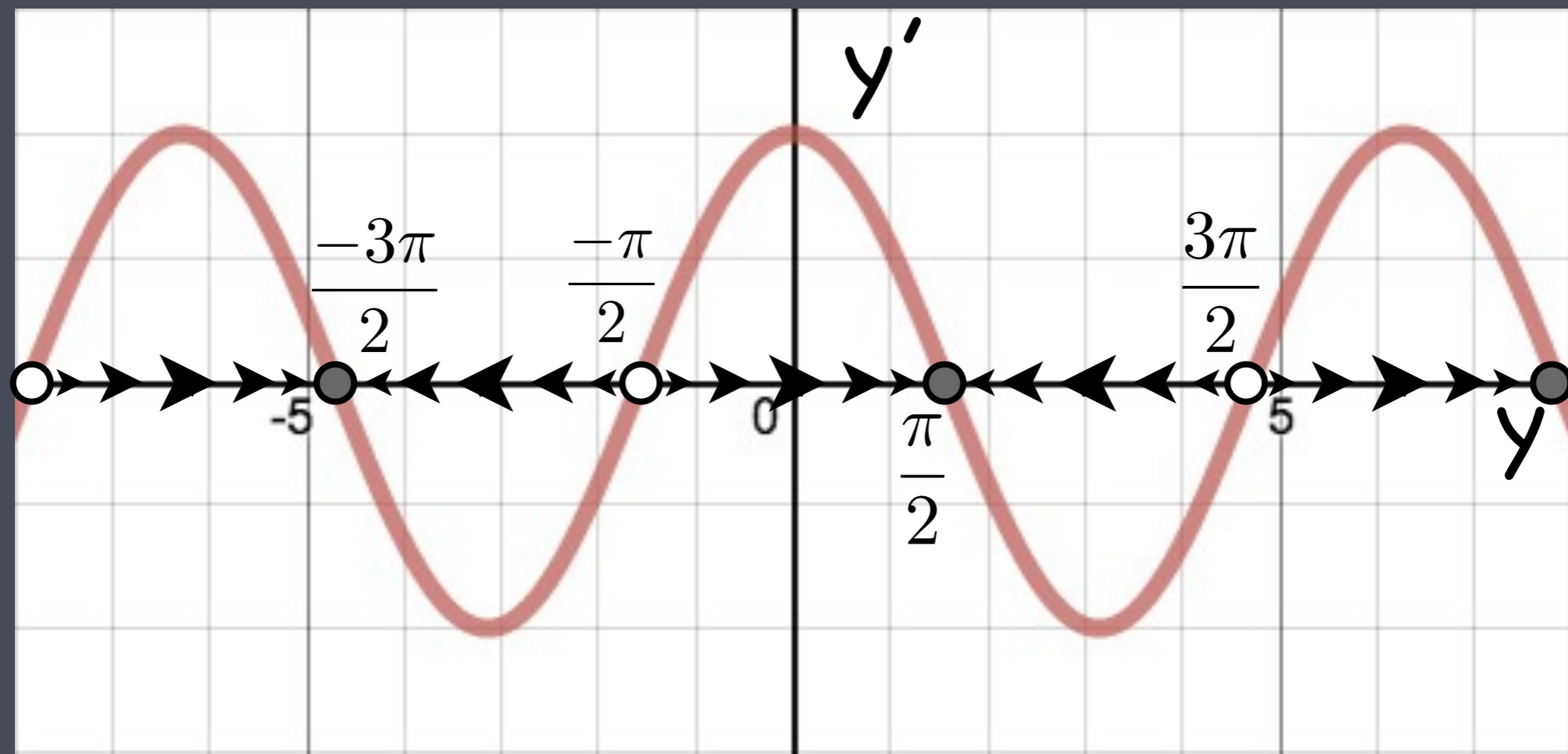
(C)  $y_0 = 2\pi, y^* = 3\pi/2$ . ~~X~~  $\rightarrow y^* = 5\pi/2$

(D)  $y_0 = \pi/4, y^* = 0$ . ~~X~~  $\rightarrow y^* = \pi/2$

(E)  $y_0 = \pi/4, y^* = \pi/2$ .

$$y' = \cos(y)$$

Fill in the arrows and steady states on the phase line.

