1. Estimate the value of  $\sqrt{15}$ . Using Newton's method, the best choice will be:

(A) 
$$f(x) = \sqrt{x}, \quad x_0 = 16$$

(C) 
$$f(x) = \sqrt{x} - 15$$
,  $x_0 = 4$ 

(B) 
$$f(x) = \sqrt{x+15}$$
,  $x_0 = 0$ 

(D) 
$$f(x) = x^2 - 15$$
,  $x_0 = 4$ 

Estimate the value of  $\sqrt{15}$ . Using linear approximation, the best choice will be:

(A) 
$$f(x) = \sqrt{x}, \quad x_0 = 16$$

(C) 
$$f(x) = \sqrt{x} - 15$$
,  $x_0 = 4$ 

(A) 
$$f(x) = \sqrt{x}$$
,  $x_0 = 16$   
(B)  $f(x) = \sqrt{x+15}$ ,  $x_0 = 0$ 

(D) 
$$f(x) = x^2 - 15$$
,  $x_0 = 4$ 

Suppose that g(x) is the inverse function of f(x). The tangent line to f(x) at x = c is y = a + b(x - c) where a, b and c are constants. Which of the following is the equation of a tangent line to g(x)?

(A) 
$$y = c + \frac{1}{b}(x - a)$$
 (B)  $y = a + \frac{1}{b}(x - c)$  (C)  $y = \frac{1}{a} + \frac{1}{b}\left(x - \frac{1}{c}\right)$  (D)  $y = c + b(x - a)$  (E)  $y = c - \frac{1}{b}(x - a)$ 

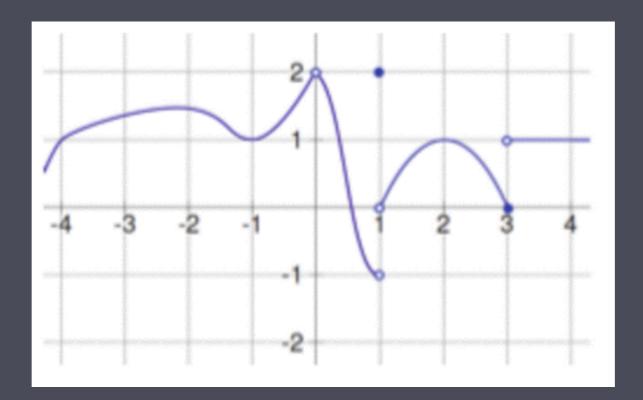
Which of the following describes the derivative of a function f(x)?

- (A) It is defined as f(x+h)-f(x)/h.
- (B) It is the line we see when we zoom into the graph of f(x).
- (C) It is the average rate of change of f(x) over the interval 0 < x < h.
- (D) More than one of the above answers are correct.
- (E) None of the above are correct.

Use implicit differentiation to calculate the derivative of  $\theta(x) = \operatorname{arccot}(x)$ . Recall that  $\cot(x) = \frac{\cos(x)}{\sin(x)}$ .

Use implicit differentiation to calculate the derivative of  $\theta(x) = \operatorname{arccot}(x)$ . Recall that  $\cot(x) = \frac{\cos(x)}{\sin(x)}$ .

If  $y = x^{(1/m)}$  where m is an integer, find y' using implicit differentiation.



