

Today...

- Our experiment, continued.
- Finish up “cell size” discussion.
- Asymptotics (approximations when x is small or large)
 - Reminder: OSH 1 due Monday!
 - Reminder: Pre-lecture 2.1 due Monday!
 - Reminder: Assignment 1 due Thursday!

Learning experiment

- Experiment - write your **name**, **where you were born** and **what you plan to major in** on a piece of paper and pass it to someone you don't know sitting near you.
- Read the info and try to remember it. Give the paper back to your neighbour.

Nutrient balance in a spherical cell

- Absorption is proportional to surface area:

$$S = 4\pi r^2 \quad A = k_1 S = 4k_1 \pi r^2$$

- Consumption is proportional to volume:

$$V = \frac{4}{3}\pi r^3 \quad C = k_2 V = \frac{4}{3}k_2 \pi r^3$$

where k_1 and k_2 are positive constants.

Which of the following is true?

$$C = \frac{4}{3}k_2\pi r^3 \quad A = 4k_1\pi r^2$$

- (A) Absorption is greater than consumption for sufficiently large cells and vice versa for small cells.
- (B) Consumption is greater than absorption for sufficiently large cells and vice versa for small cells.
- (C) Both A and B are possible - it depends on k_1 and k_2 .

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Power functions

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$$C(r) = \left(\frac{4}{3}k_2\pi\right) r^3$$

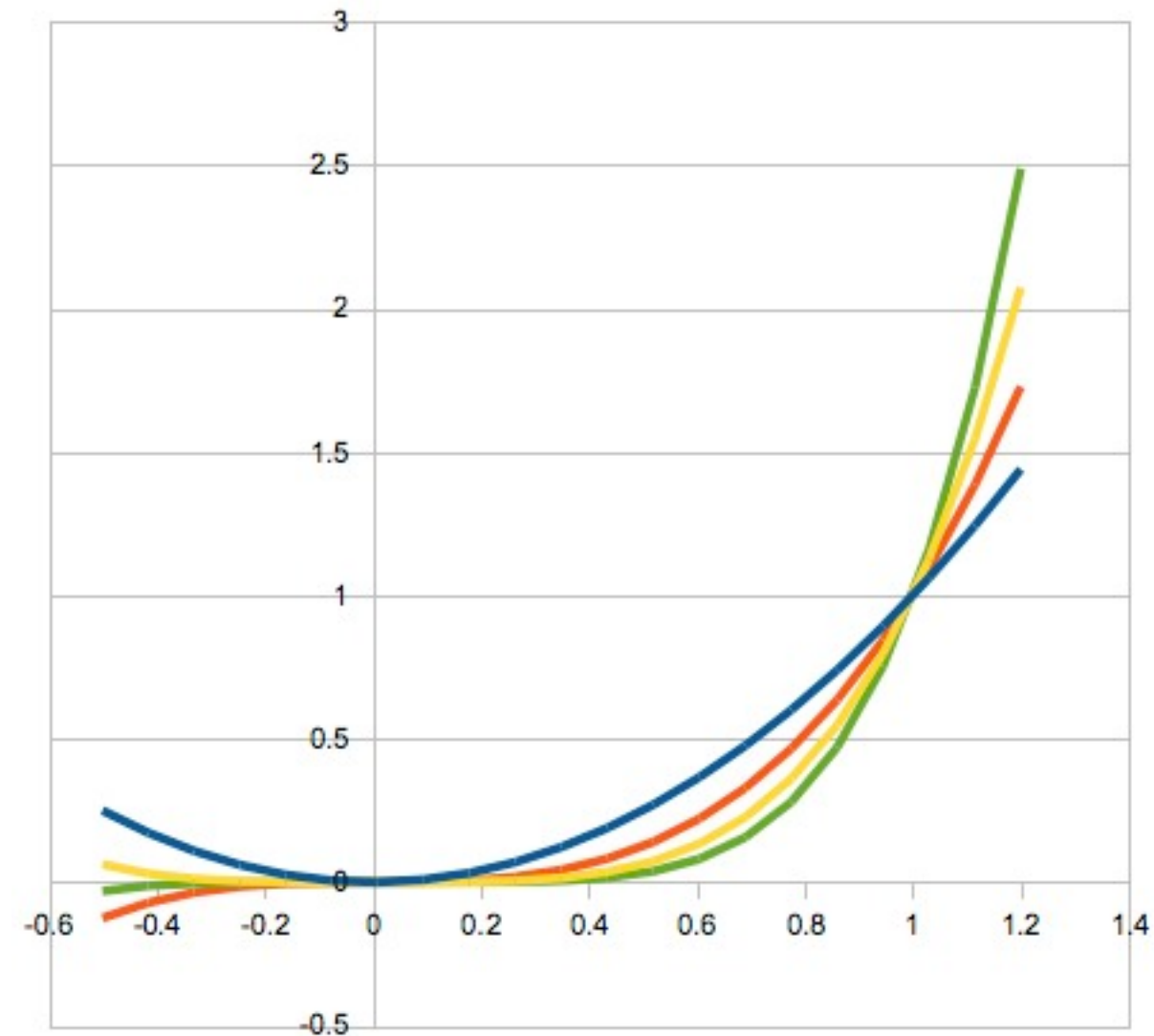
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$$C(r) = \left(\frac{4}{3}k_2\pi\right) r^3 \qquad A(r) = (4k_1\pi) r^2$$

Power functions

- (A) Green: x^3 , yellow: x^4 ,
red: x^5 , blue: x^6 .
- (B) Green: x^5 , yellow: x^4 ,
red: x^3 , blue: x^2 .
- (C) Green: x^6 , yellow: x^5 ,
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- (D) Either (B) or (C) (not
enough info).
- (E) Don't know - please
explain.



