Today...

- Analyzing the studying experiment.
- Office hour poll - see email.
- Clicker questions on graphing simple polynomials.
- Hill functions.
- Introduction to the derivative.
- By now, you should have already done the Diagnostic, one or both of the PLs and started OSH1 (we'll discuss how to write it up on Wed).

Interpreting the experiment

- Retrieval is critical for memory/learning.
- Reading notes or watching a lecture not as good as actively accessing.
- Interleaving versus blocking (did you notice the interleaving? see next point…).
- “Desirable difficulties” improve long term recall.
- If a method of learning feels easier - be skeptical that it’s better!
- Math is not a spectator sport!

Office hour poll

A. Monday 12 pm and Wednesday 1 pm

B. Monday 11 am and Wednesday 1 pm

C. Monday 1 pm and Wednesday 12 pm

D. Monday 11 am and Wednesday 12 pm

The following slides were not shown in class but are useful review...

Even and odd functions

- A function f is called even if $f(-x)=f(x)$ for all values of x.
- A function f is called odd if $f(-x)=-f(x)$ for all values of x.
- For power functions, even/odd-ness of the function is the same as even/odd-ness of the power.
- What about for polynomials?

Which function is odd?

A. $f(x) = 2$

B. $g(x) = x^2 - 3x^4$

C. $h(x) = x + x^2$

D. $k(x) = 3x+x^5$

Which function is odd?

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Even or odd? $f(x) = \dfrac{x^n}{a^n + x^n}$.

A. f(x) is even when n is even and f(x) is odd when n is odd.

B. f(x) is even when n is odd and f(x) is odd when n is even.

C. f(x) is even when n is even and f(x) is neither even nor odd when n is odd.

D. f(x) is even for all values of n.

E. f(x) is neither even nor odd for any value of n

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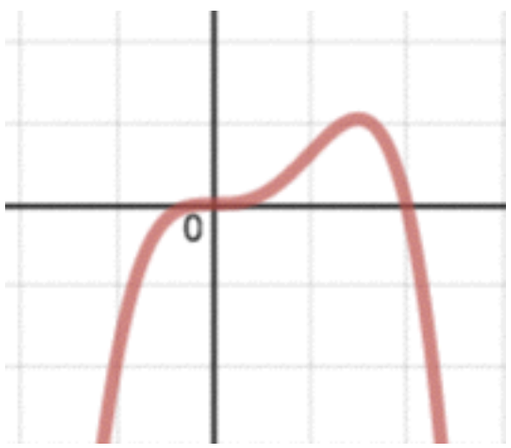
Which is the graph of the function

$$g(x) = x^5 - x^2 \text{ ?}$$

(A)



(B)

(C)

(D)

Which is the graph of the function

$$g(x) = x^5 - x^2 \text{ ?}$$

(A)

(B)

(C)

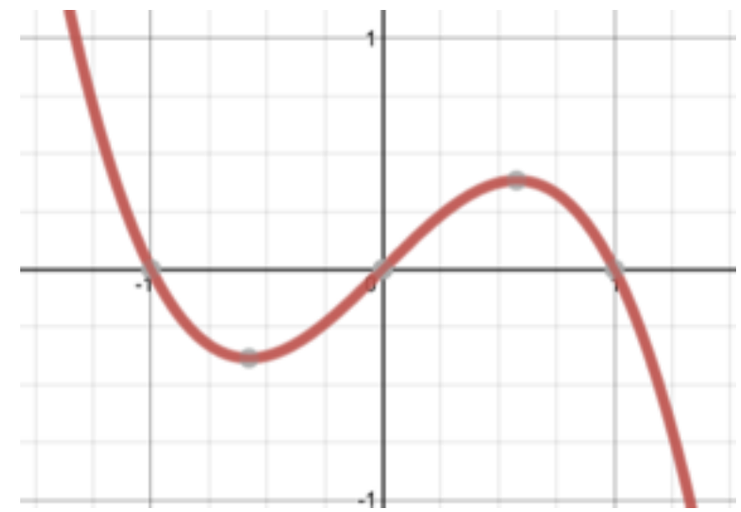
(D)