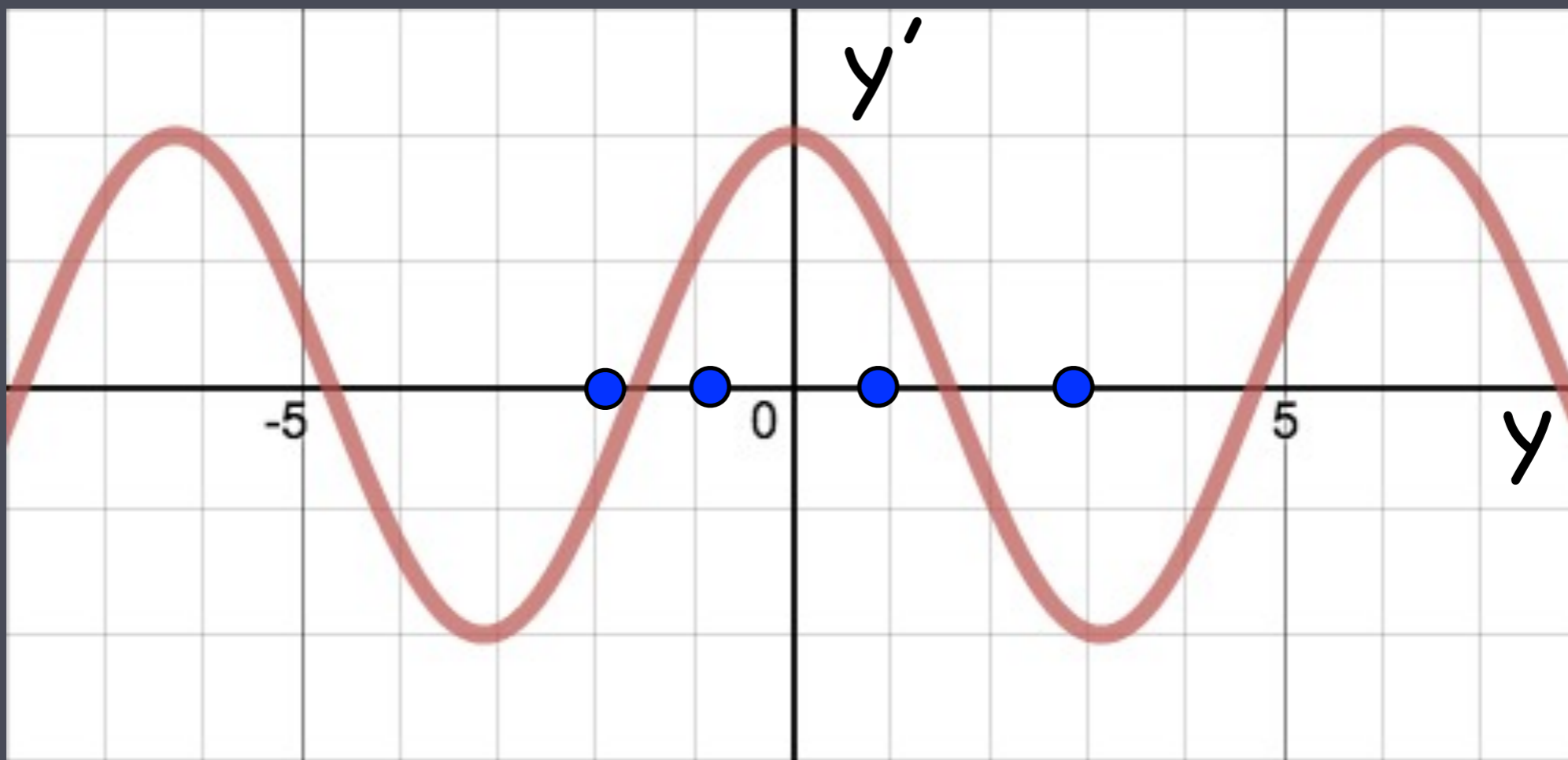


Filled circle  $\bullet$  - stable steady state