Power functions

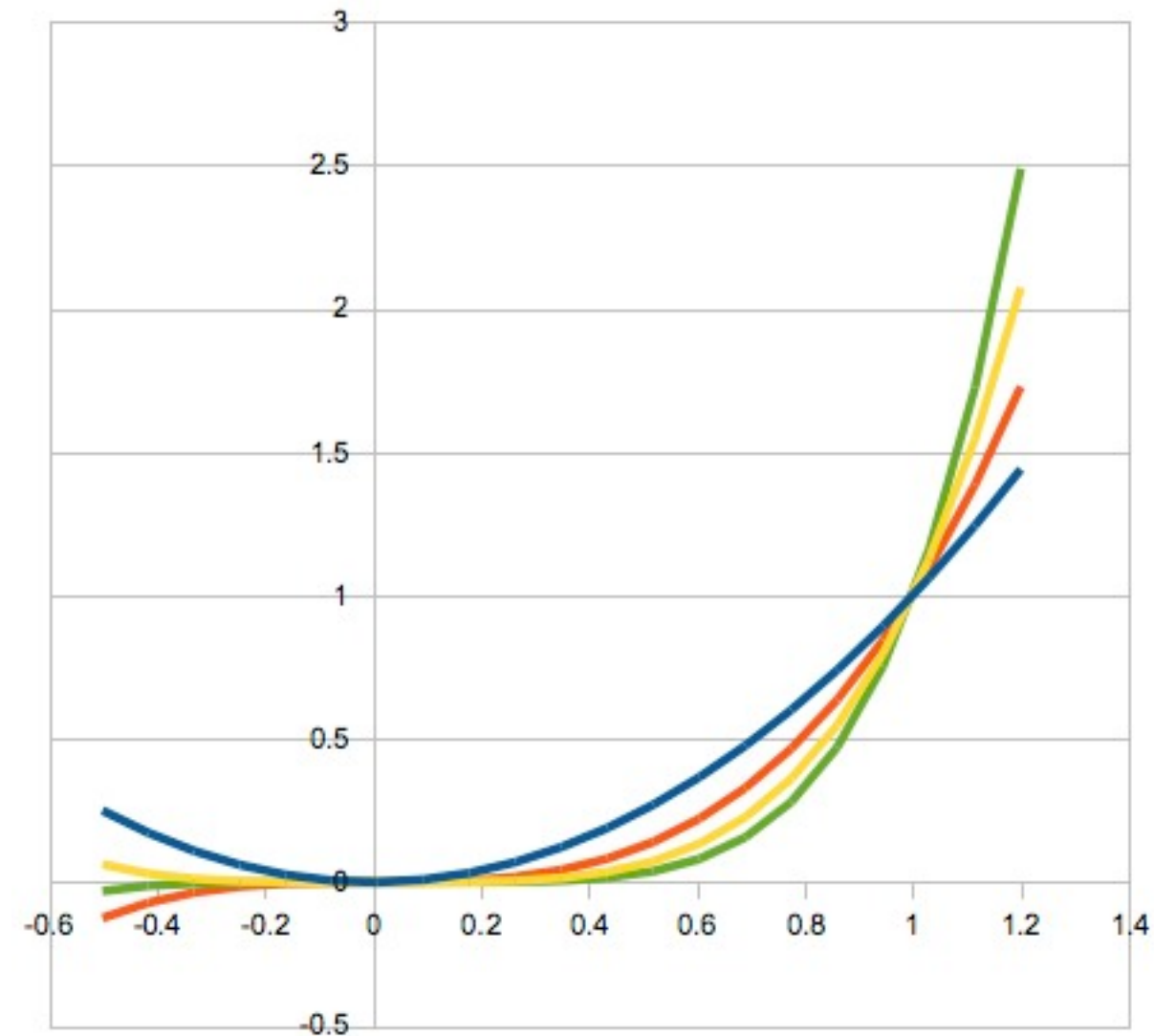
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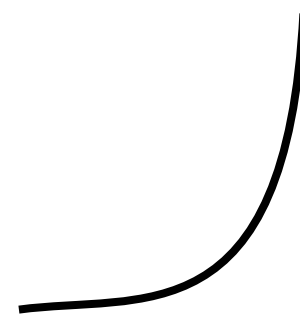
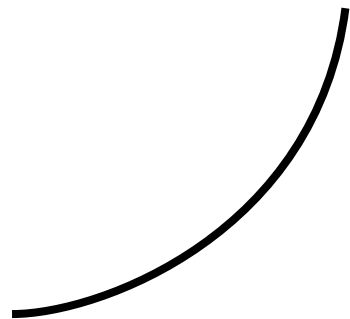
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stretch r^2 vertically

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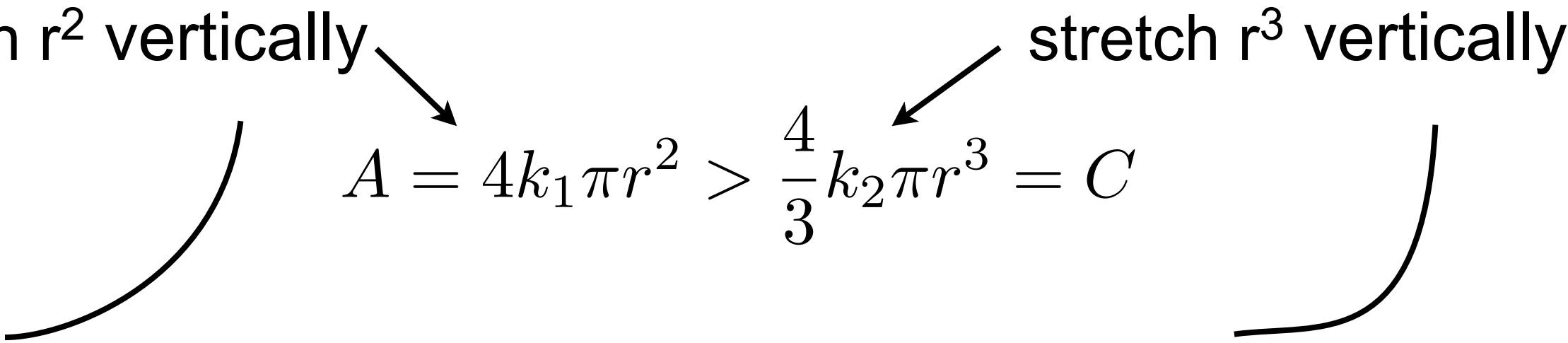


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- Solve for r in terms of other parameters:

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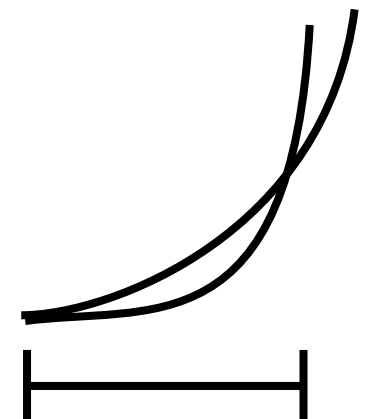
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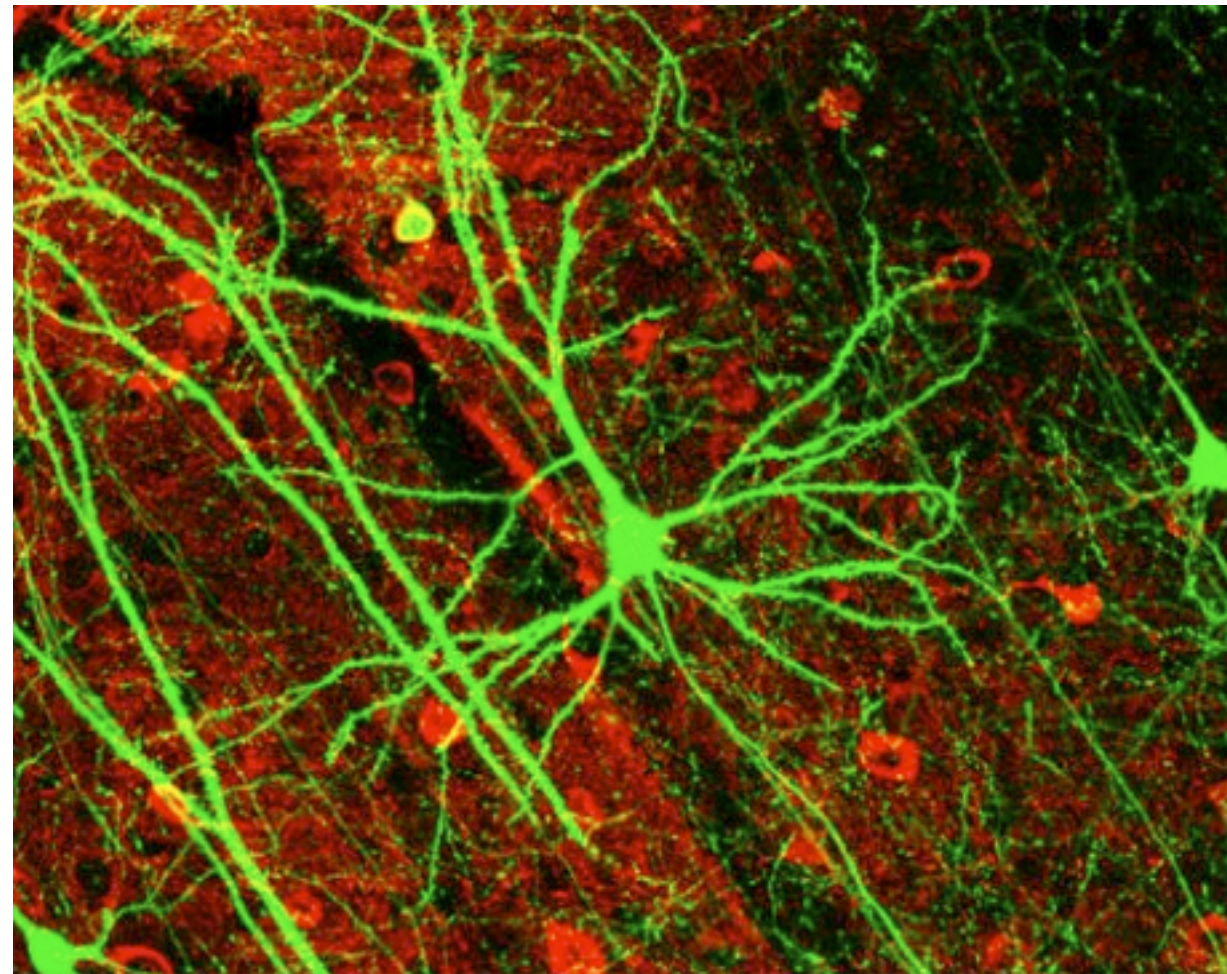
$$r < 3 \frac{k_1}{k_2}.$$