Which is the graph of the function

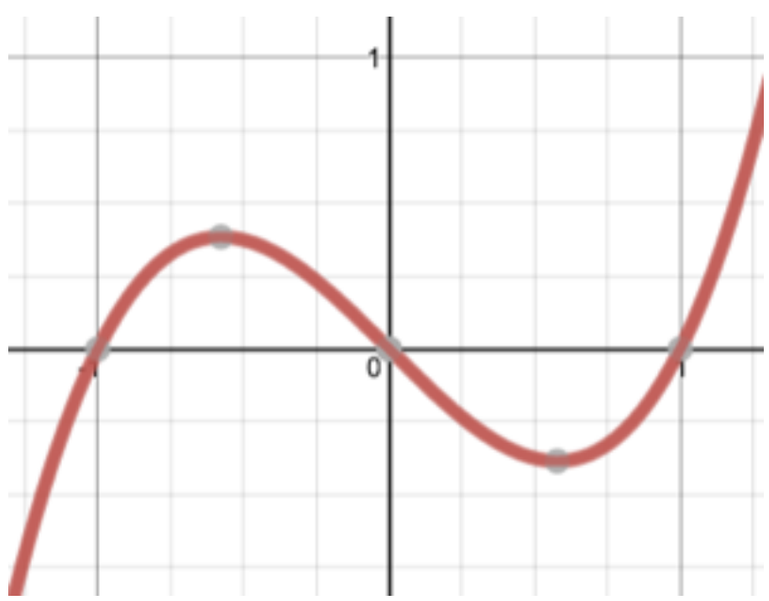
$$f(x) = x^5 - x^3 \text{ ?}$$

(A)

(B)



(C)



(D)

Which is the graph of the function

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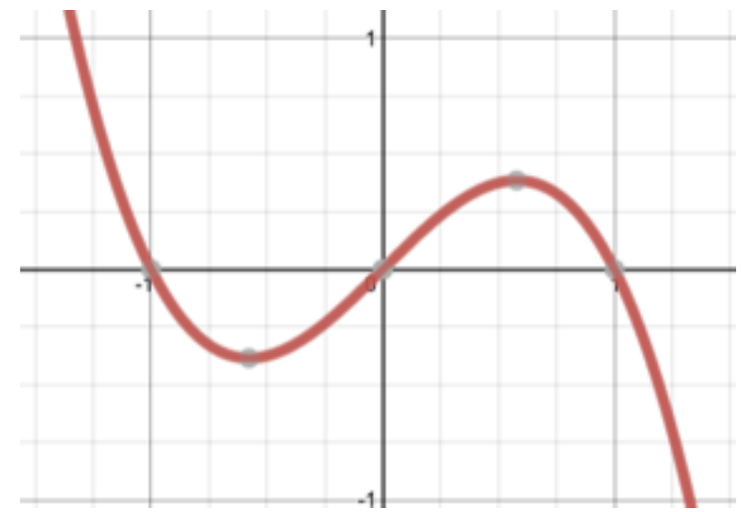
(B)



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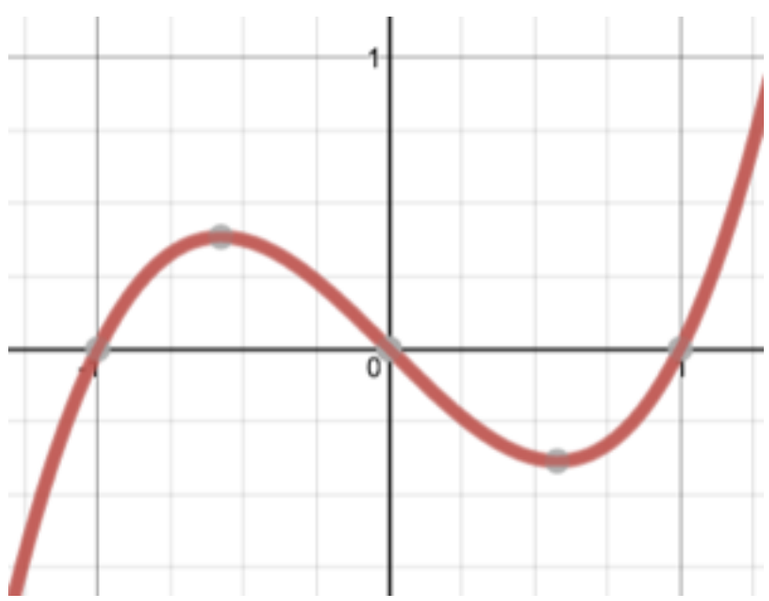

(D)

Hill functions

$$f(x) = \frac{ax^n}{b^n + x^n}$$

- A useful function for studying saturating phenomena.
- Important functions in biochemistry - Michaelis-Menten kinetics
- We will see these several times this semester.