 $\lim_{x\to 1} f(x)$ 

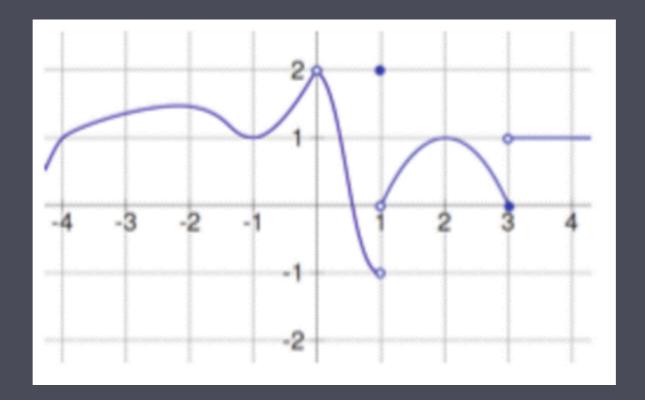
(A) -1

(B) 0

(C) 2

(D) DNE

(E) none of the above



 $\lim_{x\to 1} f(x)$ 

(A) -1

(B) 0

(C) 2

(D) DNE

(E) none of the above

 $\lim_{x\to 3^-} f(x)$ 

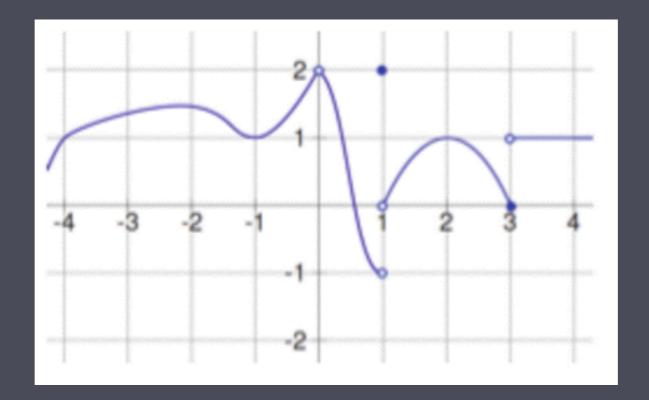
(A) 0

(B) 1

(C) 3

(D) DNE

(E) none of the above



 $\lim_{x\to 1} f(x)$ 

(A) -1

(B) 0

(C) 2

(D) DNE

(E) none of the above

 $\lim_{x\to 3^-} f(x)$ 

(A) 0

(B) 1

(C) 3

(D) DNE

(E) none of the above

 $\lim_{x\to -1} f(x)$ 

(A) -1

(B) 1

(C) 2

(D) DNE

(E) none of the above

Given the differential equation and initial condition

$$\frac{dy}{dt} = y^2(y-a), \quad y(0) = 2a$$

where a > 0 is a constant, which of the following is true?

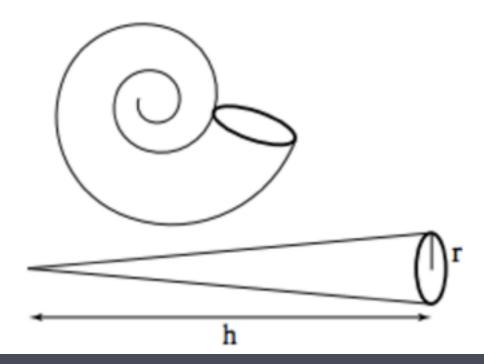
- (a)  $\lim_{t\to\infty} y(t) = 0$ .
- (b)  $\lim_{t\to\infty} y(t) = \infty$ .
- (c)  $\lim_{t\to\infty} y(t) = a$ .
- (d)  $\lim_{t\to\infty} y(t) = 2a$ .
- (e) None of the above.

7. [5 pt] A runner on an elliptical track described by the equation  $x^2 + \frac{y^2}{4} = 900$  runs at a constant speed v where x and y are measured in metres. Standing at the origin, you must rotate your head at 1/10 radians per second to watch her as she crosses the finish line located on the x axis. How fast is she running?

Let  $f(x) = \sin(x) + ax^2$ . Which of the following conditions describes all values of a for which f HAS inflection points?

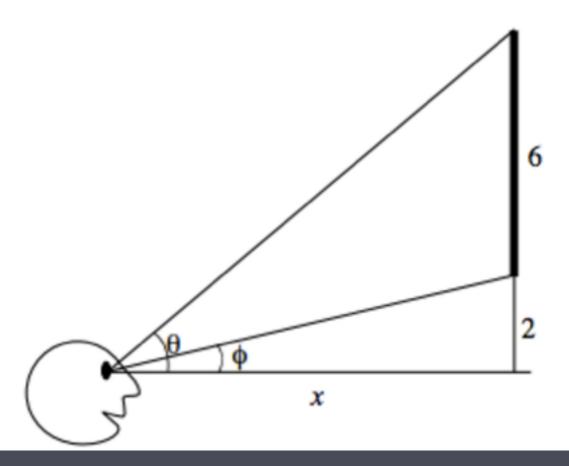
(a) |a| > 1/2 (b) a > 1/2 (c)  $a \ge 1/2$  (d) |a| < 1/2 (e)  $|a| \le 1/2$ 

[6 pts.] A mollusc grows inside a shell (top) and produces new shell material at its opening (thick curve). The volume of the shell can be approximated as that of a cone of base radius r and height h. Given that the height of the cone grows at a constant rate of 0.1 cm/year, at what rate will the volume of the cone be changing when h = 10 and r = 1 cm? Leave your answer in terms of  $\pi$ . [See formula list on the last page of the exam.]



[7 pt] At the outdoor summer movie at Stanley Park, the bottom of the screen is 2 meters above your eye level, and the screen is 6 meters tall. At what distance x from the base of the screen is the visual angle occupied by the screen as large as possible?

HINT: There are several possible approaches to this problem but one approach is to define  $\theta$  as the angle to the top of the screen and  $\phi$  as the angle to the bottom of the screen and maximize their difference.



(2 points) Consider the the function in the graph shown below. Draw a qualitatively accurate sketch of its derivative on top of it.