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The “biggest” cells around



Neuron (1 meter)

The “biggest” cells around



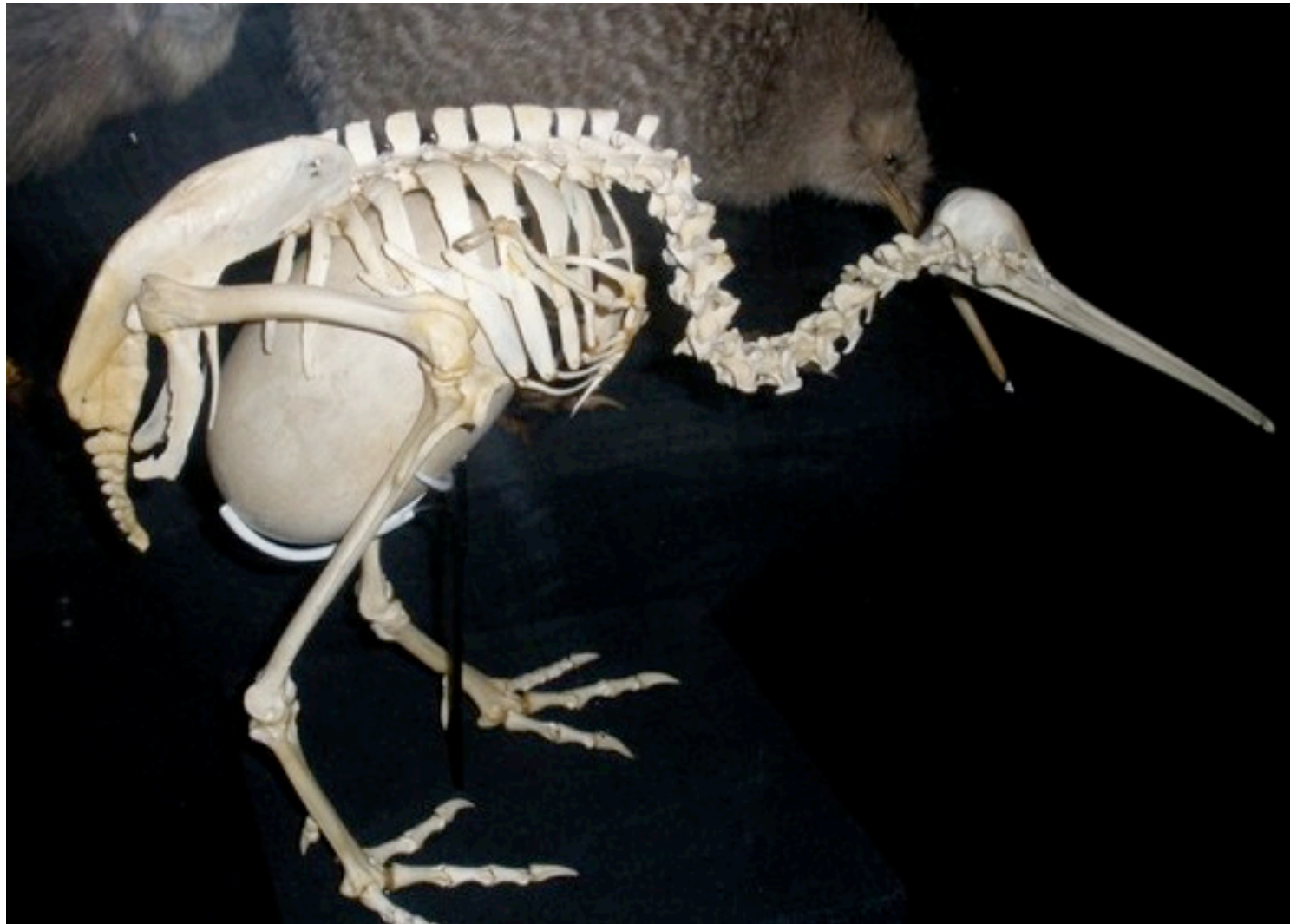
Caulerpa prolifera (single cell, 1 meter)

Getting around S:V issues

Getting around S:V issues

- Don't be spherical if you want to be big.

“Exceptions”



Kiwi egg (not the biggest
but remarkable)

“Exceptions”



Ostrich egg

Extra - How does this cell get around the S:V issue?



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- Both sides of room - do not show your neighbour the paper again but ask them to repeat the info as best they can. After they do so, show them the paper.
 - (A) All 3 pieces of information correct.
 - (B) Only 2 pieces of information correct.
 - (C) Only 1 piece of information correct.
 - (D) Nothing correct.

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- Retrieval is critical for memory/learning.
- Reading notes or watching a lecture not as good as actively accessing.
- Interleaving versus blocking.
- “Desirable difficulties” improve long term recall.
- If a method of learning feels easier - be skeptical that it's better!

Asymptotics - approximations when x is small or large

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Asymptotics - approximations when x is small or large

- 0.001 is only small compared to something like 1.
- Compared to 0.0000001, it's big.
- Small and big are relative.
- It's only "safe" to ignore something "small" when it's being added to something big.
- Sometimes use notation $0.001 \ll 1$.

Comparisons and approximation must be based on relative sizes!

For each of the following, (A) True, (B) False, (C) Not sure. . .
You line up some bricks to make a wall one brick high.

- The wall is small ($a \approx 0$).

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For each of the following, (A) True, (B) False, (C) Not sure. . .
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When $x \ll 2$, then $x + 2$ can be approximated by...

(A) 2

(B) x

(C) infinity

(D) Don't know - please explain.

(Assume $x > 0$.)

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(Assume x, b are positive.)

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When $|x| \ll 1$, then $x^2 - x^3$ can be approximated by...