If |x| << b, then $f(x) = \dfrac{ax^n}{b^n + x^n}$

can be approximated by...

A. a

B. $\dfrac{a}{b^n}$

C. $a\left(\dfrac{x}{b}\right)^n$

(D) 0

(E) 1

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(assume b>0)

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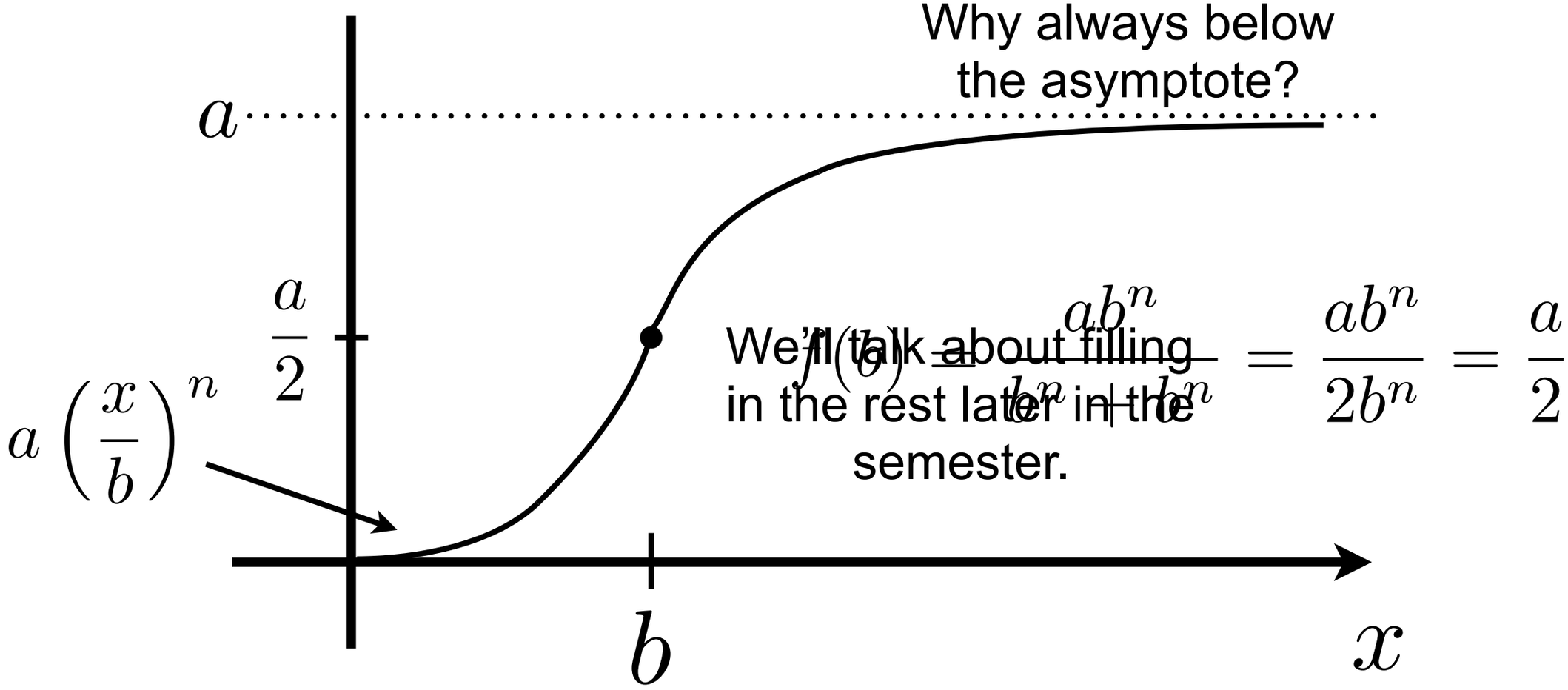
(assume b>0)