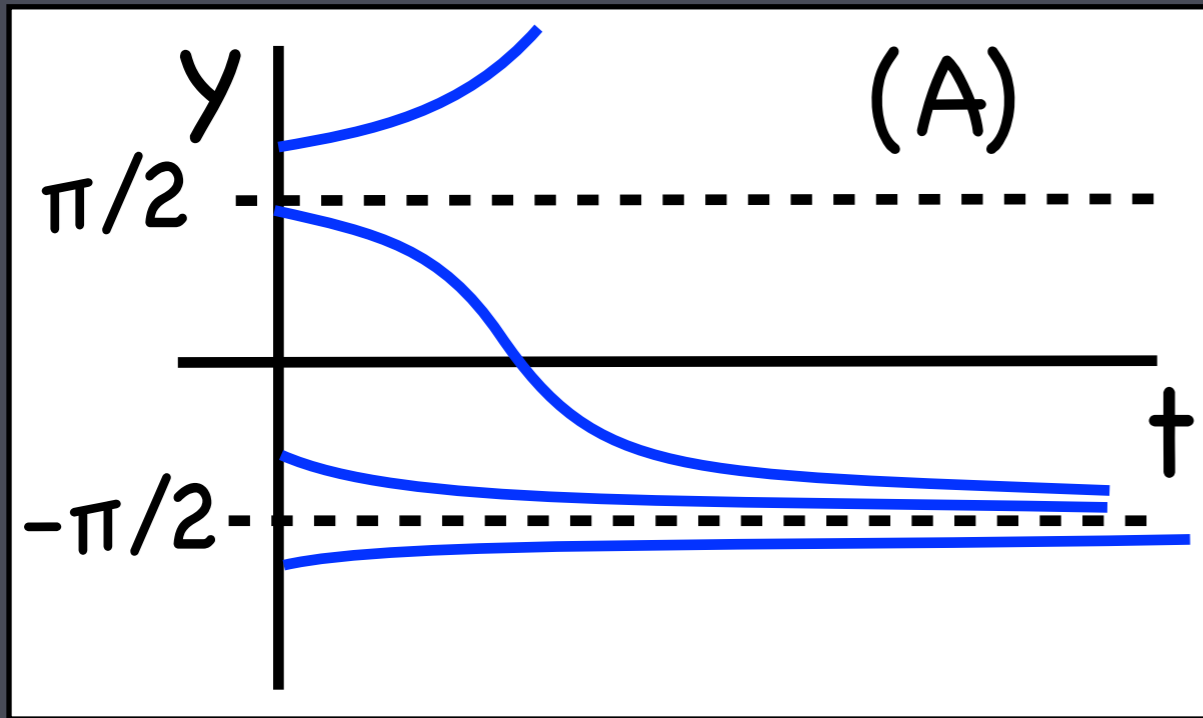
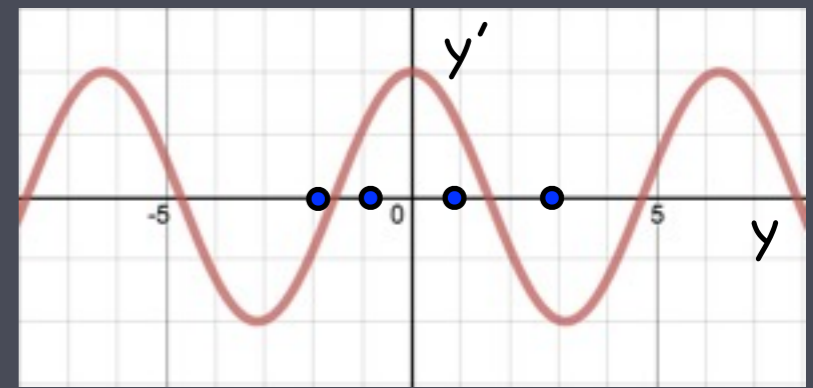
Empty circle  $\circ$  - unstable steady state