(A) x^2

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(C) None of the above.

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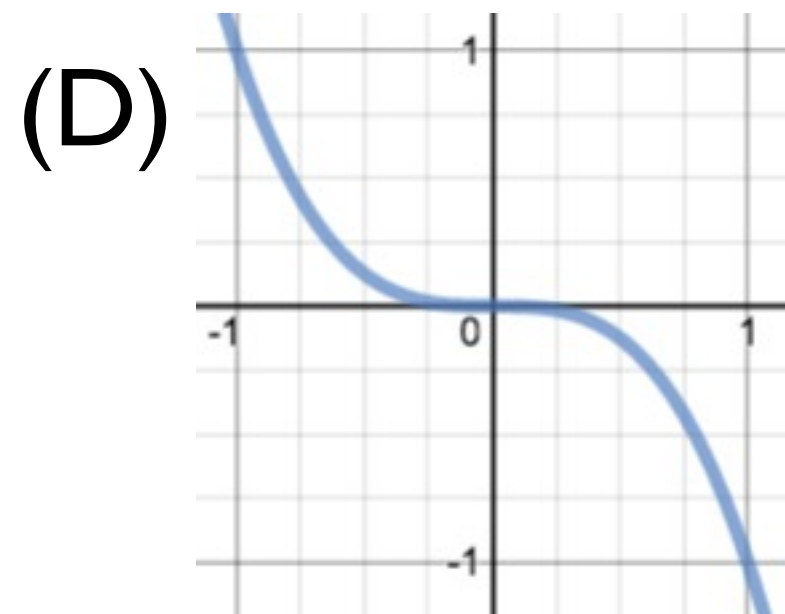
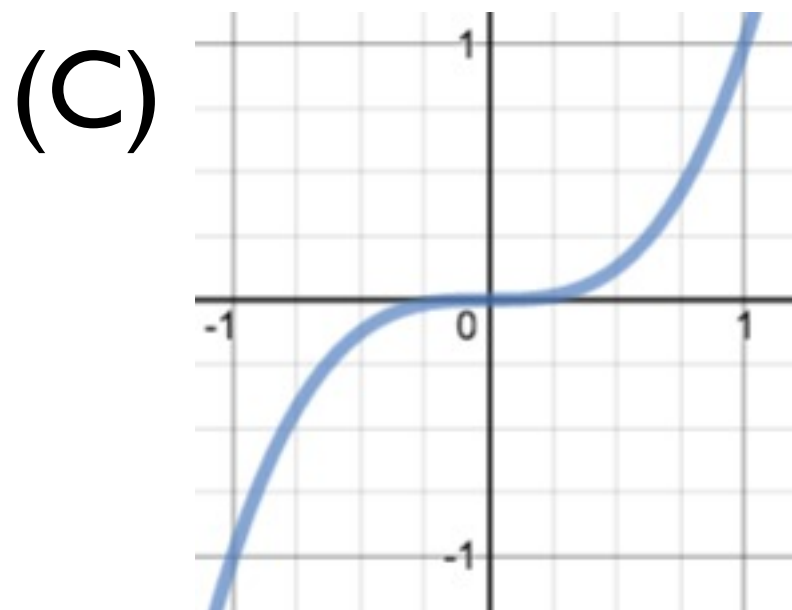
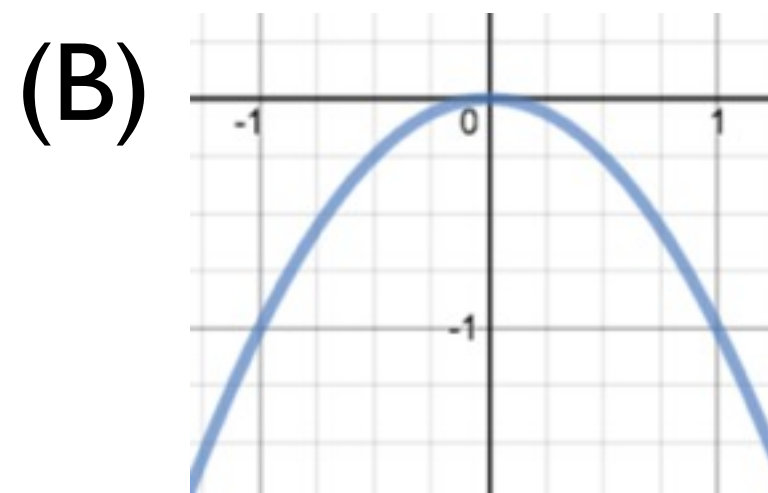
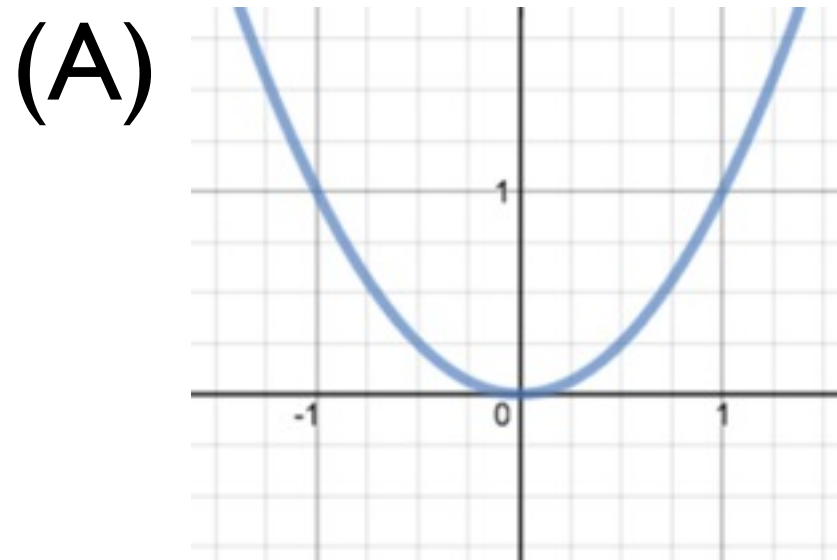
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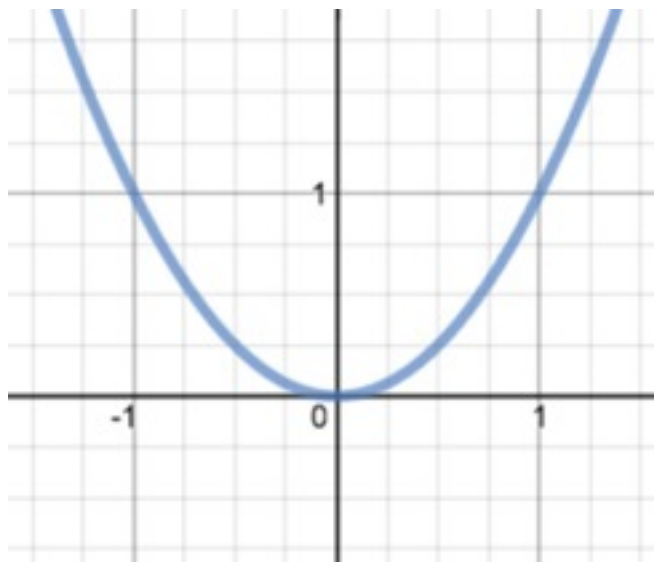
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Which of the following provides a good approximation to the graph of $f(x) = x^2 - x^3$ near the origin?