Implications for graphing

$$f(x) = \frac{ax^n}{b^n + x^n}$$



Comparing Hill functions with different n values

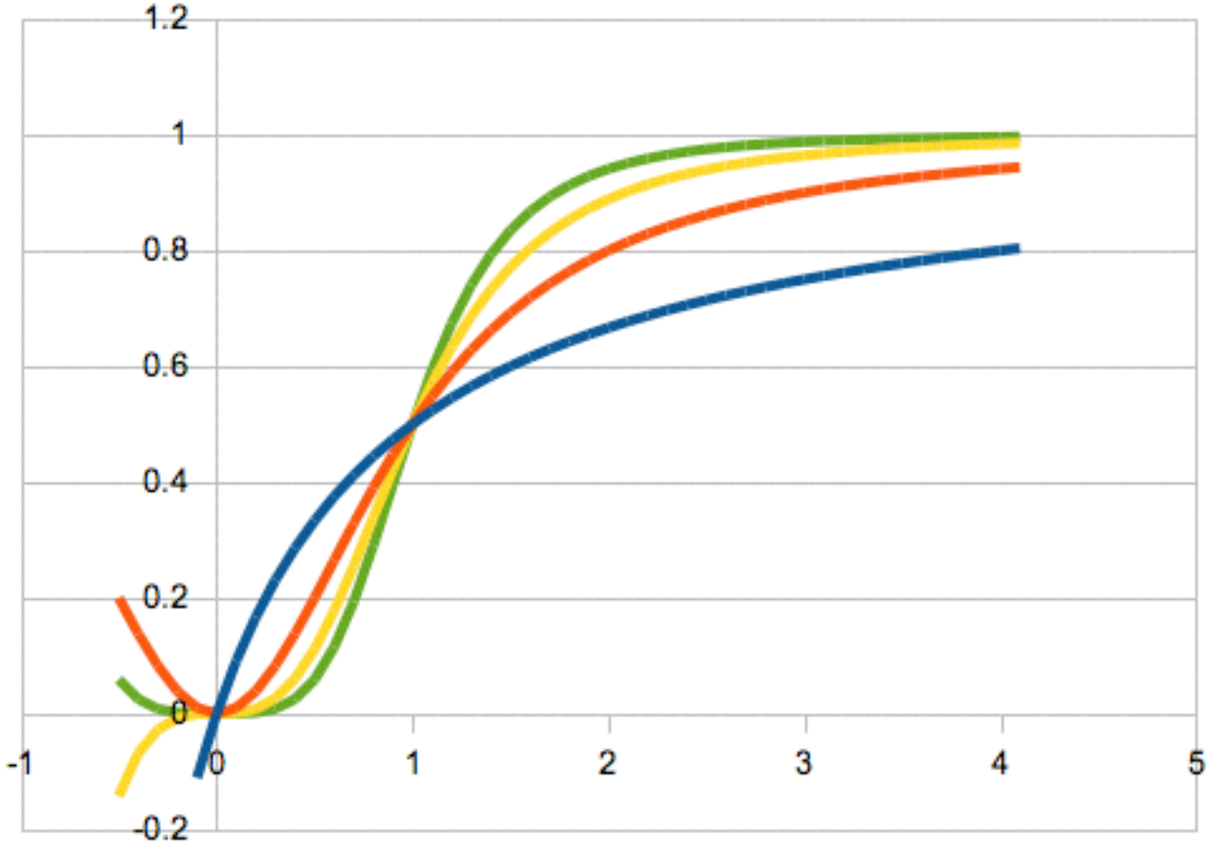
$$f(x) = \frac{ax^n}{b^n + x^n}$$

(A) Green: n=2, yellow: n=3, red: n=4, blue: n=5.

(B) Green: n=4, yellow: n=3, red: n=2, blue: n=1.

(C) Green: n=5, yellow: n=4, red: n=3, blue: n=2.

(D) Either (B) or (C) (not enough info).