$$y' = \cos(y)$$

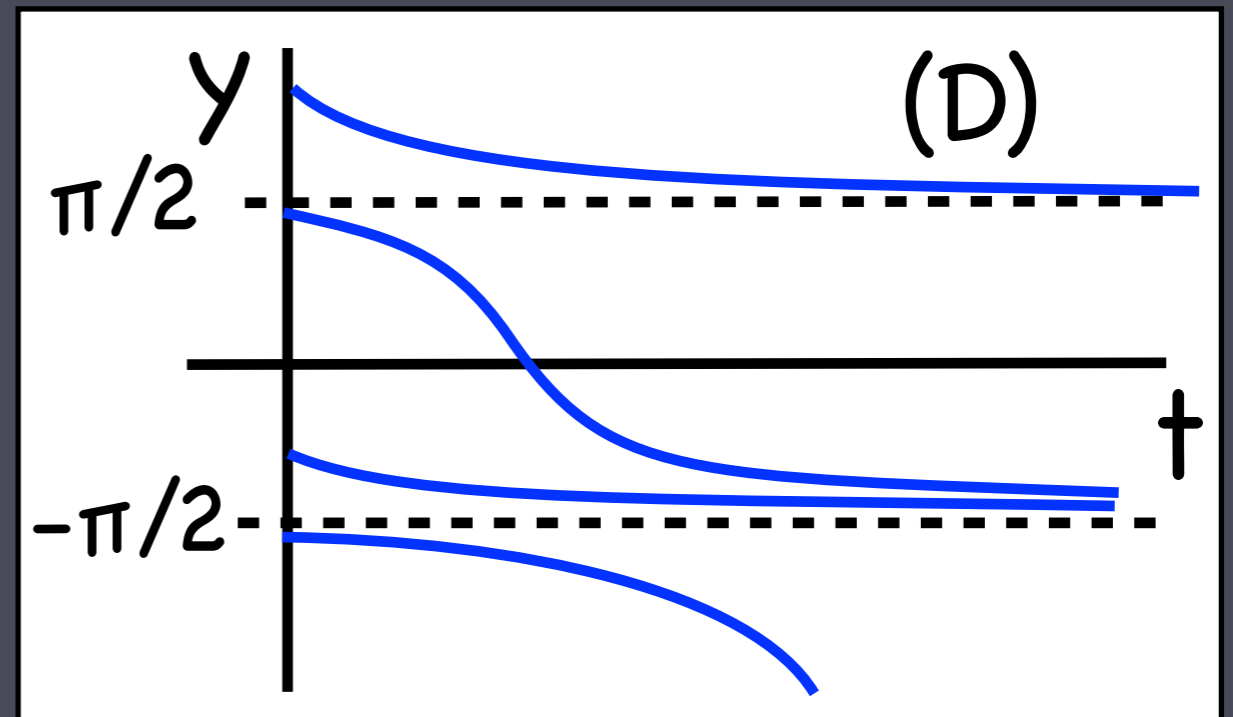
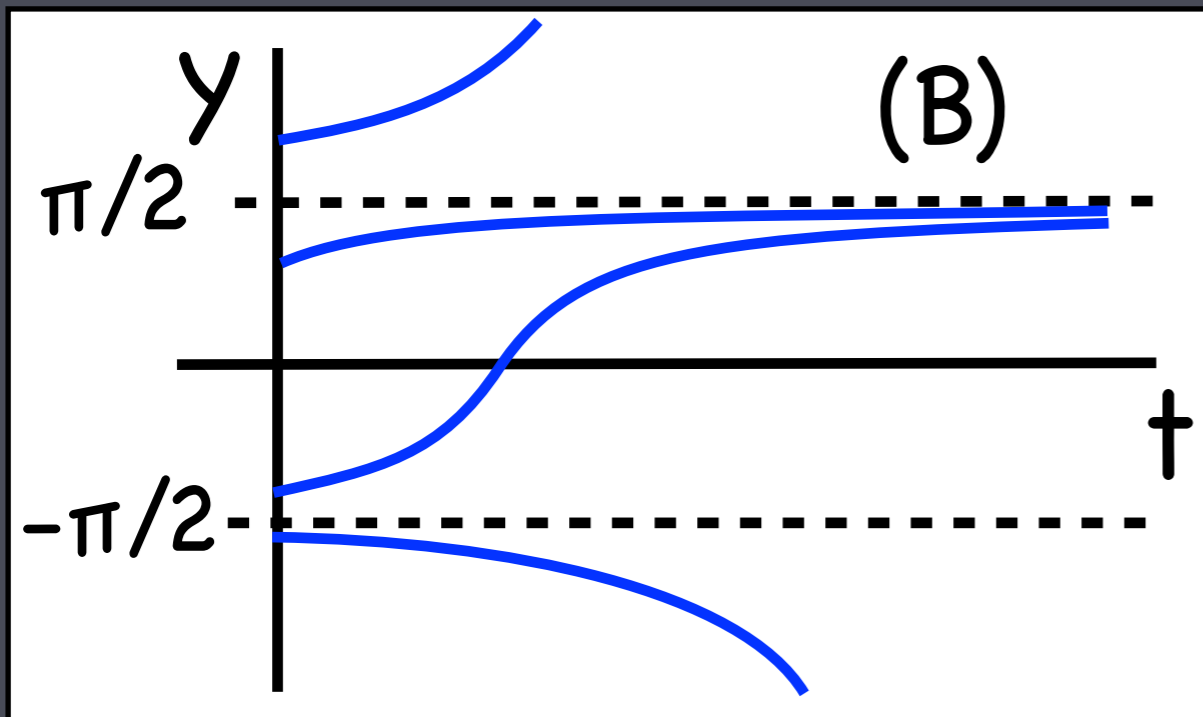