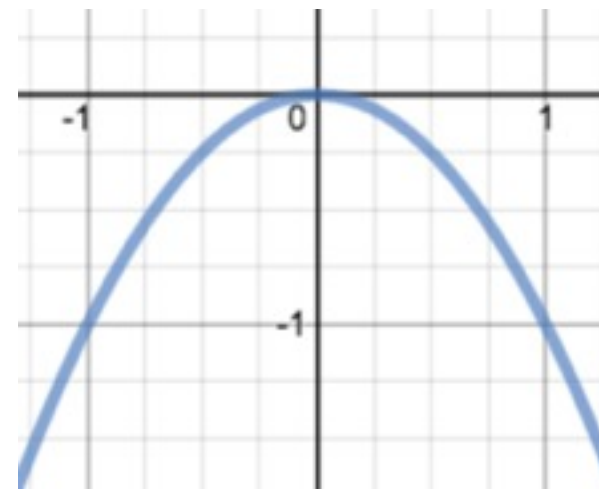


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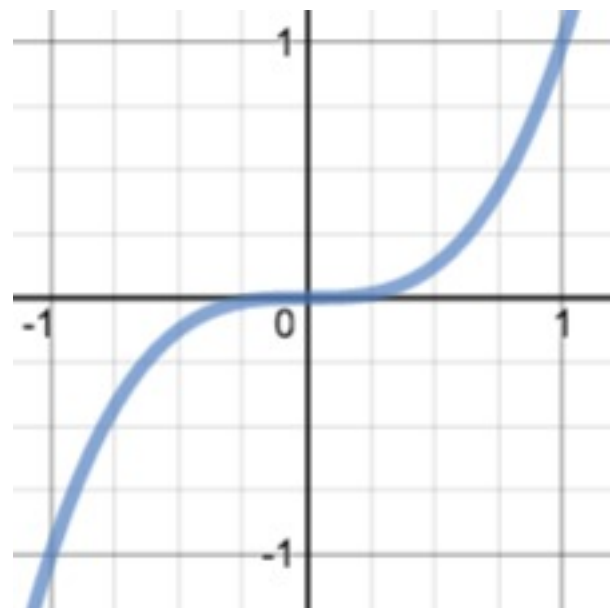
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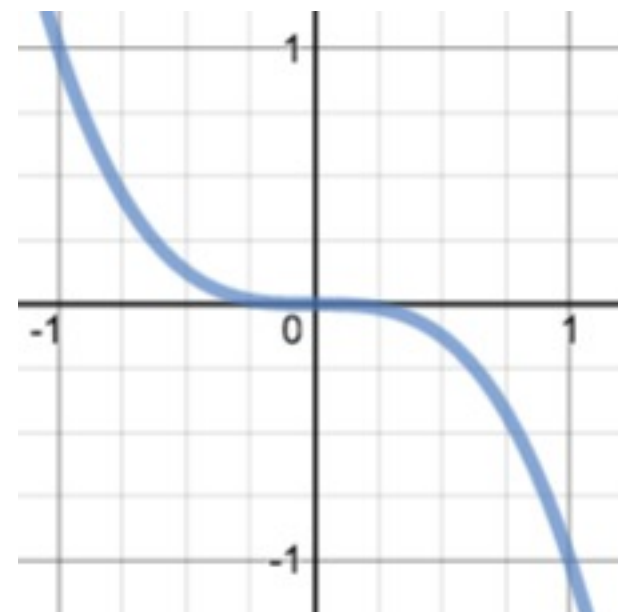
(B)



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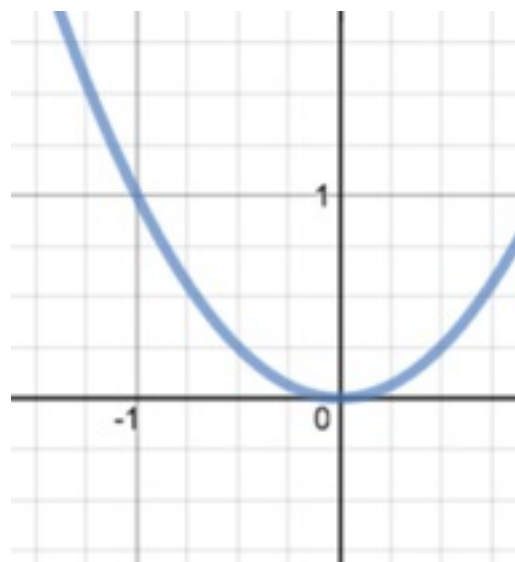


(D)

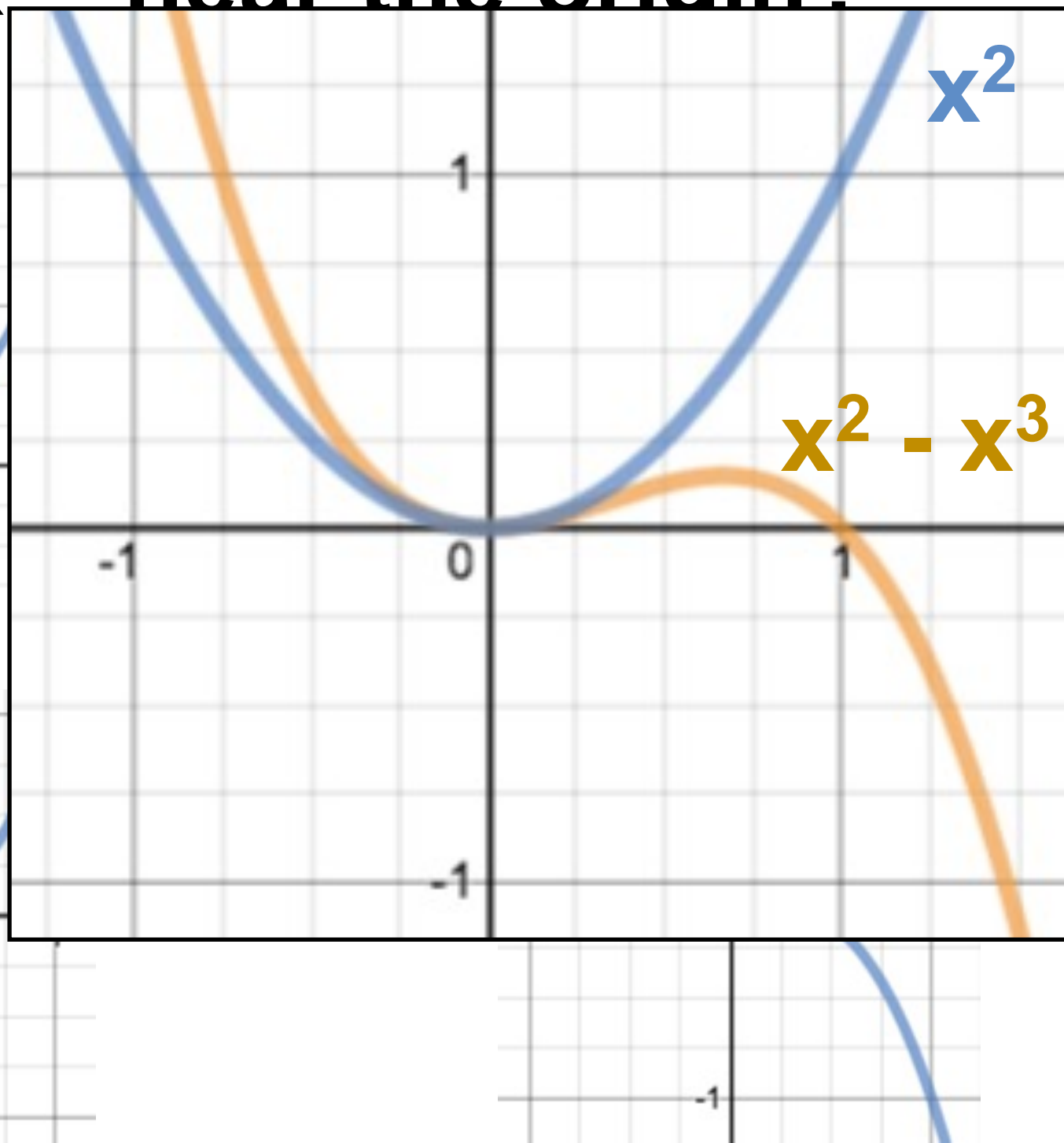
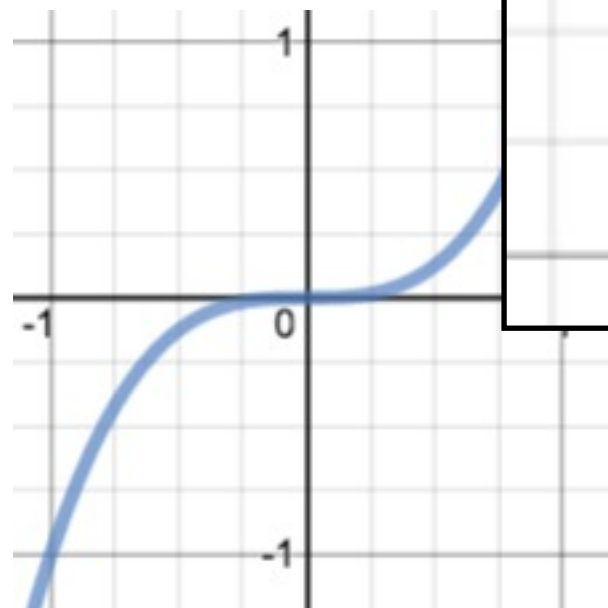