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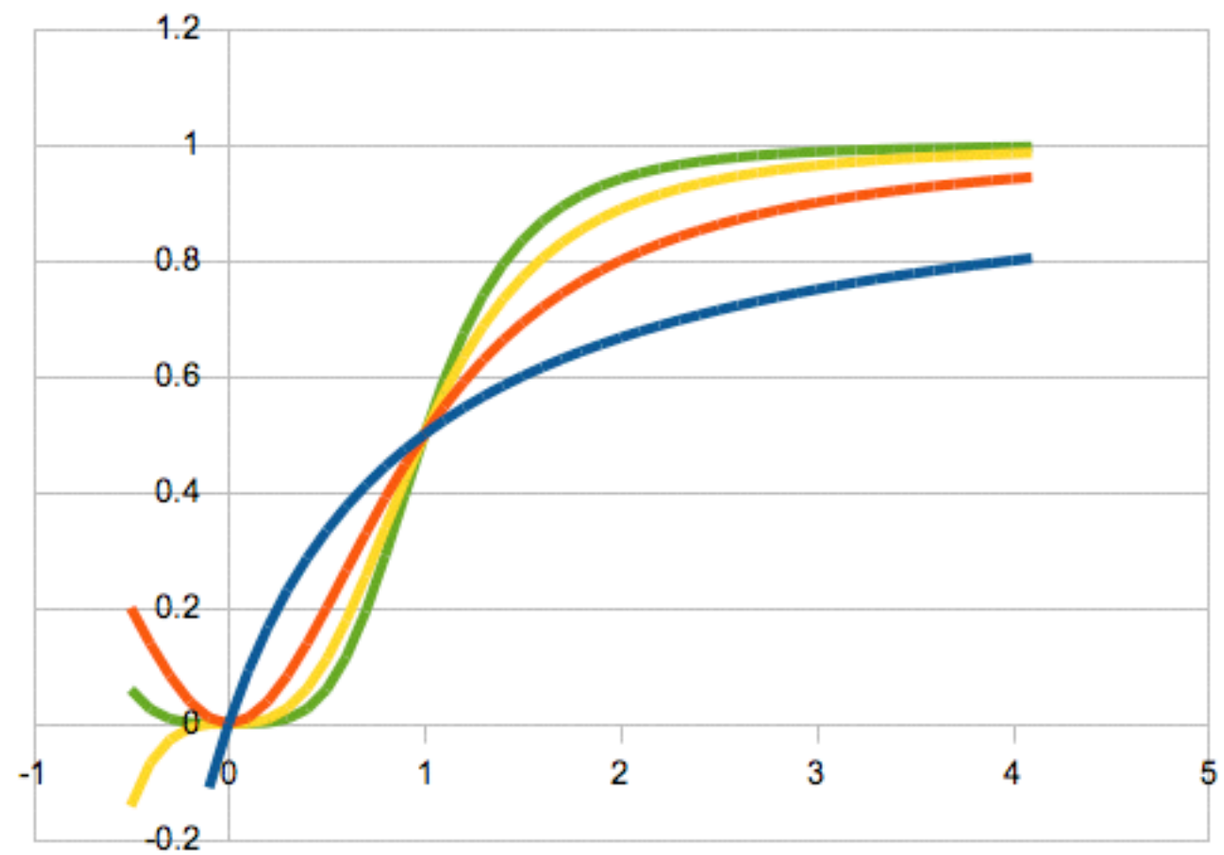


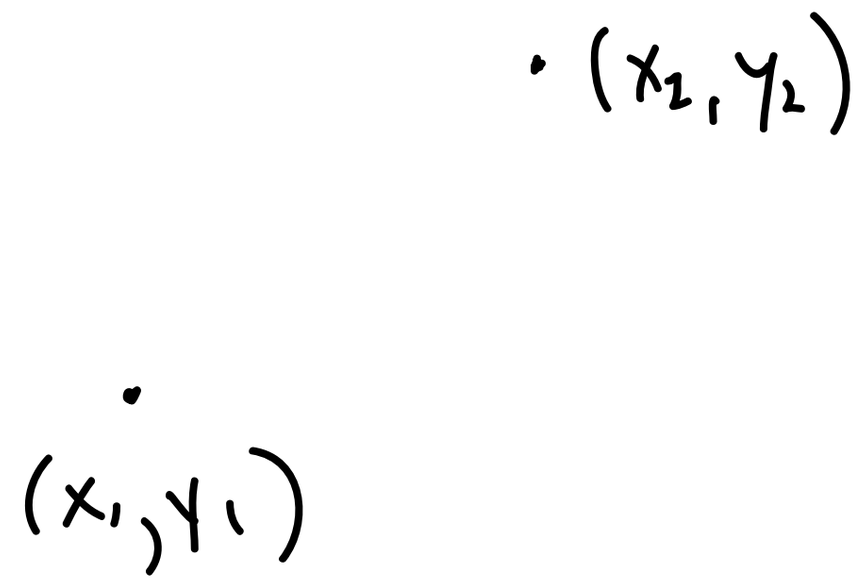
What is the slope of the line connecting the points?