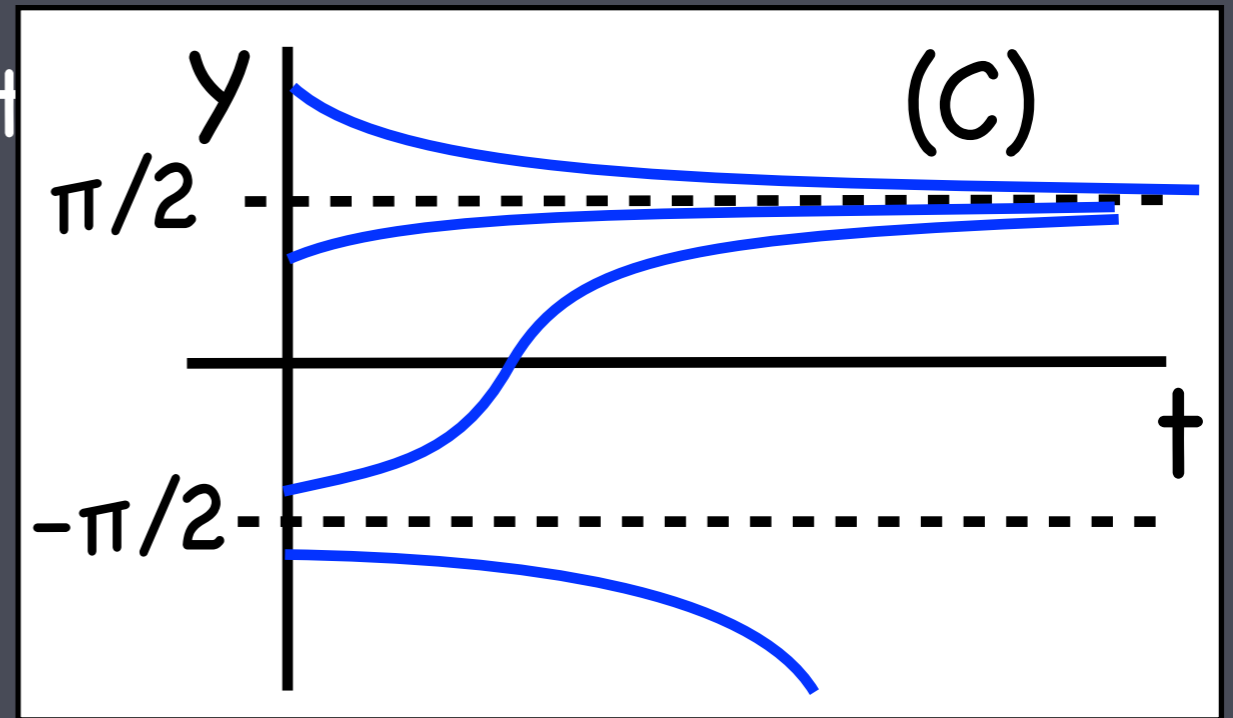
Sketch a few solutions  $y(t)$ .