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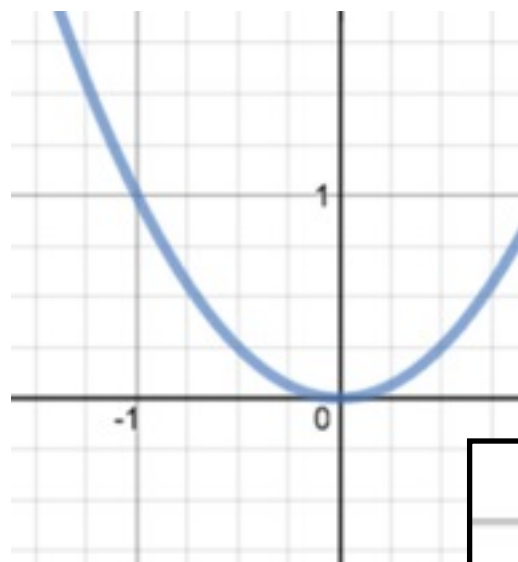


(C)

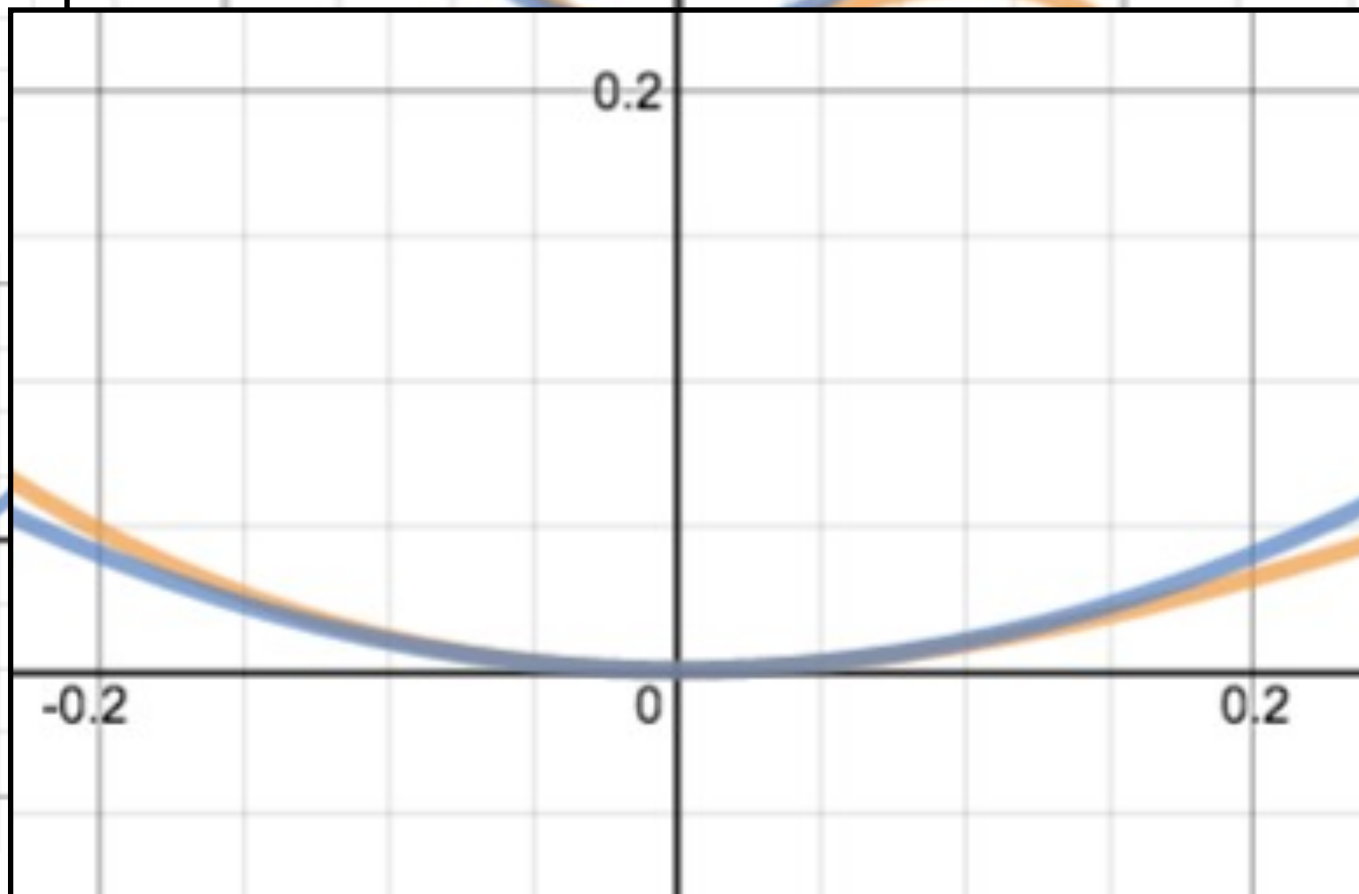


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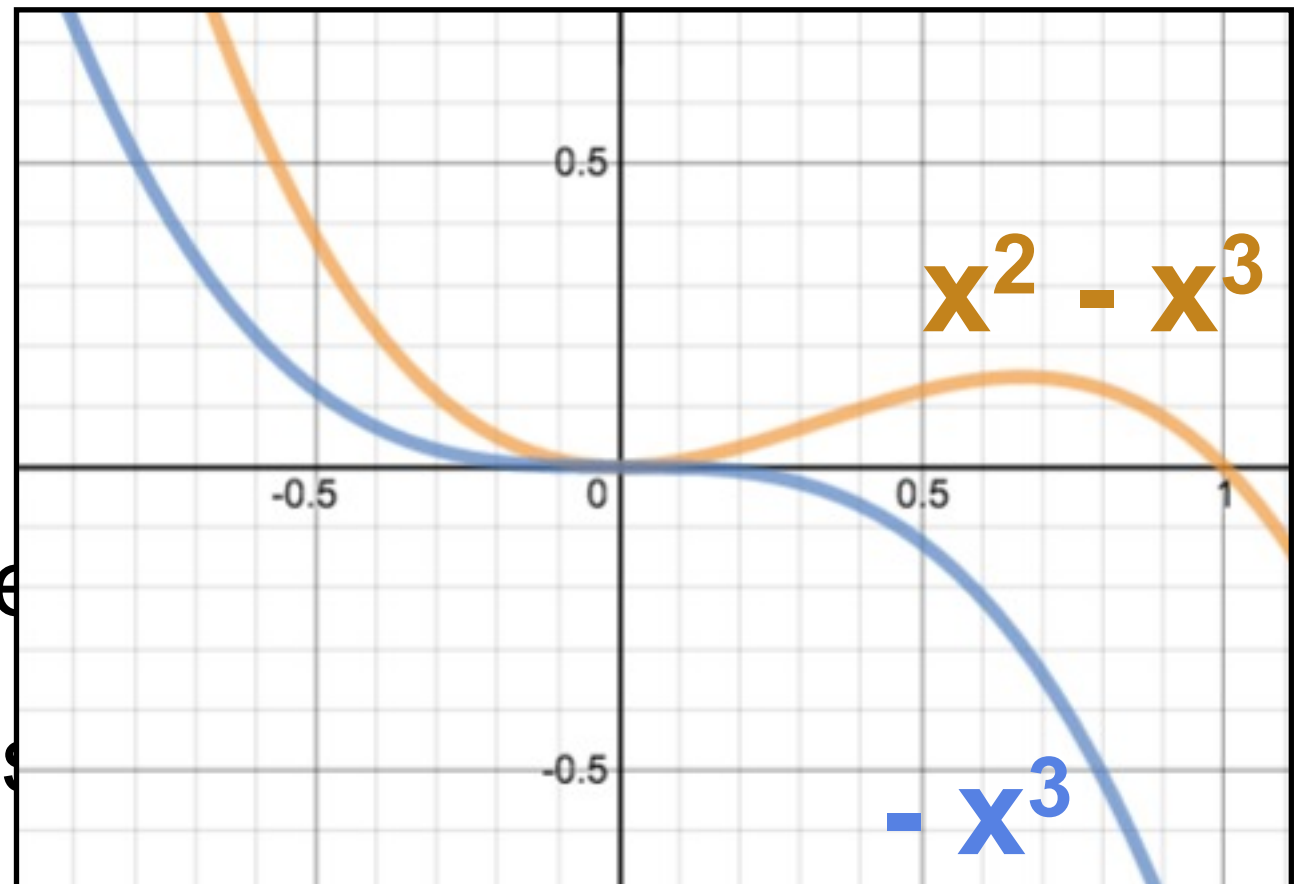