(A) $m=(x_1-x_2)/(y_1-y_2)$

(B) $m=(x_2-x_1)/(y_1-y_2)$

(C) $m=(y_1-y_2)/(x_1-x_2)$

(D) $m=(y_2-y_1)/(x_2-x_1)$



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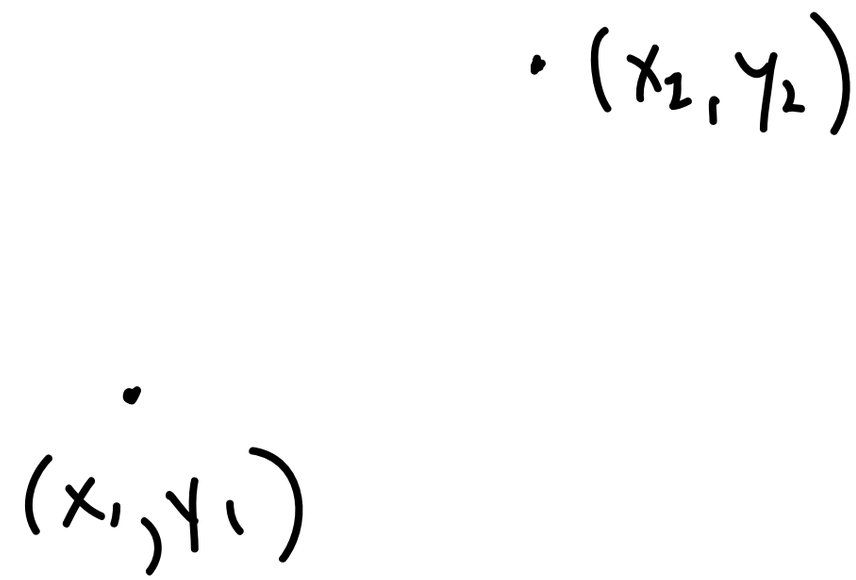

What is the slope of the secant line to the graph of f(x)?

(A) $m=(f(x_1)-f(x_2))/(x_2-x_1)$

(B) $m=(f(x_2)-f(x_1))/(x_2-x_1)$

(C) $m=(x_1-x_2)/(f(x_1)-f(x_2))$

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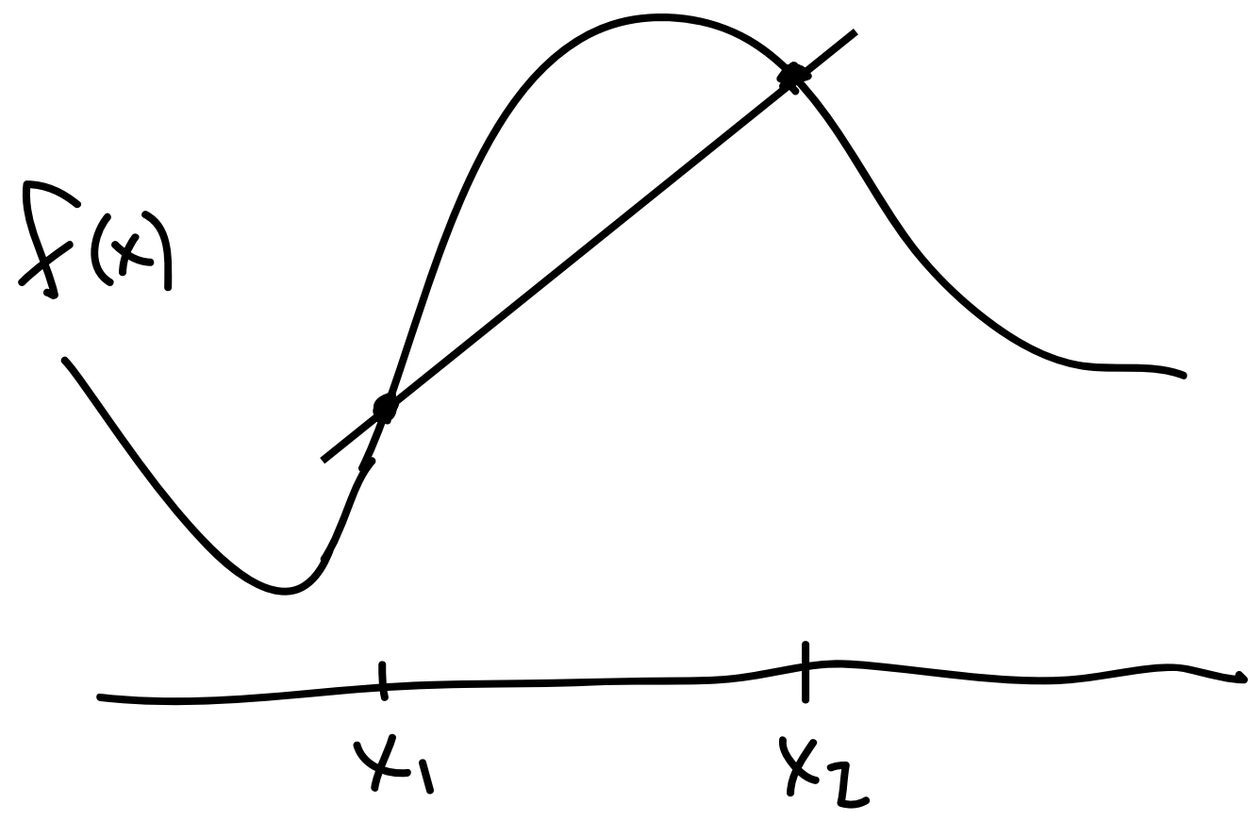