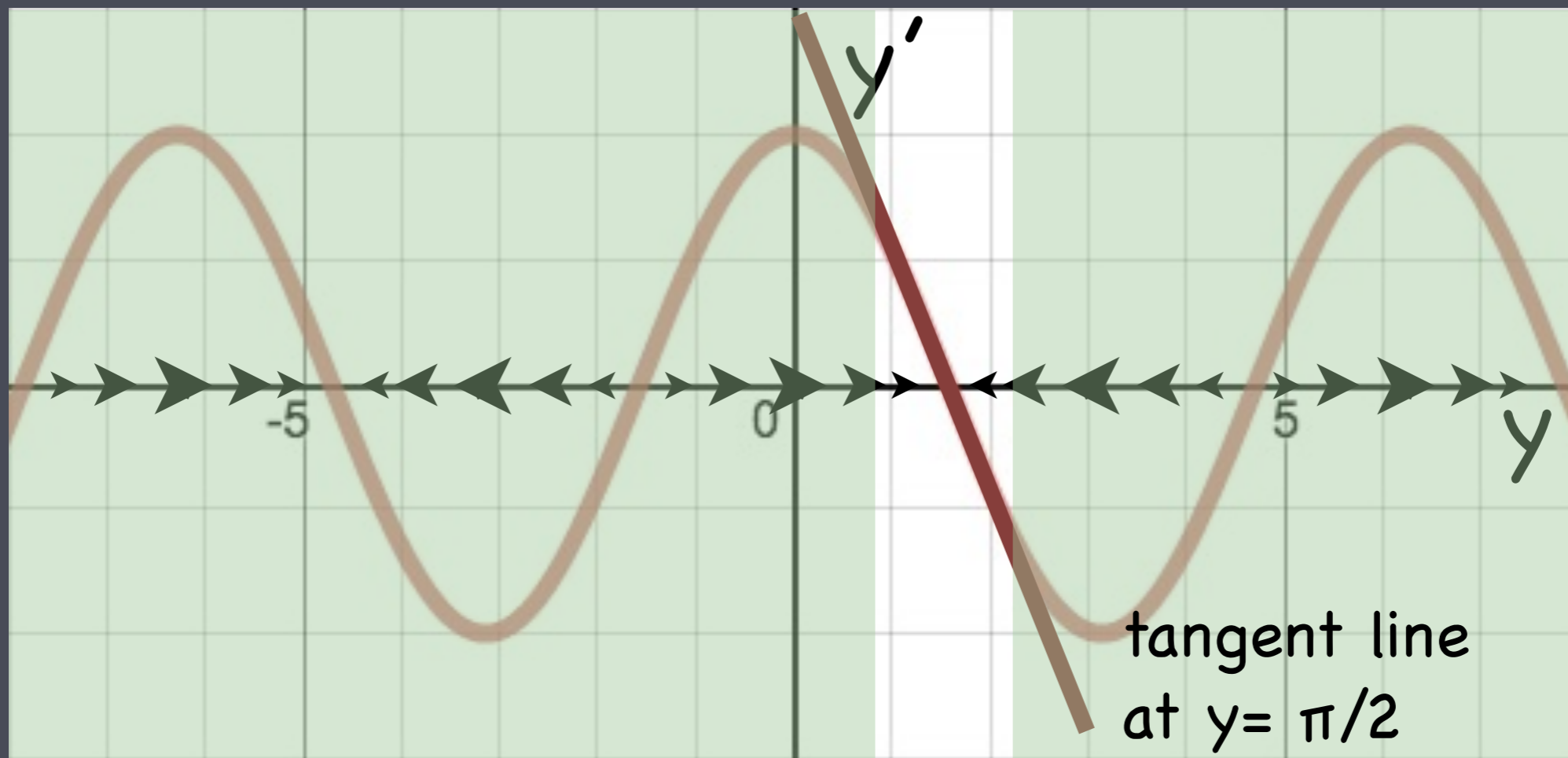
$$y' = \cos(y)$$



plot



$$y' = \cos(y)$$



What does a solution look like as it approaches  $\pi/2$ ?

The equation looks like  $y' = -y + \pi/2$  so solutions start to look like  $y(t) = \pi/2 + Ce^{-t}$  as they get close.



# What you should be able to do:

- Identify steady states for a DE.
- Draw/interpret the phase line for a DE.
- Draw/interpret a slope field for a DE.
- Determine stability of steady states.
- Determine long-term behaviour of solutions.
- Sketch the graphs of solutions using phase line and/or slope fields (slopes, concavity, IPs, h-asymptotes).