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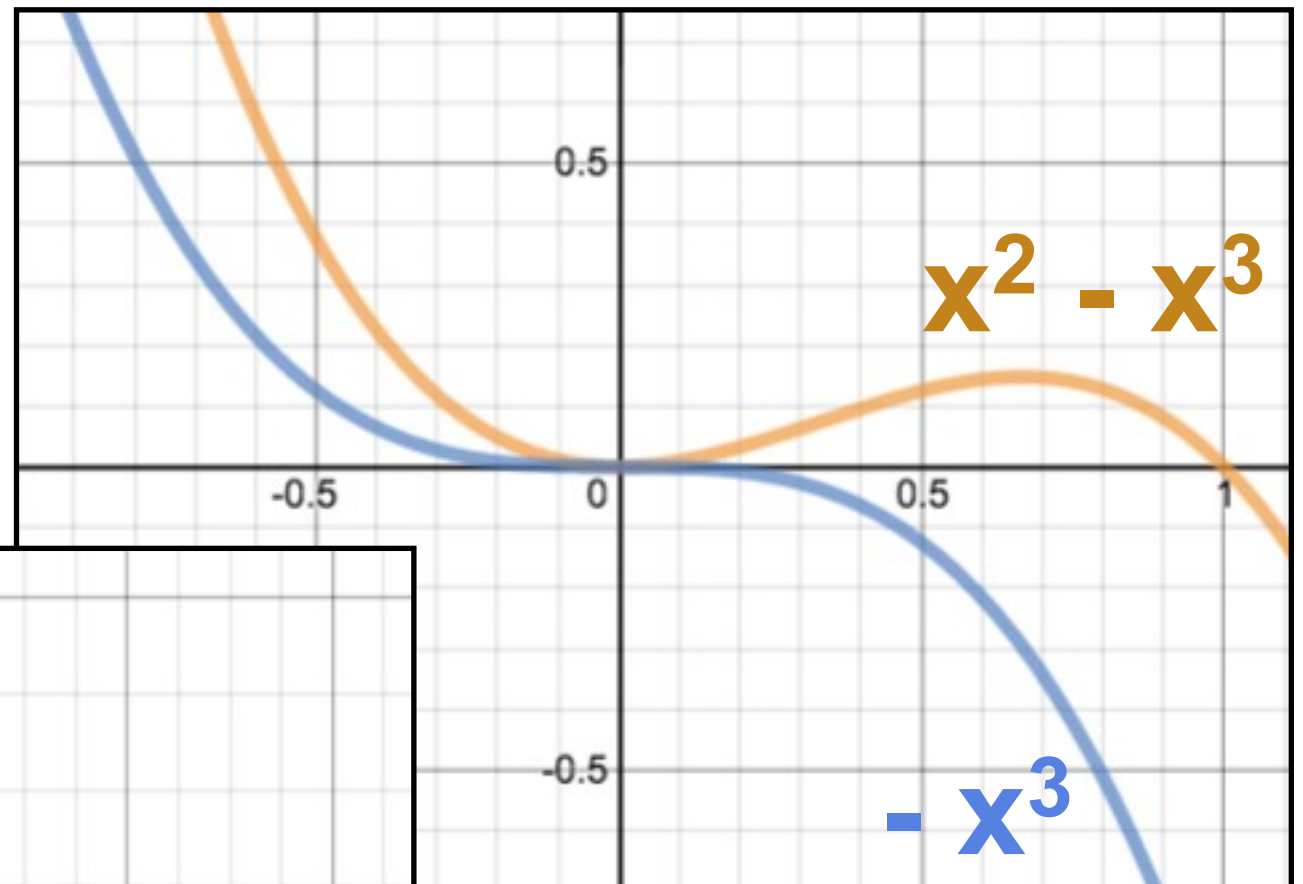
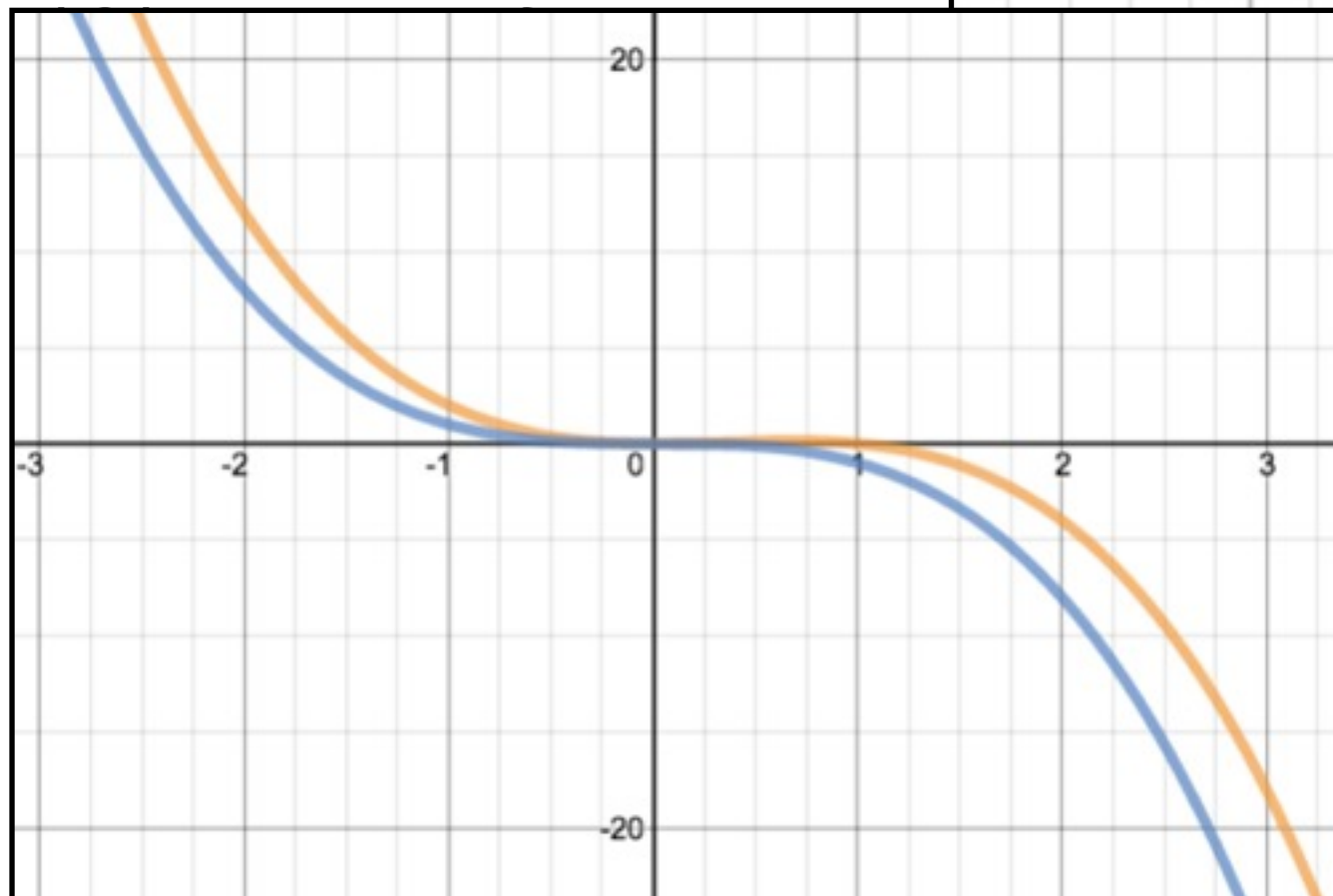
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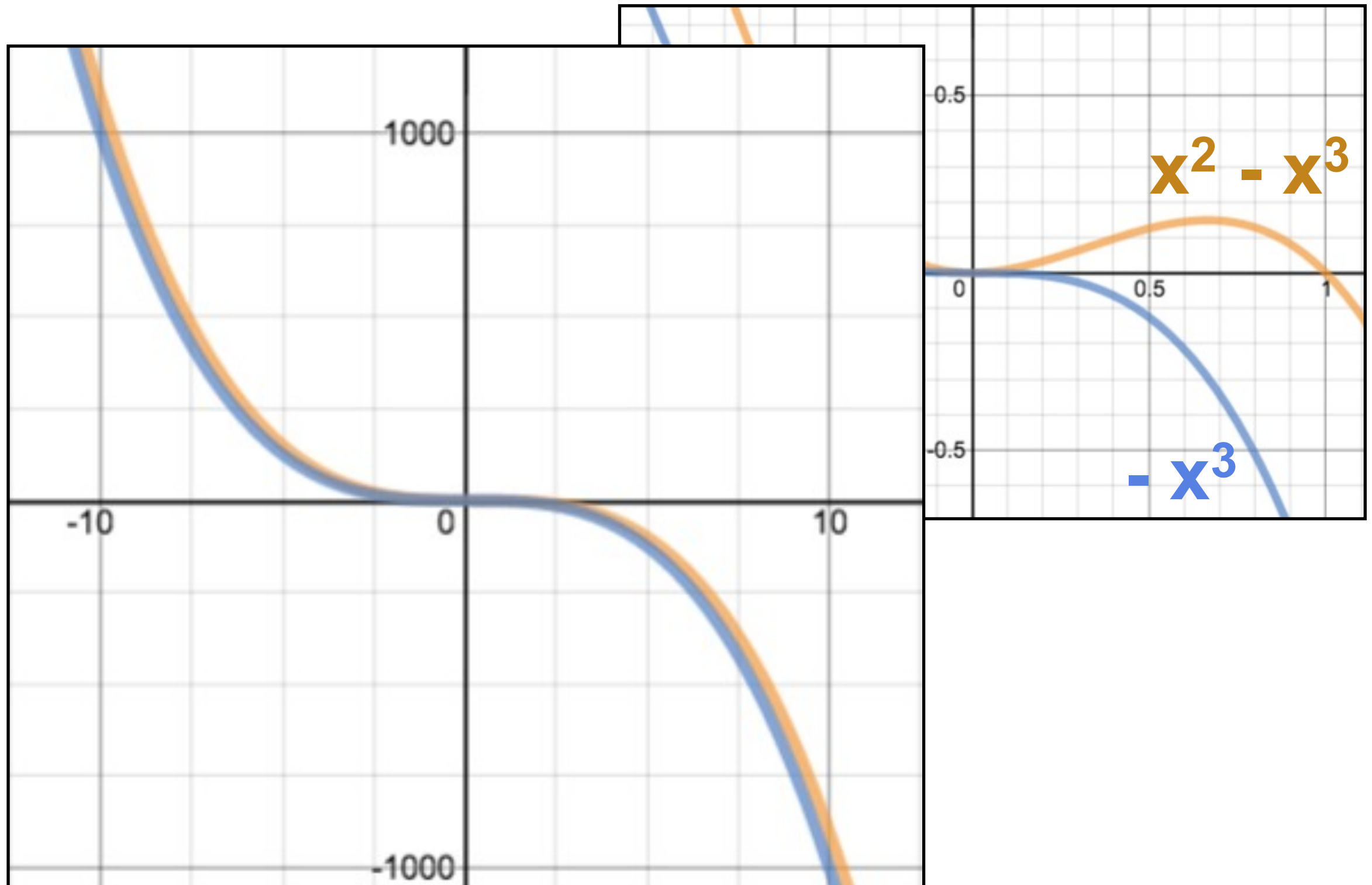
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Coming up next lecture

- Hill functions - a family of rational functions that comes up in many models in biology.
 - Using asymptotics to understand their shape.
 - Sketching them.