Slope of secant line = average rate of change from x_1 to x_2.

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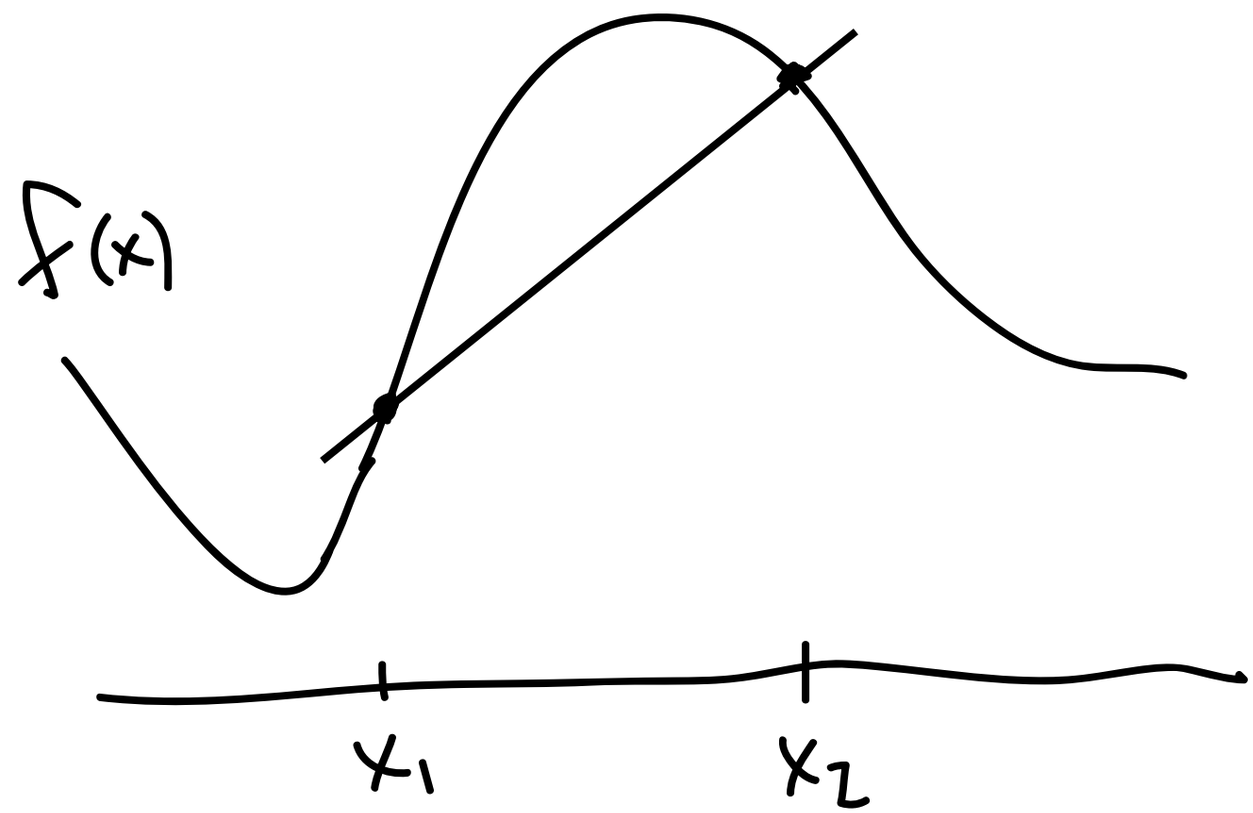
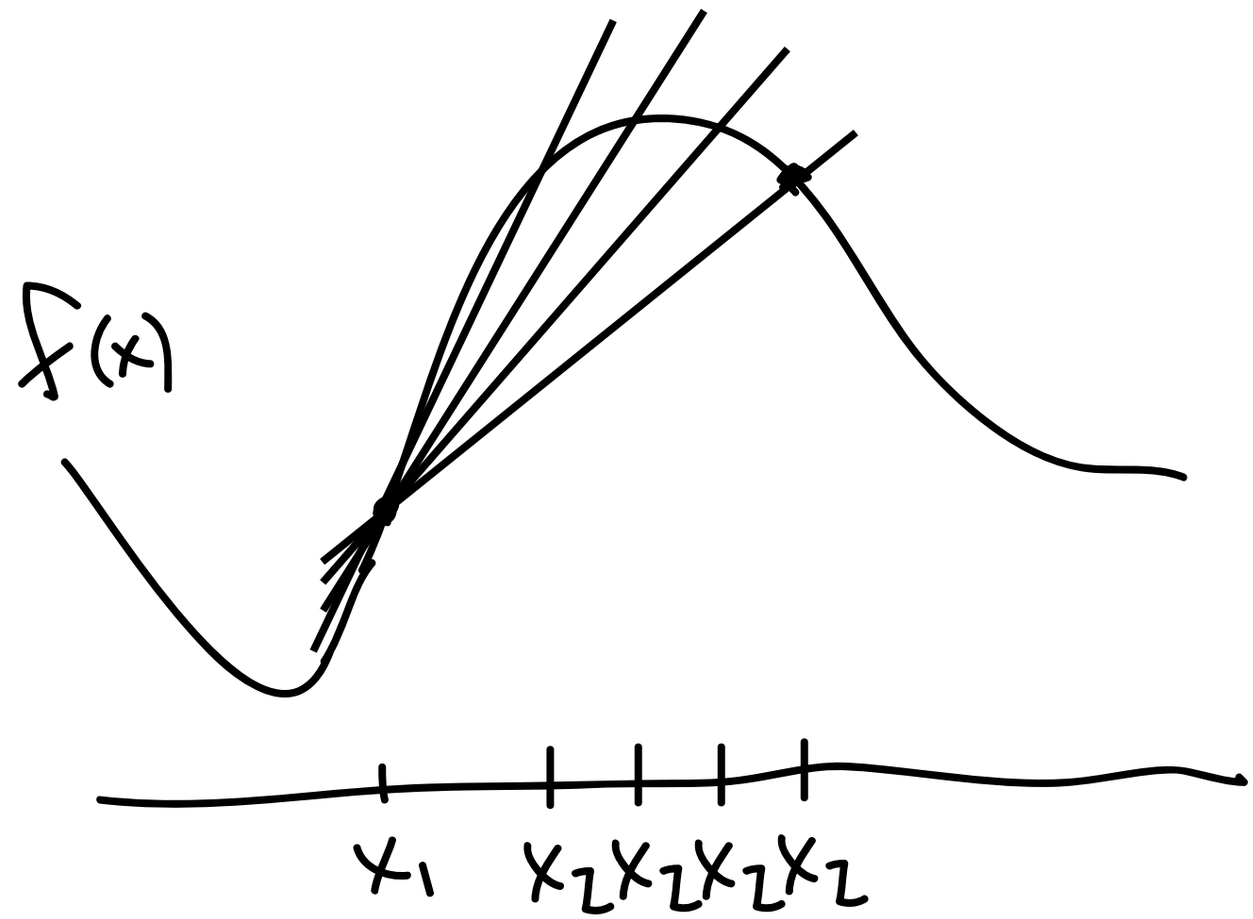


Slope of secant line = average rate of change from x_1 to x_2.

What if you want the rate of change AT x_1?

Take a point x_2 so that the secant line is closer to the "secant line" AT x_1.



Alternate notation: let $x_2 = x_1 + h$ so that

$$m = \frac{f(x_2) - f(x_1)}{x_2 - x_1} = \frac{f(x_1 + h) - f(x_1)}{x_1 + h - x_1}$$

If we take h values closer and closer to 0...

- The secant line approaches the tangent line.
- The slope of the secant line approaches the slope of the tangent line.
- We call the resulting slope the derivative at x_1.
- We now have to learn how to take limits!

$$\text{slope at } x_1 = f'(x_1) = \lim_{h \to 0} \frac{f(x_1 + h) - f(x_1)}{h}$$